

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Park Primary School

LA Newham DFE 3162051 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



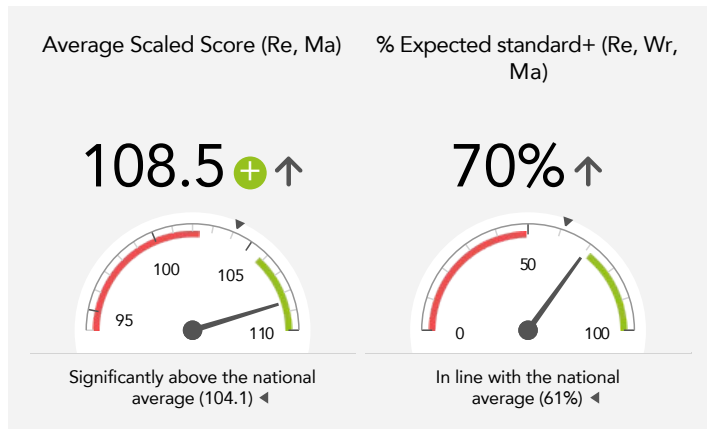
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

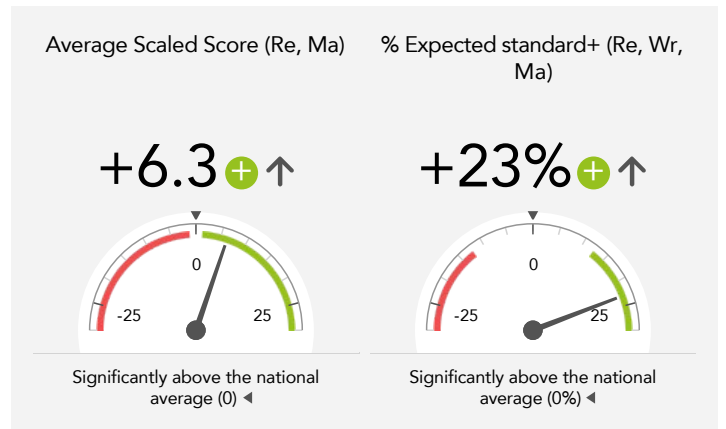
KS2 Attainment 2017 · Actual results

74 pupils



KS2 Progress 2017 · Value Added

63 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Joined in Y5 or Y6 (5) + ↑ White (17) + ↑ Lower attainers (29) + ↑	
KS2 reading achievement pupil progress	Bangladeshi (11) + ↑ Joined in Y5 or Y6 (5) + Lower attainers (29) + ↑	
KS2 writing achievement pupil progress	Joined in Y5 or Y6 (5) ↑ Female (36) + Lower attainers (29) +	
KS2 mathematics achievement pupil progress	White (17) + ↑ Joined in Y5 or Y6 (5) + ↑ Lower attainers (29) + ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	Black African (5) + ↑ Lower attainers (29) + ↑ White (17) + ↑	

Using FFT Aspire dashboards



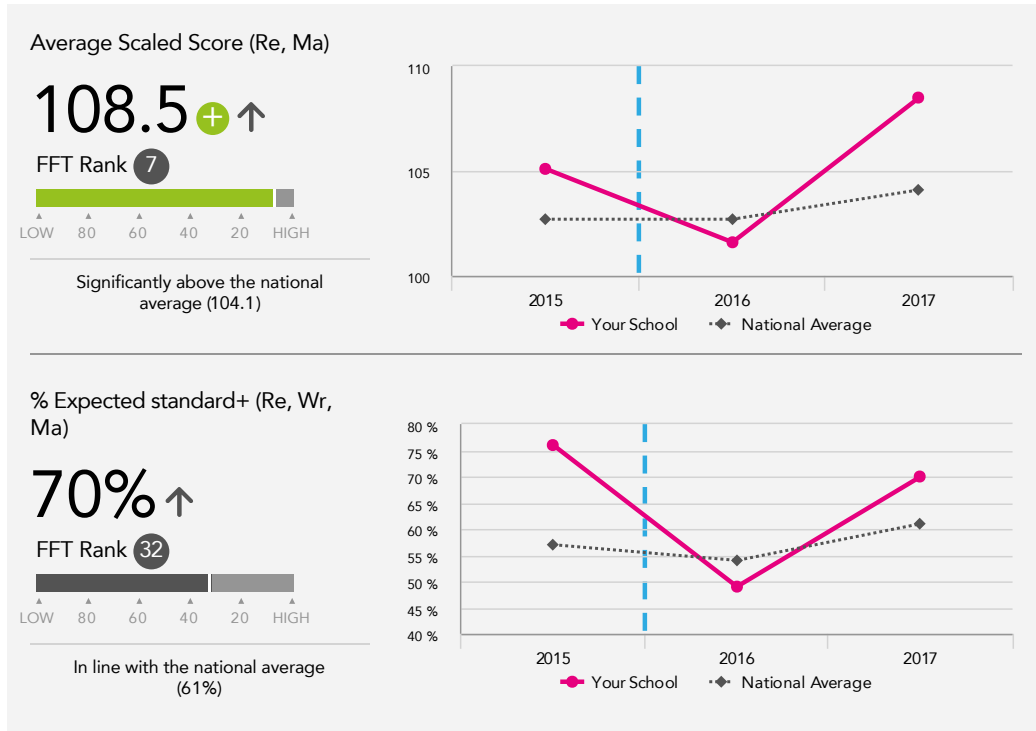
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

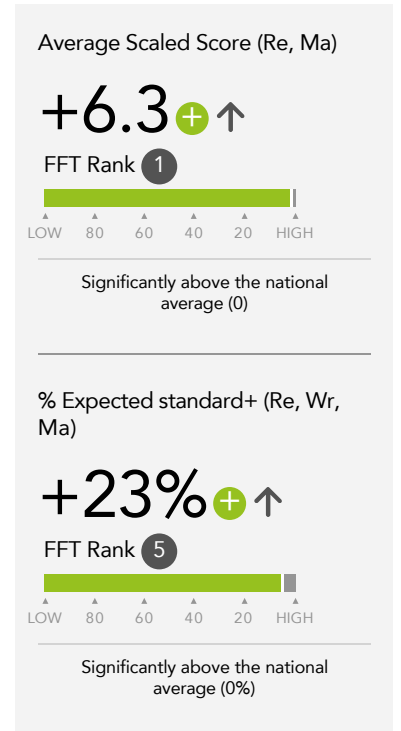
KS2 Attainment 2017

74 pupils



KS2 Progress 2017

63 matched pupils



KS2 performance summary

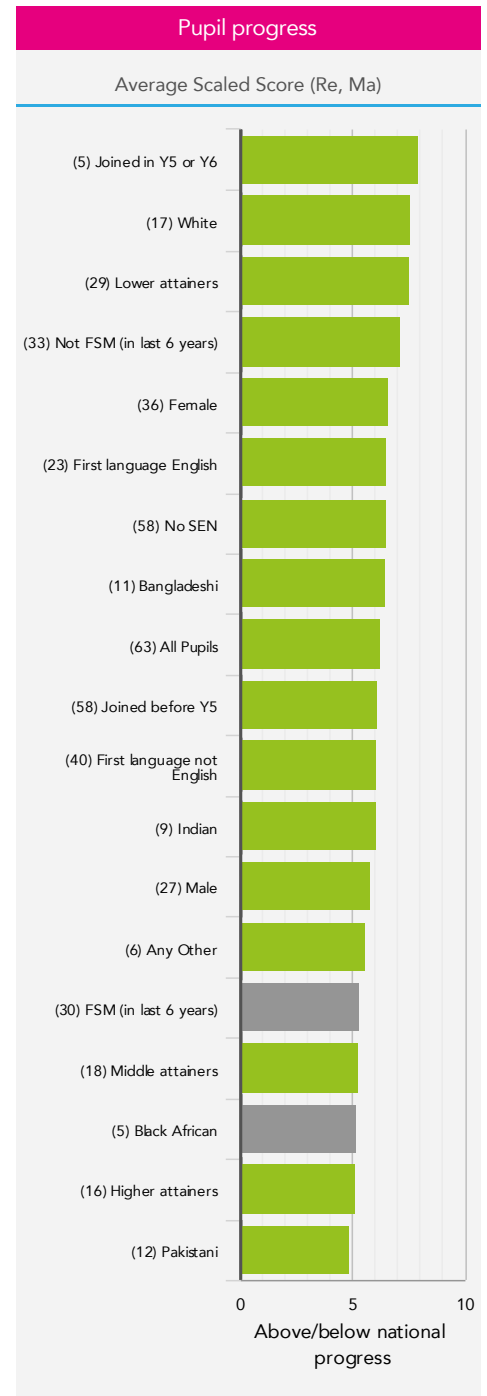
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	67	75	74	88%	92%	85%
% Expected standard+ (Re, Wr, Ma)	76% + ↑	49% ↓	70% ↑	+28% + ↑	+4% ↓	+23% + ↑
% Higher standard (Re, Wr, Ma)	9%	7%	18% + ↑	+3%	+3%	+15% +
Average Scaled Score (Re, GPS, Ma)	106.1 + ↑	102.8 ↓	109.4 + ↑	+4.5 + ↑	+1.5 + ↓	+6.7 + ↑
Average Scaled Score (Re, Ma)	105.1 + ↑	101.6 ↓	108.5 + ↑	+4.4 + ↑	+0.8 ↓	+6.3 + ↑
% Expected standard+ Reading	78% ↑	60% ↓	86% + ↑	+16% + ↑	+1% ↓	+25% + ↑
% Higher standard Reading	24%	19%	43% + ↑	+9%	+5%	+28% + ↑
Scaled Score Reading	104.5 ↑	100.8 ↓	108.2 + ↑	+3.5 + ↑	+0.6 ↓	+6.4 + ↑
% Expected standard+ Writing	88%	81%	77%	+7%	+10%	+10%
% Higher standard Writing	48% +	23% ↓	24%	+18% +	+13% +	+15% +
Scaled Score Writing	-	102.9 +	102.2	-	+3.3 +	+3.4 +
% Expected standard+ Maths	91% + ↑	60% ↓	86% + ↑	+29% + ↑	-5% ↓	+19% + ↑
% Higher standard Maths	28% +	19%	46% + ↑	+17% +	+5%	+33% + ↑
Scaled Score Maths	106.0 +	102.5 ↓	108.9 + ↑	+4.8 + ↑	+0.7 ↓	+6.3 + ↑
% Expected standard+ Grammar, Punctuation & Spelling	90% + ↑	76% ↓	91% + ↑	+19% + ↑	+10%	+20% +
% Higher standard Grammar, Punctuation & Spelling	48% +	37% +	61% + ↑	+29% + ↑	+21% +	+44% + ↑
Scaled Score Grammar, Punctuation & Spelling	107.9 + ↑	105.6	111.6 + ↑	+5.8 + ↑	+3.7 + ↓	+7.8 + ↑
% Expected standard+ Science	87%	84%	85%	-	-	-
Average Point Score (Re, Wr, Ma)	30.5 + ↑	-	-	+2.4 + ↑	-	-
% Level 4+ (Re, Wr, Ma)	88%	-	-	+14% +	-	-
% Level 4B+ (Re, Wr, Ma)	82% + ↑	-	-	+19% + ↑	-	-
% Level 5+ (Re, Wr, Ma)	36% +	-	-	+19% +	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	74	108.5 + ↑	70% ↑	18% + ↑	+6.3 + ↑	+23% + ↑	+15% +
Gender	Male	33	108.1 + ↑	67%	15%	+5.8 + ↑	+20% +	+14% +
	Female	41	108.9 + ↑	73% ↑	20%	+6.6 + ↑	+25% + ↑	+16% +
Prior Attainment	Higher attainers	16	114.8 + ↑	100%	63% + ↑	+5.2 + ↑	+6%	+42% + ↑
	Middle attainers	18	109.7 + ↑	78%	17% +	+5.2 + ↑	+9%	+15% +
	Lower attainers	29	105.6 + ↑	66% + ↑	0%	+7.5 + ↑	+41% + ↑	-0%
Pupil Premium	FSM (in last 6 years)	31	108.3 + ↑	71% + ↑	16% +	+5.3	+18%	+13%
	Not FSM (in last 6 years)	43	108.7 + ↑	70%	19%	+7.1 + ↑	+28% + ↑	+17% +
SEN Group	SEN Support	4	103.8	25%	0%	+2.0	-4%	-5%
	EHC Plan	1	87.0	0%	0%	+8.5	-1%	-0%
	No SEN	69	109.1 + ↑	74% ↑	19% +	+6.5 + ↑	+25% + ↑	+16% + ↑
EAL	First language not English	50	108.0 + ↑	62%	16% +	+6.1 + ↑	+22% +	+15% +
	First language English	24	109.6 + ↑	88% + ↑	21% +	+6.5 + ↑	+25% +	+14% +
Mobility	Joined in Y5 or Y6	8	108.7 ↑	75%	0%	+7.9 + ↑	+54%	-1%
	Joined before Y5	66	108.5 + ↑	70% ↑	20% + ↑	+6.1 + ↑	+20% +	+16% +
Ethnicity	White	21	107.2	71%	14%	+7.6 + ↑	+30% +	+12%
	Black Caribbean	1	107.0	100%	0%	+5.7	+60%	-0%
	Black African	5	107.2 ↑	80%	0%	+5.2	+29%	-2%
	Indian	9	109.9 ↑	89%	22%	+6.0 + ↑	+31%	+15%
	Pakistani	14	108.7 + ↑	57%	21% +	+4.8 +	+0%	+19% +
	Bangladeshi	15	108.2	53%	13%	+6.5 + ↑	+21%	+14%
	Other Asian	1	111.0	100%	0%	+9.7	+61%	-0%
	Chinese	1	111.0	100%	0%	+6.7	+31%	-1%
	Any Other	7	112.0 + ↑	86%	43% +	+5.6 + ↑	+22%	+39% +

KS2 Progress 2017



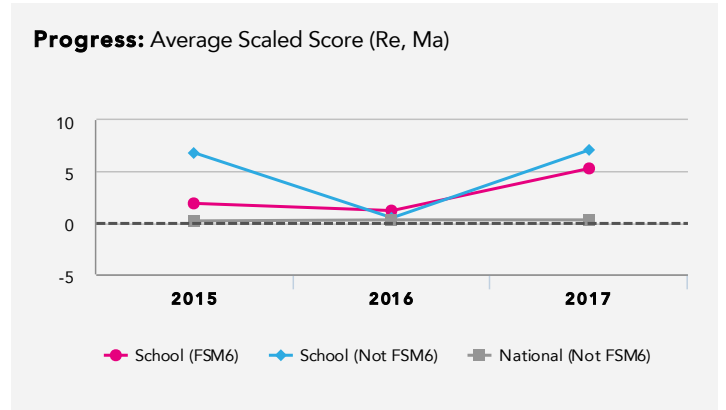
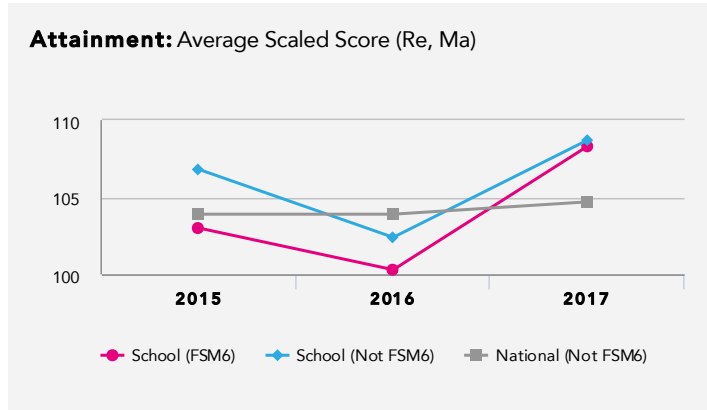
Subjects

KS2 subject performance 2017

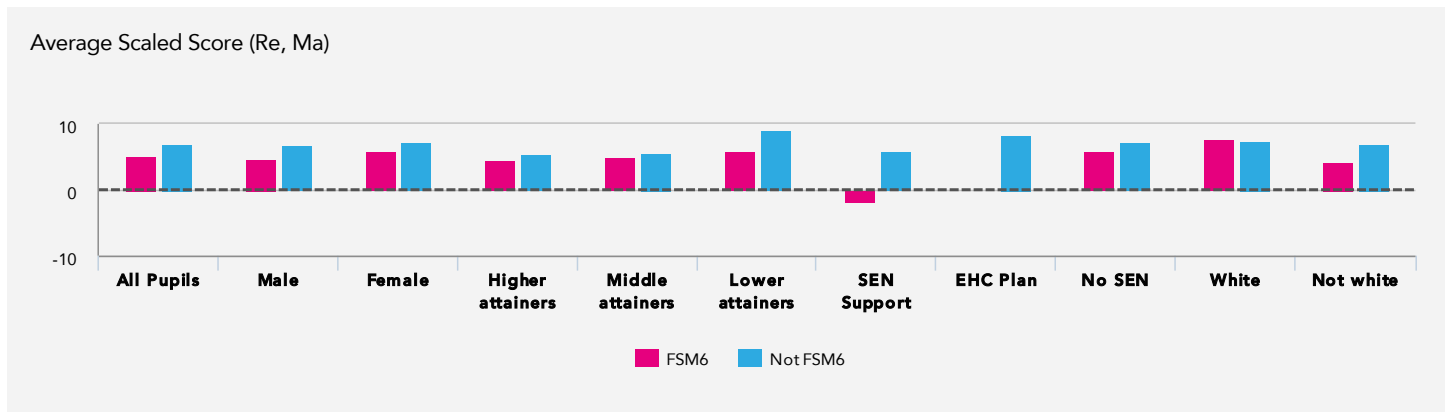
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	67	75	74	88%	92%	85%			
Reading									
% Expected standard+	78% ↑	60% ↓	86% ↑↑	+16% ↑↑	+1% ↓	+25% ↑↑			
% Higher standard	24%	19%	43% ↑↑	+9%	+5%	+28% ↑↑			
Scaled Score	105 ↑	101 ↓	108 ↑↑	+3.5 ↑↑	+0.6 ↓	+6.4 ↑↑			
Level 4+	96% ↑	-	-	+7%	-	-			
Level 4B+	84% ↑	-	-	+7% ↑	-	-			
Level 5+	61% ↑↑	-	-	+16% ↑↑	-	-			
Average Point Score	29.7 ↑↑	-	-	+1.6 ↑↑	-	-			
Writing									
% Expected standard+	88%	81%	77%	+7%	+10%	+10%			
% Higher standard	48% ↑	23% ↓	24%	+18% ↑	+13% ↑	+15% ↑			
Scaled Score	-	103 ↑	102	-	+3.3 ↑	+3.4 ↑			
Level 4+	88%	-	-	+7%	-	-			
Level 5+	48% ↑	-	-	+18% ↑	-	-			
Average Point Score	29.1	-	-	+1.4 ↑	-	-			
Maths									
% Expected standard+	91% ↑↑	60% ↓	86% ↑↑	+29% ↑↑	-5% ↓	+19% ↑↑			
% Higher standard	28% ↑	19%	46% ↑↑	+17% ↑	+5%	+33% ↑↑			
Scaled Score	106 ↑	102 ↓	109 ↑↑	+4.8 ↑↑	+0.7 ↓	+6.3 ↑↑			
Level 4+	97% ↑	-	-	+13% ↑	-	-			
Level 4B+	94% ↑↑	-	-	+23% ↑↑	-	-			
Level 5+	70% ↑↑	-	-	+34% ↑↑	-	-			
Average Point Score	31.5 ↑↑	-	-	+3.3 ↑↑	-	-			
Grammar, Punctuation & Spelling									
% Expected standard+	90% ↑↑	76% ↓	91% ↑↑	+19% ↑↑	+10%	+20% ↑			
% Higher standard	48% ↑	37% ↑	61% ↑↑	+29% ↑↑	+21% ↑	+44% ↑↑			
Scaled Score	108 ↑↑	106	112 ↑↑	+5.8 ↑↑	+3.7 ↑↓	+7.8 ↑↑			
Science									
% Expected standard+	87%	84%	85%	-	-	-			
Level 4+	87%	-	-	+1%	-	-			
Level 5+	40%	-	-	+8%	-	-			
Average Point Score	28.6	-	-	+0.6	-	-			

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



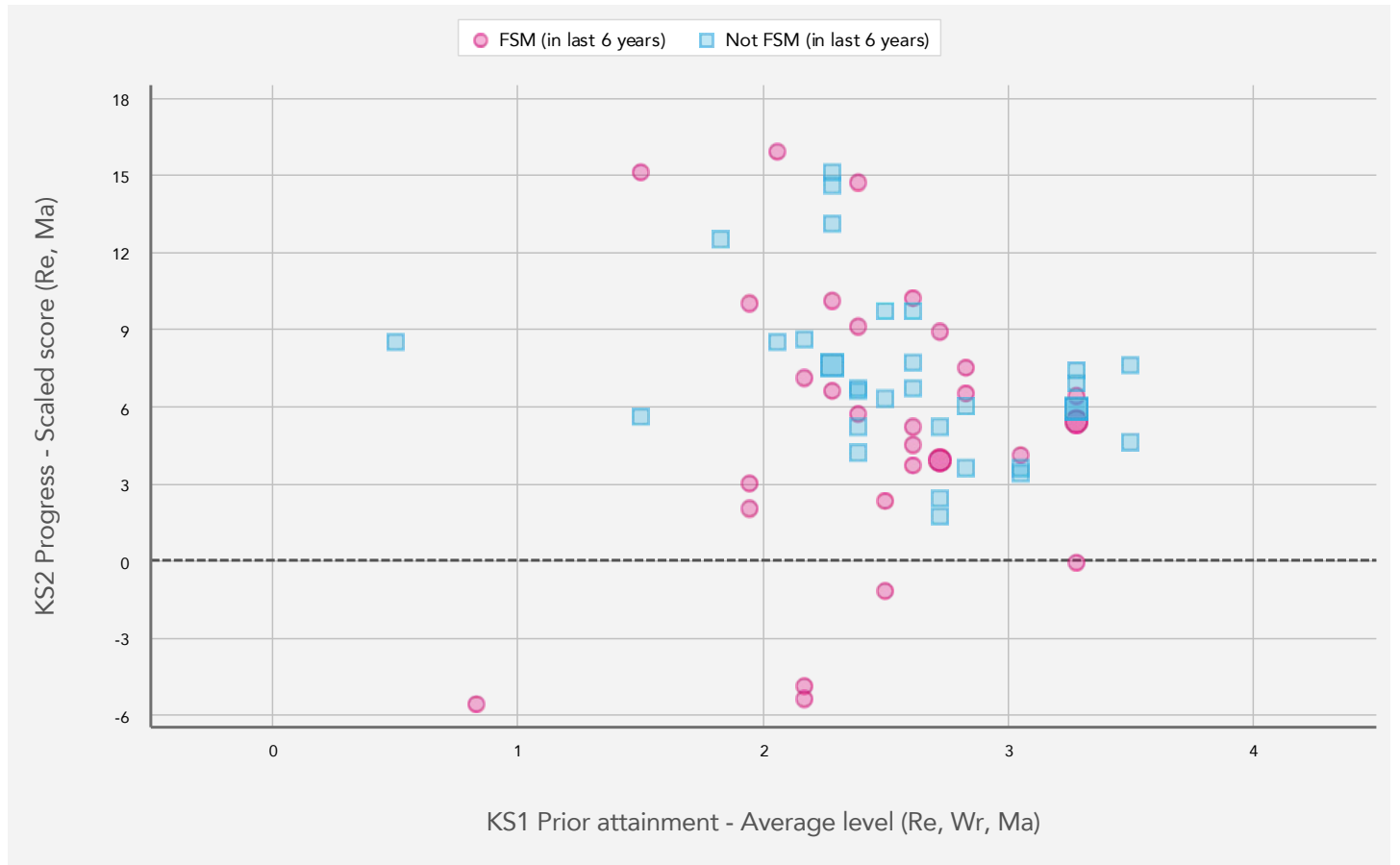
Progress gap



Pupils		Attainment					Progress			
		FSM6		Not FSM6		Gap	FSM6		Not FSM6	Gap
		Count	Average Scaled Score (Re, Ma)	Count	Average Scaled Score (Re, Ma)		Count	Average Scaled Score (Re, Ma)		
Summary	All Pupils	31	108.3 \uparrow	43	108.7 \uparrow	-0.4	5.3	7.1 \uparrow	-1.8	
Gender	Male	15	109.7	18	106.8	2.9	4.8	6.8	-2	
	Female	16	107.1	25	110	-2.9	5.8	7.3	-1.5	
Prior Attainment	Higher attainers	6	113.8	10	115.5	-1.7	4.6	5.5	-0.9	
	Middle attainers	10	109.3	8	110.2	-0.9	4.9	5.7	-0.8	
	Lower attainers	14	104.7	15	106.4	-1.7	6	9	-3	
SEN Group	SEN Support	2	99	2	106.3	-7.3	-1.8	5.8	-7.6	
	EHC Plan	-	-	1	87	-	-	8.5	-	
	No SEN	29	108.6	40	109.4	-0.8	5.8	7.2	-1.4	
Ethnic Group	White	9	108.7	12	106.1	2.6	7.8	7.4	0.4	
	Not white	22	108.1	31	109.8	-1.7	4.3	7	-2.7	

Scatterplot

KS2 Pupil scatterplot 2017 74 pupils highlighted by **Pupil Premium**



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	74	100%	100%
Gender	Male	33	45%	51%
	Female	41	55%	49%
Prior Attainment	Higher attainers	16	22%	31%
	Middle attainers	18	24%	33%
	Lower attainers	29	39%	31%
Pupil Premium	FSM (in last 6 years)	31	42%	32%
	Not FSM (in last 6 years)	43	58%	68%
SEN Group	SEN Support	4	5%	15%
	EHC Plan	1	1%	3%
	No SEN	69	93%	82%
EAL	First language not English	50	68%	20%
	First language English	24	32%	80%
Mobility	Joined in Y5 or Y6	8	11%	7%
	Joined before Y5	66	89%	93%
Ethnicity	White	21	28%	75%
	Black Caribbean	1	1%	3%
	Black African	5	7%	5%
	Indian	9	12%	3%
	Pakistani	14	19%	4%
	Bangladeshi	15	20%	2%
	Other Asian	1	1%	3%
	Chinese	1	1%	0%
	Any Other	7	9%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	74	4%	4%	4%	5%
Gender	Male	33	4%	4%	6%	6%
	Female	41	4%	4%	3%	5%
Prior Attainment	Higher attainers	16	3%	3%	0%	2%
	Middle attainers	18	4%	4%	0%	4%
	Lower attainers	29	5%	5%	10%	9%
Pupil Premium	FSM (in last 6 years)	31	5%	5%	10%	11%
	Not FSM (in last 6 years)	43	4%	3%	0%	3%
SEN Group	SEN Support	4	8%	5%	25%	10%
	EHC Plan	1	6%	7%	0%	19%
	No SEN	69	4%	4%	3%	4%
EAL	First language not English	50	4%	4%	4%	5%
	First language English	24	4%	4%	4%	5%
Mobility	Joined in Y5 or Y6	8	5%	6%	0%	14%
	Joined before Y5	66	4%	4%	5%	5%
Ethnicity	White	21	4%	4%	5%	6%
	Black Caribbean	1	1%	4%	0%	9%
	Black African	5	2%	3%	0%	3%
	Indian	9	3%	3%	0%	3%
	Pakistani	14	5%	5%	7%	6%
	Bangladeshi	15	6%	5%	7%	5%
	Other Asian	1	1%	4%	0%	4%
	Chinese	1	2%	2%	0%	1%
	Any Other	7	1%	4%	0%	6%