

Important Information

Year 3 CAT Day is held on a Tuesday, once a fortnight. The dates for this term are: 11th September, 25th September, 9th October, 30th October, 13th November, 27th November and 11th December. Children will take part in a Drama, PE and Thinking Through Texts sessions. Therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily, as well as have their PE kit in school on that day.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book, reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Chess

This year, every child in Year 3 is going to have chess lessons. 'Chess in Schools' will deliver a 45 minute lesson to each Year 3 class, every Friday. Chess has shown that it develops problem solving skills, enhances the player's memory and fosters creative thinking. Let your child teach you how to play chess at home!

Homework

In Year 3, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- Practise counting in multiples of 10, 5, 2, 3 or 4 and lead on to recalling their multiplication and division facts rapidly.
- Learn their spellings and their meanings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your children will be set a piece of mathematics and a piece of English or Topic homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday and must be returned by the end of the day on Wednesday. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If you require any further information, please speak to your child's class teacher or to the Lower KS2 Assistant Head Teacher, Ms Patora.

Thank you for your continued support.

Year 3

Curriculum Information



Autumn Term 2018

English

Your child will take part in daily English lessons, alongside Thinking Through Texts and Philosophy for Children sessions where the children will be working on developing their oracy skills.

The children's learning in English will be linked to a core text. The learning journey allows children to build up their writing skills, step by step, in order to develop their understanding of reading as a reader and reading as a writer. Children work towards writing their own version of a given genre. Over this term our English texts are 'The Tunnel' and 'The Pea and the Princess'. Children will be focusing on writing their own portal and rags to riches stories in fiction, as well as non-fiction newspaper reports and studying a unit of poetry.

The key skills and objectives we will cover are:

- sequencing and communicating ideas in an organised and logical way in complete sentences;
- understanding that narrative books are structured in different ways;
- making careful choices about vocabulary used;
- orally rehearsing structured sentences or sequences of sentences;
- writing a non-narrative using headings and sub-headings.

Ideas for supporting your child at home:

- Encourage your child to use words with similar meanings (synonyms);



P.E.

This term children in Year 3 will be acquiring and developing their netball and gymnastics skills. They will be focusing on:

- developing their catching and chest passing skills;
- developing shooting techniques;
- performing balances with control;
- making simple body shapes;
- knowing what a balance, shape and roll is.



Computing

The children will be focusing on online safety in computing this term. They will improve their knowledge and understanding of the dangers of sharing personal information when using the internet as well as surfing the net safely.

During their programming sessions, children will plan groups of instructions, make simple animations and write a programme with a goal.

Ideas for supporting your child at home: encourage your child to use the online resources shown to them at school to practise their coding/programming skills.

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Mathematics

The children in Year 3 will continue to develop their fluency, reasoning and problem solving skills with the use of 'Maths-No Problem!' In order for all children to learn towards mastery, we will continue to teach topics over longer periods of time.

This term, the children's learning will centre around numbers to 1000.

We will build upon our knowledge of place value in order to understand the links between ones, tens and hundreds. We will then apply this knowledge to the four operations (addition, subtraction, multiplication and division) and develop our use of written methods for these operations.

Ideas for supporting your child at home:

- Practise counting in multiples of 3, 4 and 8.
- Practise the recall of multiplication and division facts for the times table your child is learning. Please speak to your child's class teacher if you would like to know which times table your child is learning.
- Discuss what makes a number. E.g. The number 539 has 5 hundreds. The number 3 represents 30. 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?
- Use the mathematics page on our website to access fun mathematics games.



Topic Learning

In Autumn 1 the topic will be 'The Stone Age' and in Autumn 2 the topic will be 'Plants and Animals'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific skills:

- comparing and grouping different types of rocks on the basis of their appearance and properties;
- understanding the timeline and how historical events relate with one another.
- classifying plants and animals
- identifying parts of plants

Ideas for supporting your child at home:

- Read books related to the topic of Stone Age.
- Visit Museum of London, London Zoo or Kew Gardens
- Explore the non-fiction section in the library for books on plants and animals.

R.E.

Children will be discussing why symbols and sayings are important across religions. They will be answering the following questions:

- How do Jewish people celebrate their religion at home?
- What do Sikh symbols and saying tell us?

Please talk to your child about other religions and the similarities and differences between them.

Handwriting and Presentation

At Park we follow the Penpals programme for teaching handwriting. The children are expected to join their writing using correct joins. Children should always try their best when presenting their work, paying particular attention to presentation in all their books. Pen licenses are awarded to children who have shown a consistent handwriting standard.