

Important Information

CATs Day

Year 1 CATs day is held on a Thursday, once a fortnight. The remaining dates for the Autumn Term are: 27th September, 11th October, 1st November, 15th November, 29th November and 13th December. On this day, the children should come to school wearing clothing that is suitable for messy activities in art, and physical activities in Drama.

P.E.

Year 1 P.E. lessons will take place every Thursday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book, reading book, reading record book and sight words booklet. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 10.
- Learn their spellings ready for their spelling test on Fridays. Ideas to support your child with this are at the back of the spelling book.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be within the same book. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the KS1 Assistant Head Teacher, Miss Cook.

Thank you for your continued support.

Year 1

Curriculum Information



Autumn Term 1 2018

English

Your child will take part in daily English and Read, Write, Inc lessons, alongside Thinking Through Texts (on their CAT day) and Philosophy for Children (P4C) sessions which may take place during English or wider curriculum lessons. P4C helps children to work on developing their oracy skills.

This term, the children will be focusing on the texts, *This Rabbit Belongs to Emily Brown* by Cressida Cowell and *Shark in the Park* by Nick Sharratt.

Children are currently creating simple sentences and, where appropriate, are expected to add detail using adjectives. The children will continue to apply the 'Golden Sentence' rule when writing. Each sentence needs to start with a capital letter and end with a punctuation mark. It must also make sense.

Ideas for supporting your child at home:

- Encourage your child to choose a toy to write sentences about. What does the toy look like? What does it feel like? Encourage your child to say the sentence aloud a number of times before writing it down. Does their sentence begin with a capital letter and end with a full stop? Have they used finger spaces?
- During discussions encourage your child to talk in full sentences using a range of vocabulary.
- Read! Read! Read! As well as your child practising reading, it is vital for them to hear stories being read to them. Discuss what certain words mean. Start a discussion about the characters or setting in the text.



P.E.

During their CAT Day PE lessons, the children will be working on football skills. They will be focusing on moving and stopping safely and controlling the ball using different parts of their feet. During their PE lesson with their class teacher, the children will be developing their balance and coordination and will apply these to a range of activities.

Computing

The children will be focusing on online safety in computing this term. They will improve their knowledge and understanding of the dangers of sharing personal information when using the internet as well as surfing the net safely. During their programming sessions, children will plan groups of instructions, make simple animations and write a programme with a goal.

Ideas for supporting your child at home: encourage your child to use the online resources shown to them at school to practise their coding/ programming skills.

Year 1 Autumn 2018

Mathematics

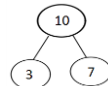
In Year 1, children will be taught mathematics through an approach called Maths No Problem. This way of teaching mathematics is based on the Singapore method and is in line with the National Curriculum.

To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught. This term, children will focus on numbers to 10, number bonds and addition and subtraction within 10.



Ideas for supporting your child at home:

- Practise recognising, counting and writing numbers fluently up to 10.
- Use household objects such as pegs, coins and pencils to practise making number bonds to 10 E.G $3+7=10$ and ask your child to represent the number bond using the 'part, part, whole' diagram shown here.
- Ask your child to count two groups of objects and compare them using the words 'fewer', 'more' and 'the same as'.
- Ask your child to draw out 'number stories' E.G There are more monkeys in the tree than ducks in the pond. Encourage your child to explain their number stories using the key words.
- Provide children with number cards from 0 to 10 (they can be cut out of paper) and ask them to order them in different ways using the words 'smallest' and 'greatest'.



Topic Learning

This term's topic will be focused around toys. In these lessons the children will be learning about the topic through cross-curricular teaching. The children will be linking their learning to texts based on toys such as 'This Rabbit Belongs to Emily Brown' and 'Lost in a Toy Museum.' They will be developing and extending their skills in history, geography, science and art. They will be:

- Using time related words (past, present, now, modern)
- Identifying and sorting materials and objects
- Describing the properties of everyday materials
- Sorting and placing toys in order of chronology
- Comparing old and new toys

Ideas for supporting your child at home:

- Talk to your child about toys you used to play with and show them any old toys you still have. Ask your child what similarities or differences they can see between your toys and the toys they play with. Can your child use time related words when describing?
- Ask your child to collect a range of household objects. Can they sort them in different ways? (colour, material, size etc)
- Research the history of toys online
- <https://www.theschoolrun.com/homework-help/history-toys>
- <https://www.everyschool.co.uk/history-key-stage>



R.E.

Across the year, the children in Year 1 will be thinking about the question, 'How do we belong?' This term, they will be looking at what it means to belong to Christianity. They will also learn how Christians celebrate Christmas.