



PARK PRIMARY SCHOOL





PARK PRIMARY

*ensures every individual
achieves their best through high
expectations for all, with a focus on*

*confidence
creativity
and
care.*



Dear Parent / Carer,

Welcome to Park Primary School which, we are sure you will agree, is a very special place.

At Park Primary we believe in the spirit of community. We know that together we can achieve more. We encourage all children to be confident, creative and caring and we expect them to aim high. In turn, we have the very highest of expectations of all children and we strive passionately for all children to fulfil their potential.

At Park we aim to ensure that we work with families to give every child the best start. We believe this start will support them to become responsible, resilient citizens in a rapidly changing and challenging world.

I hope this prospectus gives you a flavour of Park. I would encourage you to find out more by looking at our website www.park.newham.sch.uk or by arranging a tour.

Yours faithfully,

Natasha Ttoffali
Head Teacher



CORE TRAITS

Confidence

A self-confident approach allows the children to tackle all learning opportunities positively, supporting them to take risks and respond to the challenges they face along the way.

Creativity

We nurture children's individuality and self-expression through our emphasis on creativity and the arts and through providing an irresistible learning experience. By being independent and creative learners and thinkers, we expect all children to make excellent progress and achieve their very best.

Care

We encourage every child to care about and have respect for their learning, each other and our environment. By being socially and emotionally intelligent, understanding and caring about themselves and each other, our children will make the right choices and experience positive relationships now and in the future.

Through an emphasis on these core traits, we will nurture achievers who are lifelong ambitious learners equipped to thrive in a challenging and ever-changing world.





At PARK, we...

At Park, we:

- encourage a genuine love of learning, instilling a passion for achievement
- believe that creativity can be found in all areas of the curriculum and as such we aim to balance our thirst for creativity with our focus on standards and educational excellence
- provide appropriate learning opportunities for all, with the aim of every child being the best they can possibly be
- have an emphasis upon the spoken, read and written word
- expect our learners to be respectful, confident and positive individuals
- nurture individuality and believe that children should have a strong sense of self which empowers them with a 'voice'
- teach children to express themselves confidently and respectfully
- aim to release and realise the potential in everyone.

As a result of our aims, a Park child:

- is one who achieves well
- is positive and resilient
- is confident in themselves, their value and self-worth
- is creative in actions and thoughts
- is socially and emotionally intelligent; they have a good understanding of themselves and others as people
- is an independent learner who thinks for themselves whilst being able to ask for and accept guidance where necessary
- understands how to take responsibility for their learning and can use their initiative
- values their own opinions as well as those of others
- is passionate about learning and eager to learn more
- is ambitious and ever-ready for the next stage in their lives.

Park's children are this way because we:

- maintain the highest standards and expectations of ourselves and the children and we make sure the children are empowered to meet those expectations
- accept that it is our core purpose to unlock the potential in every child
- believe that children are individuals who learn in different ways and at varying rates and we personalise the curriculum accordingly
- treat the children as unique individuals and respect them as such
- provide a creative and inspiring environment which builds pupils' self-confidence and empowers effective learning
- ensure the children are educated by an excellent, motivated, caring team who understand what makes good learning and teaching
- maintain excellent home-school relationships so that the children know that they are deeply cared for in all aspects of their life
- consistently model and personify our expectations for behaviour and respect
- have excellent procedures for reporting and tracking and we ensure that all children stay on their path of progress through intervention which encourages 'catch up and keep up'.

"I love school
because
learning is
fun, not
boring, and
the children
are good."

Year 1 child





Behaviour

At Park Primary we care.
As such our rules are:

- we care about each other
- we care about our learning
- we care about our environment.

Where a child chooses to deviate from these rules by hurting another (with words or actions), by not trying their hardest in their learning or by disrespecting our school, they will be dealt with as per the school's behaviour policy which can be found on the school's website.

Uniform

At Park Primary, uniform is not compulsory. Children can choose to attend in uniform which is a white / yellow polo shirt, red / royal blue / navy blue or green jumper and grey skirt / trousers. Uniform with an emblem is available from Ian Howard, 409 Barking Road, East Ham, E6 2JT.

If your child wishes to choose what they wear to school, we ask that they attend in season-appropriate clothes which are comfortable yet smart.

Jewellery is not allowed and appropriate footwear should be worn at all times (closed-in heels and toes are expected).

Homework

At Park Primary we believe that homework provides an opportunity for practice and consolidation. We also see it as an opportunity for the children to share their learning experiences at home.

As such, the school sends basic skills homework weekly. All children are expected to read at home daily.

Sharing books and reading together is a vital part of improving children's literacy and language skills.

We also set a monthly project homework which is open to interpretation. We value projects which are undertaken together as a family and are creative in response.



"Park has inspired me to work harder and put 100% into everything I do."

Year 5 Child



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A monitoring visit undertaken concluded that:

Pupils at Park are polite and courteous and warmly welcome visitors to the school.

Pupils are self-disciplined and eager to learn. There is an atmosphere of mutual trust and respect across the school. Pupils' pride in themselves and their school is shown by their punctuality, excellent manners and conduct within and outside of the classroom.

"Park is a brilliant school! Thank you for inspiring the children and raising their ambitions. I am lost for words. Thank you for your endless dedication and generosity of spirit."

Y6 parent on their child's leaving day



"I enjoy PE and art because they are so much fun. Art makes me happy. The teachers are kind but also firm so we learn lots of new things."

Year 3 Child



Equal Opportunities Statement

Our school policies outline the commitment of the staff and governors of Park Primary School to ensure that equality of opportunity is available to all members of the school community.

For our school this means not simply treating everybody the same, but understanding and tackling the different barriers which could lead to unequal outcomes for different groups of pupils in school. Together we celebrate and value the achievements and strengths of all members of the school community.

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community.

Every member of the school community should feel safe, secure, valued and of equal worth. We endeavour to ensure that every member should be fully able to access everything that the school has to offer regardless of individual needs.



SPECIAL EDUCATIONAL NEEDS

Newham has a policy of inclusive education recognising the right of all children to attend a local school. Park fully advocates this approach. Park Primary welcomes children with special educational needs (SEN) and aims to give them equal access to the curriculum so that they can play their part fully as members of the school community.

If parents have any requests or worries these should be directed in the first instance to the class teacher or alternatively to the Assistant Head Teacher for Inclusion who can be contacted via the Office.

From September 2014 Local Authorities are required to publish a 'Local Offer' which sets out support that is available for children and young people with SEN in the local area.

Newham's Local Offer is available on the Newham Website and tells parents how to access services in their area and what to expect from these services.

Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEN. Park Primary's 'School Offer' can be found on the school website.

COMMUNICATION AND PARTNERSHIPS

Working with Families

The school believes it is essential to children's success that their families are supported through life's challenges such as relocation, family break-ups, managing children's behaviour and the occasional unexpected events that affect children's wellbeing.

Mrs Annie Crawley is the Family Liaison Officer and is available through the school office if you want support or advice on pupil behaviour or parenting or you just need a listening ear.

Problems / Complaints

From time to time parents, and others connected with the school, will become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a "Complaints Procedure" which can be found on the school's website.

The procedure is devised with the intention that it will:

- usually be possible to resolve problems by informal means
- be simple to use and understand
- be non-adversarial
- provide confidentiality
- allow problems to be handled swiftly
- address all the points at issue
- inform future practice so that the problem is unlikely to recur.

Full details of the procedure may be obtained from the School Office.



COMMUNICATION AND PARTNERSHIPS



The Governing Body

The Governing Body of any school has a responsibility to provide an objective approach to monitoring the activity and progress of the school. The Governing Body of Park Primary can be contacted at governingbody@park.newham.sch.uk



Extra-curricular activity

We offer a wide range of out of hours activities for the children, some delivered by school staff, others by bought-in professionals. These clubs are established termly and you will receive notification of the clubs available to your child's year group. Information about alternative after-school provision can be found in the school office.

Getting Involved Parent and Teacher Association (PTA)

At Park we have an active PTA made up of parents, carers and teachers, who work tirelessly to support the work of the school.

The PTA meet every two weeks. All participants, along with babies, toddlers and families are welcome to attend. Everyone's time and effort is entirely voluntary and all contributions are much appreciated.

If you want to be involved you can contribute by:

- attending meetings to find out what is going on and to share ideas
- letting us know of any particular talents or hobbies that could be used to support the school
- helping out at events.

The PTA can be contacted at parkprimarypta@hotmail.com.



Park Primary School is like a family...

“Everyone is caring and if you’re down, there are always people to lift you up.”

...

“I love coming to Park because the teachers listen when there’s a problem and it is really appreciated that Park feels like home.”

Gandhi Class



School Prospectus

PARK PRIMARY SCHOOL

Mathews Park Avenue, Stratford London, E15 4AE

Telephone: 020 8534 4065

Email: info@park.newham.sch.uk

Head Teacher: Mrs Natasha Ttoffali

Deputy Head Teacher: Ms Helen Critchley

Chair of Governors: Mr David Asuni

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