

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

30th March 2020

## ☆☆☆ Stars of the Week ☆☆☆

### Absolutely everyone!

The staff are not going to be choosing individual Stars of the Week but instead would love for you to imagine that you are rewarding your child with a certificate each week. What would be the reason for awarding the certificate? Please tell your child that reason - why have they been a star this week. You may want to do this each day if a week is too long a wait! You don't need to make a certificate, they will love hearing why you're proud of them. If the children want a certificate then ask them to make their own and you can just add the reason.



E.g. ***You have been a Super Star this week because...***

- *you listened to me and followed my instructions.*
- *you were really kind to your brother/ sister when you helped them with their work.*
- *you were really enthusiastic during the Joe Wicks workout.*
- *you concentrated really hard when you created your rainbow for the Spread Hope campaign.*

If you want to send the reason into school you are welcome to do so via the [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) email address and we will choose some at random to include in next week's newsletter.



## Rainbow Spread Hope Campaign

If you've visited our website recently you will have seen that our gallery of beautiful rainbow pictures is growing daily. Seeing them arrive in the school email account brings a smile to our faces so we are sure that passers by will also be smiling as they pass by your homes and see them displayed in your windows. Please keep them coming in and we will keep building the online gallery.



<http://park.newham.sch.uk/rainbow-spread-hope-campaign/>

## Year 5 Thinking Through Texts



This term our Year 5 children have been reading *The Day War Came* in their Thinking Through Texts lessons with Ms Massey.

The children have been invited to make chair models as part of their learning at home. The chairs represent welcoming child refugees



into our school. Here are some of the models that have been shared with us.



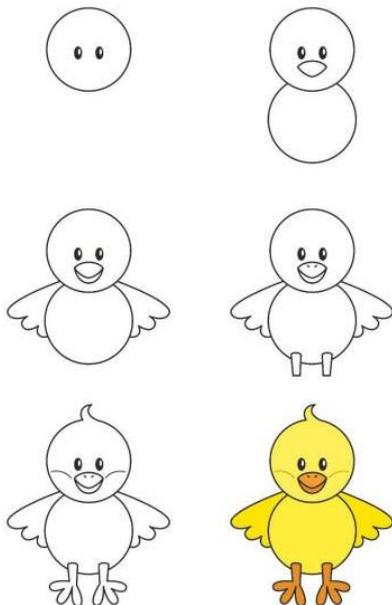
## Cheep Cheep!

One of children from Brunel Class truly displayed his caring side last week when his mum had to step in to bring some newly hatched chicks home from the local school where she works after it was closed. He watched over the chicks, fed them and even cleaned them out! He was fortunate enough to be able to watch them grow over the week, before they were collected by the company who delivered them. Well done. It looks like you did a super job!



Why don't you have a go at drawing a chick like the ones above.

### Learn to Draw a Chick



Learn to Draw with [www.ActivityVillage.co.uk](http://www.ActivityVillage.co.uk) - Keeping Kids Busy

## Year 2 Spanish

Year 2 were challenged to draw a picture to match each of the weather types written below. Can you match the weather types to their pictures?

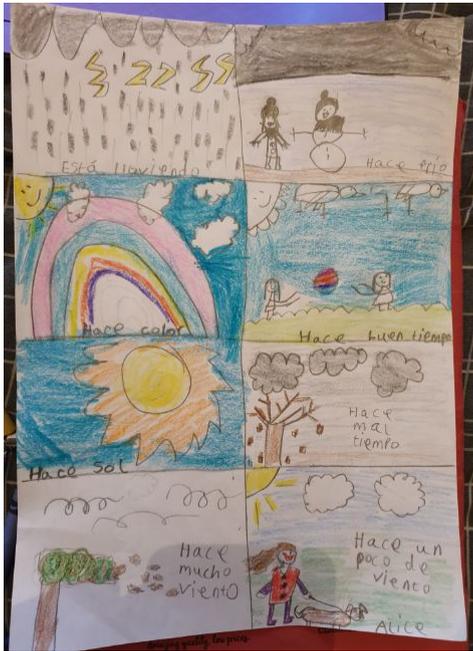
- Hace buen tiempo.
- Hace mal tiempo.
- Está lloviendo.
- Hace sol.
- Hace calor.
- Hace frío.
- Hace un poco de viento.
- Hace mucho viento.



*Ted, Pasteur*



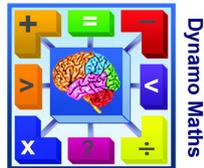
*Alice, Marie Curie*



Kevin, Marie Curie

## Dynamo Maths

We hope some of you have started playing and trying some of the activities on Dynamo Maths after the details were shared via Google Classroom and Class Dojo.



There are different levels and different activities within these. They work in order so Dynamo 1 is the easiest and Dynamo 6 the hardest. The numbers do not link to year groups. For some children further up the school, the activities may not be challenging enough, but for others it will be a chance to practice basic skills.

Most children in nursery and reception should be able to complete some of the activities within Dynamo 1.

If your child has their own login details, please continue to use these. Otherwise, please check back on Class Dojo for the login details.

## Lexia Core 5

Like Dynamo Maths, we hope some of you have started playing and trying some of the activities on here after the details were shared alongside the Dynamo Maths details.



There are many levels, and the app suggests year groups they are linked to. You may wish to try the year group first and then move up or down levels

depending on how you find it. There are different activities around phonics, spelling patterns, sight words, understanding vocabulary and comprehension.

If your child has their own login details, please continue to use these.

## Forest School at Home

Mrs Nott has created a Forest School Google Classroom and invited every student to join. It has lots of nature activities that can be done from your home, garden or while outside for your daily exercise.

You do not have to complete any of the activities if you do not want to, they are to inspire you, not worry you.

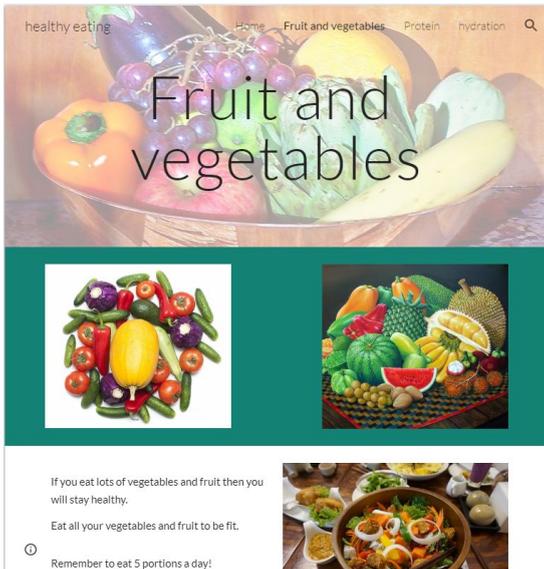
Spring is an amazing time of year, don't forget to take some time to enjoy it!



## Year 3 'How to keep Healthy' Presentations

As part of their computing work, Year 3 were asked to use Google Sites to create their own webpage about keeping healthy.

The teachers have started to receive the children's work and were particularly impressed with the care and effort taken by Saarah.



## Home Learning from our Youngest Children

A huge thank you to all the parents, carers and children who have been sharing their learning at home! We have also enjoyed speaking to everyone during our weekly calls. Thank you again and keep sending us these snippets of your time at home!!

*Early Years Team*



## Home Learning of Another Kind

Whilst the teachers are sharing plenty of activities for the children to choose from when they are at home, the

learning that we really love to see is that which hasn't been set by the teachers. Look at this excellent example from one of our Year 1 children. His pizza looks delicious and we only wish we could have had a taste!



## Time for a Chat!

We'd like to say a huge well done to all the children who have been chatting to their teachers on the phone. We know it can be daunting speaking on the phone (especially to your teacher!) but all the teachers have commented on how lovely it has been to chat to you and how impressed they have been with your confidence! Well done.



It has been brilliant to speak to parents and carers too. We miss our catch ups on the gate so it is great to hear how you are doing and to hear your news.

**Please note that due to staff using their personal phones to facilitate this, the phone calls are being made from withheld numbers. If you are not happy to answer calls from withheld numbers, please could you contact the school office so that we know you are safe and well.**

## Mathematics Learning

There are many, many, many websites out there to support learning in mathematics. If you don't know where to start, we can highly recommend White Rose Maths Home Learning and I See Maths Home Lessons (both of these sites can be accessed via the

links on the Home Learning page on our website (<http://park.newham.sch.uk/learning/home-learning/>).

If your child is asking for support with their learning and you're not sure about the method they are using, our Calculation Policy helps to show each of the steps. It's available on our school website



(<https://park.newham.sch.uk/wp-content/uploads/2020/03/2019-calculation-policy.pdf>).

Please could we reiterate that these suggestions are suggestions only. We don't want to overwhelm you or add additional stress but we want to be of assistance where we can in navigating all that is out there.

### Think about this...

Thanks to get you Thinking!

#### Key Stage 1 Think



Think about this... Monday 30th March 2020

Do bogeys smell?

Sentence starters:  
I think...  
I believe...  
I feel that...  
I would rather...

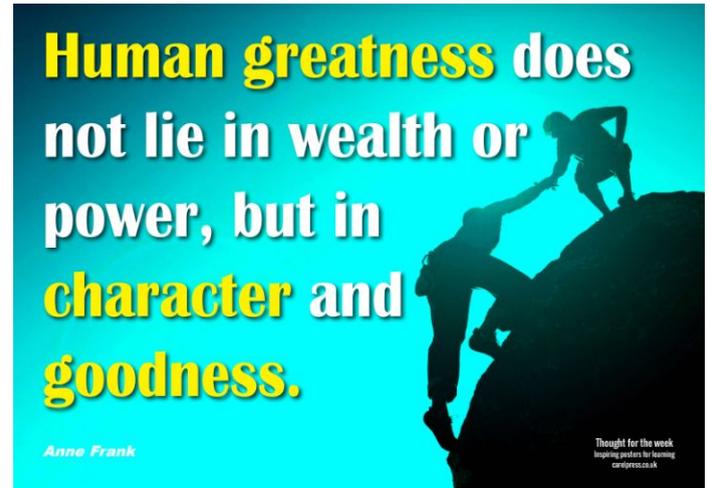
#### Key Stage 2 Think

Think about this... Monday 30th March 2020

Would you rather be the **worst player** on a team that always wins OR the **best player** on a team that always loses?

Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...

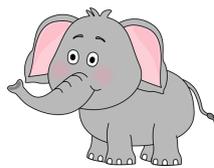
### Thought for the Week



### Learning Power Focus



This month we are using 'Exploring Elephant' to remind us to be curious about the world around us. When we talk



about being curious, we want to: wonder, question, explore, experiment, try and take risks.

When you are at home you can show that you are curious by:

- asking questions;
- noticing things;
- thinking of reasons;
- asking, "What if...?" "Why...?" "Who....?" "When....?" "Where...?";
- trying new things;
- and looking for patterns and connections.

### Current Affairs



Can you think of ways to remain positive during difficult times?

Many countries across the world have been asked or have chosen to remain at home during the COVID-19 outbreak. Thousands of Italians, in several cities, clapped from their windows and balconies as

healthcare workers went to work, raising spirits with a flashmob, during the lockdown period (where most people remain at home). Families and neighbours also sang and crashed pots and pans together for the performers in cities across the country.

### Things to talk about at home...

- Think about the things that make you happy. Can you make a list?
- Can you think of a time you've cheered someone else up, or a time someone cheered you up when you needed it, how did they do it?
- Why do you think people chose to take part in the celebration from their apartments? How do you think it made the healthcare workers on their way to work feel?

### British Values Link: Democracy



### Picture News Assembly

The Picture News Ltd. Company has created a virtual assembly which is linked to this week's Picture News.

Virtual Assembly – Found on their Facebook page and Vimeo page ([vimeo.com/channels/picturenews](https://vimeo.com/channels/picturenews))

---

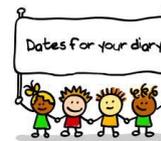
## Home Learning

Please, please, please do not allow the work that is being sent home to cause stress or friction within the house. We are sending it home as something the children can do to occupy their time and to keep themselves busy. We do not expect you to deliver lessons to the children nor do we expect that it is all completed. We are very aware that devices may be limited and many of you will be needing to work from home alongside looking after your children.

---

## Dates for the Diary

It is difficult to provide dates when there are so many uncertainties. Please note these dates may change.



### May

**Fri 8th** School Closed - Bank Holiday

**Thur 21st** Last day of term (school closes at 3:15pm)

**Fri 22nd - Fri 29th** School Closed - Half Term

### June

**Mon 1st** Back to school

### July

**Thurs 9th** 6:00pm Year 6 Production

**Fri 10th** 2:00pm Whole School Choral Speaking

**Fri 17th** 2:00pm Year 6 Leavers' Assembly

**Fri 17th** Last day of term (school closes at 3:15pm)

**Mon 20th** Summer holiday begins

### September

**Wed 2nd** Staff training day

**Thurs 3rd** Staff training day

**Fri 4th** Staff training day

**Mon 7th** Children back to school

*Please note that school term dates are available on our website for [2019-2020](#) and [2020-2021](#).*

---