

Important Information

CATs Day

Reception CATs day is held on a **Friday**, once a fortnight. The dates for the Autumn Term are:

- 21st September
- 5th October
- 19th October
- 9th November
- 23rd November
- 7th December

On this day, the children should come to school wearing clothing that is suitable for messy activities in art and comfortable clothing for sport. For example, t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book, library book and reading record book. If your child does not have a book bag they are available to purchase in the school office.

Homework

In Reception we expect the children to complete the following homework:

- Read their reading book daily to an adult or older sibling. Please sign your child's reading record book weekly and where possible, make a comment about their reading.
- Support your child with their weekly homework. In Reception our homework could be experience based such as, collecting different sized leaves and climbing the highest apparatus in the park. You may also be asked to complete some work that is personal for your child in order to develop a particular skill. Children enjoy sharing photos of these experiences with their class. Homework will come home every Friday and will need to be returned by the following Thursday.

If you require any further information, please don't hesitate to speak to your child's class teacher.

Thank you for your continued support.

Reception Curriculum Information

Autumn Term 2018



Communication & Language Development

Attention, Understanding & Speaking

Through Communication and Language we will enjoy sharing a range of familiar stories and rhymes. We will encourage 'how' and 'why' questions in response to stories and your child's own experiences as well as those of others. Many of our weekly activities will be planned around the stories encouraging children to listen attentively and to share their opinions with others. We will also develop the children's confidence in speaking about their wants and interests.

Ideas for supporting your child at home:

Enjoy the wordless picture books with your child and encourage them to respond to the pictures.

Ask questions and talk about what might happen next, before you turn the page.

Sing rhymes and engage in imaginative role play with your child to develop their language skills.

Encourage them to express themselves using their voice, e.g., when asking for help.

Encourage them to listen and respond to instructions and questions, e.g., may you pass me a fork please? Please put your coat on. Please put your books in your book bag. What did you do today at school?

*Reception Autumn Term 2018 Topics:
Ourselves, People who help us and Fairy tales*

Prime areas of learning

Personal, Social & Emotional Development

Making Relationships, Self Confidence and Self Awareness & Managing Feelings and Behaviour

Through Personal, Social and Emotional Development the children will learn to access their environment, take care of resources and they will become familiar with school life and daily routines. We will also talk about managing our feelings; understanding what acceptable behaviour is and following the school rules. The children will also learn how to form good relationships with their friends and familiar adults.

Ideas for supporting your child at home:

Talk about our school behaviour chart with your child (Superstar, Sunshine, Warning Rainbow and Sad Cloud). Encourage them to strive for the superstar!

Encourage your child to take part in turn taking games and activities.

Take part in a range of activities to help them approach new activities with confidence, e.g., swimming, climbing a tree, cooking, painting etc.

Physical Development

Moving and Handling, Health and Self Care

Through Physical Development children will develop their fine motor skills such as holding a pencil, using plastic tweezers, handling tools, construction and malleable materials safely and with control. Children will learn how to get undressed and dressed for P.E and observe the effect of exercise on their bodies. They will develop an understanding of basic hygiene and healthy foods. The children will learn about how to keep safe and follow rules both in the school and when we visit the local park. The children access the outside area and are learning how to move freely with pleasure in a variety of ways. This will help with control, coordination and skills in rolling, crawling, hopping, going over, under and through obstacles.

Ideas for supporting your child at home:

Give your child pens, pencils or crayons and let them explore!

Have a race with your child using tweezers to pick up objects to put into a pot!

Encourage independent eating at home

Help your child become independent in putting on their coat and shoes.

Talk about ways to keep healthy and safe.

Literacy

Reading

Children will develop an awareness of books and talk about stories and characters using the pictures. They will learn how to recognise their own name and familiar words, signs and advertising logos.

Writing

Children will be given opportunities to give meaning to marks as they draw, write and paint, e.g., letters, pictures, lists and greeting cards. Children will learn how to form recognisable letters and also write their name.

Literacy also encompasses our daily Read Write phonics program. Children will be learning to read speed sounds, how to segment and blend words. The children will be attempting to write individual letters, words and labels.

Ideas for supporting your child at home:

Both read to your child and listen to them share their reading book with you.

Hide sounds on post it notes around the house.

Encourage your child to mark make and to read back what they have written (even if they are marks, squiggles and lines).

Give your child lots of opportunities to practise writing their name.

Expressive Arts and Design

Exploring and using Media and Materials & Being Imaginative

The children will be encouraged to sing songs, make music and use a range of materials to create collages. They will learn to develop their imagination and begin to act out roles in our home corner and during small world play. The children will also have access to a range of musical instruments and will be learning to use their bodies to respond to what they hear, see, smell, touch and feel.

Ideas for supporting your child at home:

Stick and paint recycled materials to make models e.g. rockets, aliens, animals.

Sing songs with your child.

Discuss the look, smell and texture of various foods.

Specific areas of learning

Understanding the World

People and Communities, The World & Technology

Children will be learning about themselves, their families and people who help us in our local community. We will talk about past and present events in our own lives and those of our family and friends. They will learn about some of the things they have observed such as plants, animals, natural and found objects. Children will acquire basic skills in turning on and operating some ICT equipment and mechanical toys.

Ideas for supporting your child at home:

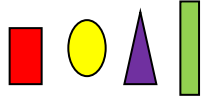
Walk in the local park and discuss animals you see and changes to plants/trees through the seasons.

Look through family photo albums and talk about past events.

Support them in using ICT equipment and talk about what particular ICT equipment is used for e.g. taking photos on a phone or camera, using a CD player or using a TV remote.

Mathematics

Number



Mathematics will introduce early number skills. In class we are currently enjoying a wide range of counting games, rhymes and activities. The children will develop mathematical language such as more, less, the same as, greater, heavier, smaller etc. They will also learn how to recognise, form and order numbers up to 10 and will use numbers in their play.

Shape, Space and Measures

The children will be exploring simple 2D shapes in their environment. They will also be using language such as tallest, shortest and biggest and smallest as they explore size. Through games and stories such as We're Going on a Bear Hunt they will use positional language, e.g., over, under, around and through.

Ideas for supporting your child at home:

Count different objects e.g. when laying the table counting the correct number of plates to put out etc.

Play board games that involve using counters, dice and moving spaces.

Play 'I Spy'.....with door numbers, numbers on buses and number plates

Sing some number rhymes e.g. Ten Green Bottles, Five Little Speckled Frogs etc.

Go on a shape hunt in the garden or in the house, looking for shapes in real life objects and talk about them.