

Over the academic years 2013/14 and 2014/15 the government have vowed to support pupil activity in physical education both inside and outside of school hours. In order to achieve this, primary schools across the country are receiving an extra £150 million per year for the two years that were previously mentioned.

At Park Primary, for the academic year 13-14, we have received £9,705.00. Our pupils all enjoy their P.E. learning in school hours, as such we are using the school sports premium grant to continue to ensure the breadth and inclusive nature of our physical curriculum, here is how we have done so in the academic year 2013/14:

1. A number of our pupils have been trained as sports leaders to provide support in lessons, events and at play times.
2. Subsidised 'Change 4 Life' clubs have been offered in new alternative sports such as multiskills and dodgeball.
3. A dedicated sports coach has continued to be employed to provide weekly coaching during PPA time.
4. We have updated our resources in order to make class P.E. time as efficient as possible.
5. Children have been given the opportunity to participate in events at specialist venues with trained dance, swimming and gymnastic coaches in order to further whole school progression in these areas.
6. We have continued our subscription to the Cumberland School Sports Partnership as they continue to provide a plethora of opportunities for level 1 and level 2 competitions. They are also continuing to provide guidance for our whole school P.E. development.

Impact statement:

1. Enabled the children to take more ownership and responsibility of P.E. in the school.
2. A broader enthusiasm nurtured for sport beyond school in all pupils.
3. Children taught by a specialist in their field.
4. Participating in the inter-school events offered from the sports partnership will help further children both physically and socially.

In 2014/15 as the grant is to continue, Park Primary School will receive the same amount, we will:

- Continue to provide our PE curriculum via a combination of PE coach and class teacher provision.
- Ensure children are picked up where they are failing to meet the basic swimming requirements.
- Look to improve the quality of the playground surface.
- Maximise the efficiency of our P.E. delivery through the design and layout of our available P.E. space.
- Increase the amount of CPD staff members receive for P.E. to ensure that each member is confident in their subject knowledge and lesson delivery.
- Develop cross-curricular opportunities within P.E. possibly through the use of workshops.

Impact statement:

- Improve the breadth of activities that can be taught on site.
- Ensure that minimal lesson time is used preparing the learning space.
- Increase the amount of time each child spends per week participating in physical activity (our aim is 2 hours a week).
- Ensure that the funding sustains noticeable impact past its term.
- Encourage development of other critical areas through the use of P.E.