

Important Information

CATs Day

Year 2 CAT day is held on a Wednesday, once a fortnight. The dates for the Spring Term are: 25th January, 8th February, 1st March, 15th March and 29th March. On this day, the children should come to school wearing clothing that are suitable for messy activities in art, and physical activities in drama.

P.E.

Year 2 P.E. lessons will take place every Tuesday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book and their reading folder (containing their reading book and reading record book). If your child does not have a book bag they are available to purchase in the school office for £4.00.

Homework

In Year 2 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise their times tables (2x, 5x, 10x) and number bonds to 10 and 20.
- Learn their spellings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be within the same book. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday. In addition to this, your child will also be given the opportunity to complete a piece of project homework. This piece of homework is set each month and the children are asked to individually interpret the theme that is given to them. The deadline for each piece of project homework will be published in the newsletter each week, alongside the current theme. Please encourage your child to vary the style of their homework from project to project.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the KS1 Standards Leader, Miss Cook.

Thank you for your continued support.

Year 2

Curriculum Information



Spring Term 2017

English

All children in Year 2 now take part in daily English lessons alongside 30 minute Read Write Inc. sessions. English sessions will be based on a specific text and will cover a wide range of genres such as stories, non-fiction and poetry.

The children will continue to use adjectives in order to add description to their sentences and make adventurous, yet accurate, vocabulary choices.

They will also look at different sentence types and will explore a range of punctuation including apostrophes for both possession and contraction.

Children will continue to answer questions about their reading book but additionally will now be encouraged to ask sensible questions about the book they are reading and make predictions based on the text.

Ideas for supporting your child at home:

- Continue to read daily with your child and foster a love of books.
- Talk lots! Children need to speak in clear sentences before they can write them.
- Take your child to the local library, it is full of a range of exciting books and is a great place to see what your child enjoys reading.
- Encourage your child to read a range of books.

P.E.

This term the children will be developing their ability to pass and receive a ball in tennis. Children will also learn how to bowl, bat and catch using a ball and cricket bat.

P.E. is an important part of your child's education and is a statutory part of the National Curriculum. Please ensure that your child is equipped to take part in their P.E. lessons by ensuring that they bring their P.E. kit to school.

Computing

During our computing lessons, the children will look into the importance of E-Safety. We will be discussing why it is important to be safe when using technology, especially the internet, and how to prevent any possible dangers. Additional to this, the children will begin to look at data handling.

Ideas for home: Ensure children are safe when using technology/the internet. Discuss why it is important to be safe.

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Mathematics

This term we will continue to use the Maths-No Problem! scheme of work. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught.

Children will continue to learn written methods for both addition and subtraction. They will be learning to measure, compare and solve problems involving length and mass. They will also begin to look at reading and estimating temperatures.

Ideas for supporting your child at home:

- Recall 2x, 5x and 10x tables and their inverse.
- Ask your children to teach you the methods they are learning at school.
- Regular practise of basic calculations involving the four operations. (+ - x ÷).
- Talk about length, mass and temperature with your child.



Music



In Music we will be learning about pitch. We will also be looking at reading and writing musical notation.



Learning Challenge Curriculum

This term we will continue to deliver the **science, history and geography** curriculum through a series of Learning Challenges.

This term your child will be exploring the following challenges:

- **“What is our school made of?”** Children will investigate the uses of everyday materials such as wood and plastic.
- **“What were the people like who lived in our town 100 years ago?”** Children will look specifically at how education and leisure activities have changed.
- **“Where would you prefer to live, England or Africa?”** Children will look at the similarities and differences between these two localities.

Ideas for supporting your child at home:

- Encourage children to research what Stratford (or London) was like 100 years ago.
- Talk about different materials and what different objects are made of.
- Support your children to research Africa.
- Ask your child to talk to you about what they have learnt at school, this will help them to understand too!

R.E.

The children will be learning about what fasting is and why people fast. They will be looking at how this fits into different religions.

The children will also be looking at the question, “How do we know Easter is coming?” We will be discussing why and what Christians celebrate at Easter.