

Important Information

CATs Day

Year 2 CAT day is held on a Thursday, once a fortnight. The dates for the Autumn Term are: 20th September, 4th October, 18th October, 8th November, 22nd November and 6th December. On this day, the children should come to school wearing clothing that is suitable for physical activities in drama. They will also be required to get changed into their PE kit for their PE lesson.

P.E.

Year 2 P.E. lessons will take place every Thursday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book, their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 2 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise their times tables (2x, 5x, 10x) and number bonds to 10 and 20.
- Learn their spellings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be within the same book. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the Assistant Head Teacher for KS1, Miss Cook.

Thank you for your continued support.

Year 2

Curriculum Information



Autumn Term 2018

English

Your child will take part in daily English and Read, Write, Inc lessons, alongside Thinking Through Texts (on their CAT day) and Philosophy for Children (P4C) sessions which may take place during English or wider curriculum lessons. P4C helps children to work on developing their oracy skills.

This term, the children will be focusing on the texts, *Billy's Bucket* by Kes Gray and Garry Parsons and *The Tiger Who Came to Tea* by Judith Kerr.

The key skills and objectives that will be covered are:

- Retelling the story
- Discussing what parts of the story they liked and disliked
- Asking questions about what they have read
- Sequencing parts of a story
- Sequencing sentences to form a short narrative
- Using appropriate adjectives for description

Ideas for supporting your child at home:

- Encourage your child to say a sentence aloud before writing it down to ensure they do not miss any words out of their sentence. Does their sentence begin with a capital letter and end with a punctuation mark?
- Encourage your child to write down the new things they have learnt about their topic about London. Have they used a capital letter for proper nouns (the name of places and people)?
- Ask your child to create a story map of their English texts to help them retell the story to you.

P.E.

During their CAT Day PE lessons, the children will be working on their ball skills through playing team games. They will be developing their fielding skills and will work on how to manipulate the ball in different ways. During their PE lesson with their class teacher, the children will be exploring actions and shapes by learning gymnastic skills. They will also be practising and putting together a sequence of movements using different body parts.

Computing

The children will be focusing on online safety in computing this term. They will improve their knowledge and understanding of the dangers of sharing personal information when using the internet as well as surfing the net safely. During their programming sessions, children will plan groups of instructions, make simple animations and write a programme with a goal.

Ideas for supporting your child at home: encourage your child to use the online resources shown to them at school to practise their coding/programming skills.

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Mathematics

This year we will continue to use the Maths No Problem approach to teaching mathematics. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught.

This term, children will be learning the place value of numbers to 100 and will be looking at the multiplication

Ideas for supporting your child at home:

- Practise 2x, 5x and 10x tables.
- Represent a number by drawing 10s and 1s like the ones next to this. Can your child tell you what the number is?
 - Ask your child to partition a number in different ways. E.G 46 can be partitioned into 40+6, 20+26, 18+28 etc.
 - Ask your child to use the greater than and less than signs (< & >) to compare two numbers. E.G 68>29.
 - Write a number sequence with missing numbers. Can your child fill in the missing numbers?



Topic Learning

This term's topic will be focused around London. In these lessons the children will be learning about the topic through cross-curricular teaching. The children will be linking their learning to texts based on London such as *Paddington Bear*, *A Walk in London* and *The Queen's Hat*. They will be developing and extending their skills in history, geography and art. They will be:

- Generating their own questions
- Researching using a range of sources
- Learning to map landmarks using compass points
- Describing similarities and differences between the work of different artists
- Learning about significant historical events (the Queen's coronation and jubilee)

Ideas for supporting your child at home:

- Look at Google Maps with your child. Zoom in to where Stratford is. Can they locate our school/Westfield etc?
- Call out London landmarks for your child to sketch. Use the compass points to instruct your child. E.G "Draw the London Eye West of Big Ben."
- Take the underground into central London to look at the famous landmarks/show your child a photo of them.
- Research the history of Queen Elizabeth II by taking your child to the library or looking at websites online.
- http://www.bbc.co.uk/schools/primaryhistory/famouspeople/famous_monarchs/

R.E.

Across the year, the children in Year 2 will be thinking about the question, 'Can stories change people?' This term, they will be looking at why different books are special for different people and learn about the holy books belonging to a range of faiths.

They will also learn about why people celebrate festivals and will learn about Kwanza, a celebration of African heritage.