

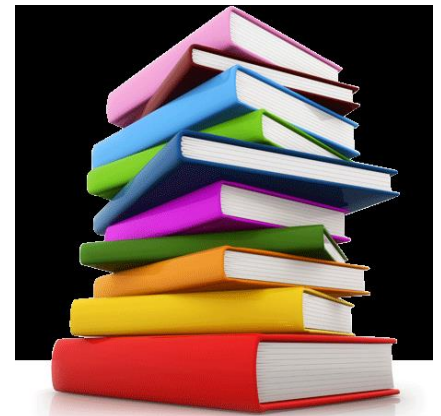
A stylized illustration of a tree with a thick orange trunk and a canopy of overlapping green circles. The tree is set against a background of green hills and a yellow sun. A white rectangular box is positioned on the left side of the image, containing the text.

# Reading Targets Parents' Workshop

# Aims for the workshop:



- To understand the language used in the Reading Targets.
- To understand how to use Reading Targets to support children's reading.





“After providing food and shelter, reading to our children and encouraging their own reading is probably the very best thing we can do for them.”

Michael Morpurgo.






- Word recognition involves children using their phonic knowledge to blend sounds together to read words.
- As this becomes automatic, readers are then able to focus more on comprehension.
- Can develop comprehension skills by looking at books without words.



- When reading becomes fluent, children are able to understand a text in more detail.
- Less able readers may need to read a text a number of times before they are able to understand it.



# Reading Targets

<u>Spring</u> <u>term</u> <u>One</u>	Can I ask sensible questions and make predictions on what I have already read?	
	Can I predict what might happen from details within a text?	
	Can I make sensible predictions and justify them by looking at the text to help me?	

- Taken from the end of year expectations from the new National Curriculum.
- Split into one target per half term.
- Each target is broken down three ways depending on child's reading ability.

# Inference skills



- Main skill children need to work on.
- Involves using clues from the text to ‘read between the lines’ and comment on a character’s actions, thoughts and feelings.



- Please ensure you listen to your child read **every day**. (If only for a few minutes!)
- Try to use the Reading Targets to structure discussions around the text.
- Encourage your child to read a **wide** range of texts.
- Try to comment in the Reading Record books.
- Ensure that children answer questions and talk to you in **full sentences**.
- Don't always accept your child's first answer – dig deep!
- Comprehension skills can be developed in lots of ways!



# The Rights of the Reader

by Daniel Pennac  
illustrated by Quentin Blake



1 The right not to read.



2 The right to skip.



3 The right not to finish a book.



4 The right to read it again.



5 The right to read anything.



6 The right to mistake a book for real life.



7 The right to read anywhere.



8 The right to dip in.



9 The right to read out loud.



10 The right to be quiet.

10 rights — 1 warning  
Don't make fun of people  
who don't read —  
or they never will.

