



PARK PRIMARY SCHOOL

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Dear Parents and Carers,

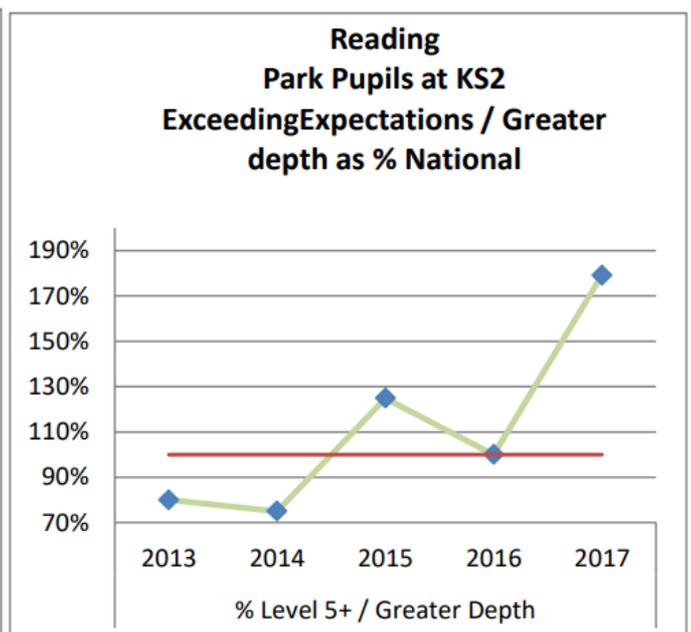
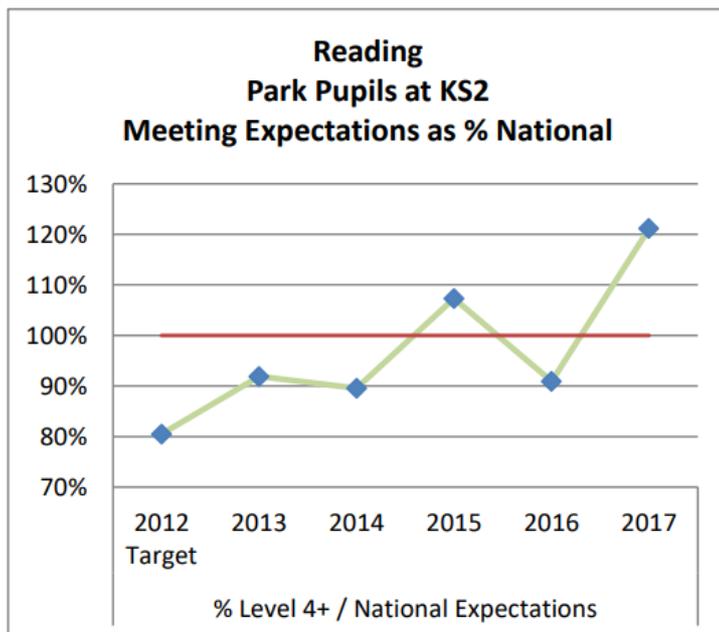
Now we have reached the end of the school year at Park Primary, we are able to reflect on the changes, challenges and successes in our school over the year.

We now have a fantastic new gymnasium and additional classrooms that along with other renovations, have greatly improved the facilities that are provided to our pupils. When the original designs for the works were submitted to the Local Authority (LA), the LA requested that the school contribute £300,000 to the building budget so that the quality and appearance of the buildings could be improved. The school's Governing Board were happy to approve this action. The improvements that the school funded included making changes to all the exterior cladding material. As a result, the school now has a building clad in elegant, non-combustible terracotta tiles (hardened clay), with the application of fire breaks positioned horizontally and vertically to all fire protected escape routes and areas of compartmentation. New fire doors were also installed on all the staircases of the original central school building.

Like many other London schools, Park is facing recruitment and funding challenges. We are continuing to work with the Newham North Learning Partnership (a federation of local primary and nursery schools) to ensure that we can offer our staff the support, development and progression that they deserve while continuing to provide a broad and excellent education for our pupils.

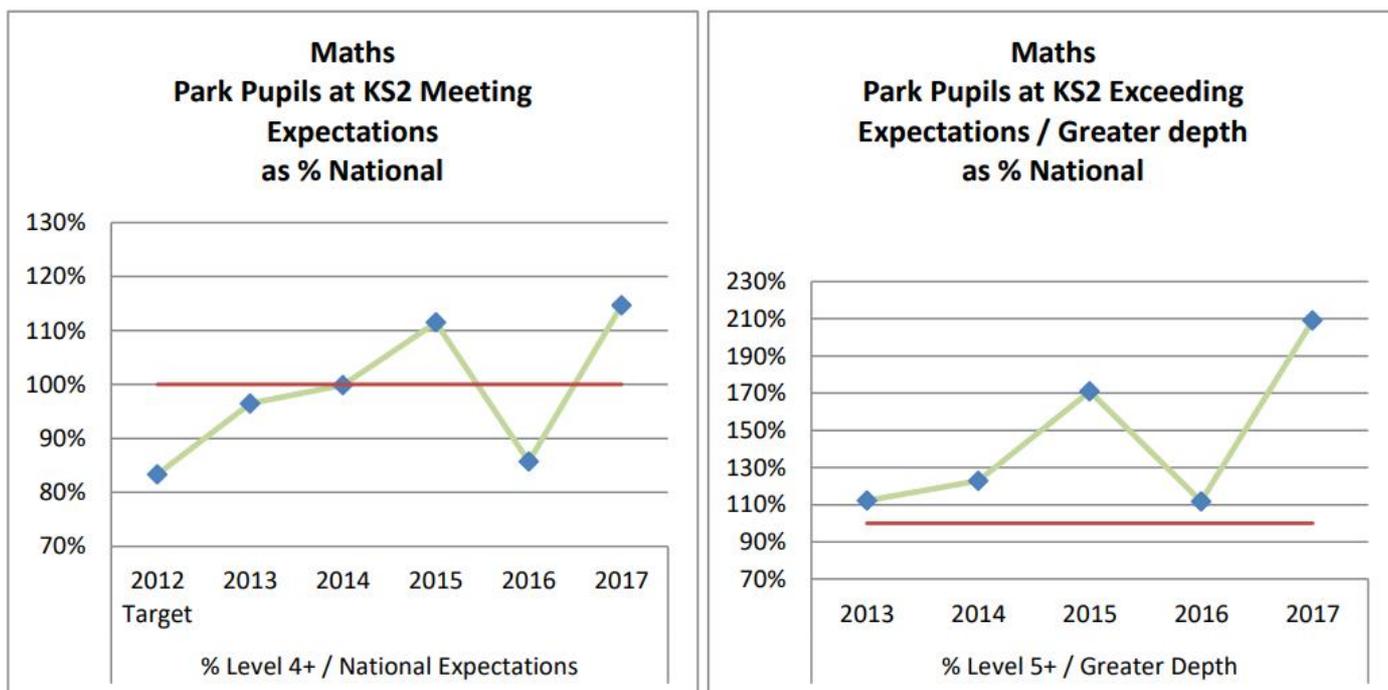
As a Governing Board we believe that a pupil's progress in Reception is as important as their progress in Year 6. Progress in earlier years at school adds to progress in later years leading to long-term improvements in children's education and test results.

In 2016 changes to the curriculum, assessment methods and assessment criteria have made direct comparisons in educational outcomes over longer time scales difficult. Those 2016 changes resulted in test results that did not reflect our pupils' abilities. With that in mind, we can compare externally assessed outcomes at Park to national outcomes and therefore we can assess Park's educational attainment compared to national attainment over time.



The straight line at 100% represents the national proportion of pupils who attained the standard for each year, the square points show how Park compared in that year. The national proportion assessed at Greater Depth has not yet been published for 2017 so the criteria and proportion of 2016, raised by 5%, has been used as an estimate of 2017

national attainment at Greater Depth. The figure for Park 2012 on the following charts shows the expected outcomes set at that time and had no input from current school leaders.



These results shows that the huge efforts made by the school staff over the last few years have led to a substantial long-term improvement in teaching and learning across the school and that the proportion of pupils now attaining subject mastery (at Greater Depth) is truly remarkable.

All of our pupils should be very proud of their achievements and we are very proud of their amazing efforts and success. On behalf of the Governing Board, I would like to thank the children, the staff and the Leadership Team at Park Primary for all of their hard work and commitment.

Yours Faithfully
 David Asuni
 Chair of Governors