



Park Primary School Policy

Ensuring every individual achieves their very best through high expectations for all: with a focus on confidence, creativity and care.

Park Primary School Behaviour Policy Addendum (in response to Covid-19)

May 2020

Agreed by Governing Board: 1st June 2020

At Park Primary School, we aim to maintain a secure, caring and positive environment in which children are encouraged to have respect for themselves and each other. Whilst the expectations in our Behaviour Policy remain pertinent, there is a specific need, in light of the Covid-19 pandemic, to make some adjustments for the safety of pupils and staff.

This addendum to Park Primary School's Behaviour Policy, contains details of our individual arrangements for behaviour from 8th June 2020.

When increased numbers of children return to school from 8th June 2020, new systems will be in place. These will be communicated to pupils, parents and staff.

Children will be expected to follow instructions given by members of staff to maintain a safe environment.

Arrivals, Departures and Moving Around School

Children will enter school through their designated entrance at the agreed time. Children in Upper Key Stage 2 (Years 5 & 6) will enter the school premises on their own and go straight to their designated pod as outlined on the one way system map, keeping a 2m distance from any other individual. Children in Year 4 and below should be accompanied by a maximum of one adult, to their bubble line where they should maintain a distance of 2m.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping the 2m distance.

Movement around the school will be limited. When the children go outside their pod for break, lunch or outdoor learning, they will follow the one way system and ensure they stay 2m away from peers and adults. Children will follow an adult from their pod on their designated route. Children should not enter pods belonging to others.

Hand Washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash their hands for at least 20 seconds/use antibacterial gel upon arrival at school, before eating, if they sneeze/cough and at break time and lunchtime. They will be asked to follow the expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands. If they sneeze or cough, they should do so into a tissue/ the crook of their arm.

Children will be responsible for their own equipment e.g. water bottles, stationery, books etc. and ensure they are not shared with other pupils.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus.

Social Distancing

Children who are deemed able to understand will be expected to socially distance from their peers and adults in school and in the playground at all times. When they enter the classroom, they will be expected to go straight to their table and nowhere else in the room. They will be expected to stay in their seat when they are in the classroom unless they have been given permission from their teacher to leave their seat. They must raise their hand if they need support; they should not get out of their seat to go to the teacher.

Where pupils are not adhering to social distancing measures, they will be encouraged wherever possible to keep a distance from adults and peers. We understand that socially distancing will be more difficult, and not always possible, for our younger pupils and some children with SEND. Any pupils who are purposely not complying with social distancing measures will be subject to the disciplinary procedures and sanctions outlined below.

Toilets

Each pod will have their own toilets to use. These will be signposted. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with the youngest children). When a child has finished in the toilet, they must wash their hands.

Break Times

Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times. Children will not be allowed to enter the building alone.

Rewards and Praise

In order to promote a child's self esteem and recognise positive behaviour, we will continue to praise a child's good attitude, work and learning behaviour as per the Behaviour Policy.

Bubbles will have their own positive behaviour system which may be as simple as a star on the board with children's names written underneath when they earn praise. Teachers can develop their own positive behaviour systems within their bubble. Examples of such behaviour systems include: Star of the Day, Good to be Green and Dojo points.

Teachers are encouraged not to use prizes to reward behaviour; we believe praise and learning are rewards themselves.

A child whose work or learning behaviour, at home or in school, is particularly noteworthy can be nominated for star of the week. Nominations received from school staff are shared in our online assembly and nominations received from parents and carers will be shared in our weekly newsletter.

Our House Point system will be suspended until we return to school fully.

Behaviour in School

In the majority of circumstances, inappropriate behaviour will be dealt with as per the Behaviour Policy.

High Risk Behaviour

Some behaviours, however, may be deemed high risk and will be dealt with as per this addendum. Examples of high risk behaviour may include:

- Refusing to adhere to safety measures such as hand washing, social distancing or remaining in their pods.
- Deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people.

Disciplinary Procedures and Sanctions

If a child demonstrates high risk behaviours such as those outlined above, the following sanctions and disciplinary procedures could be used:

- A verbal warning given, moving seats if logistically possible and other behaviour management strategies in line with our current Behaviour Policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with the child's parent/carer.
- If the health and safety of other pupils and staff members are deliberately put at risk by a child's behaviour then the child will be sent to the Pod Leader who will supervise the child away from their peers and the child's parent/carer will be expected to collect their child. High risk behaviours will be treated in line with stages 4-6 of the Behaviour Policy.

Pupils with Special Educational Needs

At Park, we acknowledge that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school visits etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual for themselves; this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEND the change in routines and lack of familiarity will require additional adjustment. At Park, we recognise that behaviour could be a sign that for some children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment

where appropriate and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

School will work closely with parents and carers to implement supportive strategies that will inform an appropriate response. If necessary we will seek external support from other agencies such as Educational Psychologists or the Early Help Team.

Pupils Working from Home

When interacting with other children or staff online, pupils should always be kind and respectful. They should remember that that staff are not 'friends' with, or peers to, pupils. Any inappropriate comments to staff or other children online, via GoogleDrive, or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils, or peer-on-peer abuse that is disclosed to the school during this time.

Should children be seen, or reported, to have made inappropriate comments online, they will be given a warning or their parents/carers will be contacted if necessary. If the inappropriate comments continue, they may be blocked from Google Classroom for a period of time. Online bullying will be dealt with in line with the Behaviour Policy and Anti-Bullying Policy.