

Important Information

CATs Day

Year 1 CAT Day is held on a Wednesday, once a fortnight. The remaining dates for the Spring Term are: January, 18 January, 1st February, 22nd February, 8th March and 22nd March. On this day, the children should come to school wearing clothing that is suitable for messy activities in art, and physical activities in Drama and P.E.

P.E.

Year 1 P.E. lessons are on a Thursday afternoon. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book and their reading folder (containing their reading book and reading record book). If your child does not have a book bag they are available to purchase in the school office for £4.00.

Homework

In Year 1 we encourage children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 40.
- Practise counting on and back from 0-40 from any given number. .
- Learn their spellings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be within the same book. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children. Homework will be set on a Friday and should be returned on or before the following Wednesday. In addition to this, your child will also be given the opportunity to complete a piece of project homework. This piece of homework is set each month and the children are asked to individually interpret the theme that is given to them. The deadline for each piece of project homework will be published in the newsletter each week, alongside the current theme. Please encourage your child to vary the style of their homework from project to project.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be reprimanded for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the KS1 Assistant Head Teacher, Miss Cook.

Thank you for your continued support.

Year 1

Curriculum Information



Spring Term 2017

English

This term, your child will have an RWI phonic lesson as well as a daily English lesson. Alongside this, they will continue with Park Writes where we expect the children to begin to write at length. English lessons will be taught using strategies from Talk for Writing, an approach to teaching English. Talk for Writing enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it. Through fun activities that help them rehearse the type of language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.

Children will be taught how to compose a sentence orally before writing it. They will continue to use capital letters, full stops and begin to use question marks and exclamation marks to punctuate sentences. The children will focus on using the word 'and' to join sentences together.

Children will be encouraged to respond to and answer questions about texts, making predictions and discussing what they like and dislike about what they have read.

Ideas for supporting your child at home:

- Talk lots! Children need to speak in clear sentences before they can write them.
- Encourage children to read every day to help them become confident and fluent readers. Ask questions, talk about the pictures, make predictions and prior knowledge to make sense of what they have read.

P.E.

This term the children will be developing their skills in tennis and cricket. They will learn how to throw and strike a ball using a range of equipment. Children will also learn how to control a ball and throw it in different ways.

P.E. is an important part of your child's education and is a statutory part of the National Curriculum. Please ensure that your child is equipped to take part in their P.E. lessons by ensuring that they leave their P.E. kit in school.

Computing



During our computing lessons, the children will be learning how to stay safe when using the internet and how to keep personal information private. Children will also be learning how to collect data and answer questions as part of their data handling unit.

Idea for home: Discuss how to be safe when using the internet and encourage children to carry out simple surveys on their way to school. E.g How many red cars can you see? How many people crossed the road?

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Mathematics



This Term we will continue to use the Maths No Problem scheme of work. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught.

Children will be learning how to add and subtract within 20, name and recognise shapes and identify patterns. They will also begin to compare and measure length and height.

Ideas for supporting your child at home:

- Recognise, count and write numbers to 20 in numbers and words.
- Regular practise of basic calculations involving the two operations.
- (+ and -) Create number stories and write the methods they have been learning in class to solve problems.
- Talk about length and height of people and objects.
- Observe and find simple shapes and patterns in the environment.

Music



In Music, children will develop an understanding of pitch through using movement, voices and instruments. We will also explore different ways that music can be used to describe the weather.



Learning Challenge Curriculum

This term we will continue to deliver the **science, history** and **geography** curriculum through a series of Learning Challenges.

This term your child will be exploring the following challenges:

- **"What do aliens think of life on planet Earth?"** Children will be naming simple objects and the materials from which it is made. They will predict and carry out a simple test.
- **"Why is the Wii more fun than Grandma & Grandpa's old toys?"** Children will be looking at how toys have changed over the years. They will use words and phrases to describe old and new toys.
- **"How do the seasons impact on what we do?"** Children will observe and describe seasonal weather changes and how the day light length varies throughout the year.
- **"Where did the wheels on the bus go?"** Children will use maps and atlases to identify the UK and its countries.

Ideas for supporting your child at home:

- Observe everyday objects and talk about what they are made of.
- Discuss how toys have changed over the years and look at any old toys they may have.
- Discuss the seasonal changes that happen around us as we move from winter to spring.
- Discuss and look at the features of local and world maps.

R.E.

The children will be learning about what it means to live with family and friends. Later in the term, they will focus on what it means to be a Muslim.

We will also be visiting a place of worship in our local area to help us with our understanding of different religions.