

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

2nd October 2020

Mrs Ttoffali's Weekly Update

Dear all,

Firstly apologies, I stated that I would be out in the playground this morning to answer any questions that you may have; I am afraid that I went to the Reception entrance and, what with the atrocious weather, it completely slipped my mind. I am so sorry. Instead, I will be available on Monday morning, in the MUGA at 9:00 and if you wish to come and ask questions or provide suggestions please, please do.



On Wednesday 30th September, the Year 3s returned to school and therefore we will have had our first few days with all children in school from Nursery to Year 6 all doing full days. The children have been incredible and we are proud of their efforts to look out for each other and themselves.

Please read [The Newham London Update](#); you will see that cases are rising and potentially there will be increased measures imposed in schools in order to continue to minimise our risk. As the rates rise, our behaviour must change too and therefore:

- Please wear a face covering whenever you are on the school site (ie as soon as you enter the school gates)
- Please provide your child with a face covering so that they can wear it when moving around inside the building. This is the advice given to secondary schools anyway but it seems to make sense that, when the children are not in their bubble but are indoors, they cover their face.
- Please continue to talk to your child about not sharing resources; minimising their touch of objects and resources and, when they have touched things, to minimise the touch of their face afterwards.
- Please continue to discuss with them trying to keep a distance at all times and help them to understand why the staff may be keeping a distance.

- Please try to minimise your own direct contacts even outside; the longer you spend talking to someone, even at a 2 metre distance, the greater the risk of contagion.

We must keep good ventilation throughout the school and this means that the windows must remain open. The weather is changing; please ensure that your child attends school in clothes that will allow them to be warm indoors even though the windows will be open. Layers will be better (please encourage your child to put any jumpers/ cardigans in their bag if they are not wearing them).

As stated previously, it is only at the point of someone else's positive test result that immediate contacts who are children/ staff will be required to isolate - this is the time when we might be forced to consider bubble closure. However if you, or a member of your household have symptoms, you (and all members of your household) must isolate as soon as the symptoms occur - the person with symptoms should then seek a test. May I refer you back to the [parent letter from the NHS](#) shared last week should you need clarification of symptoms.

Please also remember that if you have any news over the weekend or in the evenings, relating to positive tests, please mail me directly on natasha.ttoffali@park.newham.sch.uk

One final thing from me:

Do not forget, there is learning online now so that all children have the opportunity to keep up, even if they are off. Please do not leave it until it's too late to let us know that you would like to borrow a laptop/ device. All children will need to be able to do their homework online as well as revisit any class learning with you at home. We can support you to support your child; you only have to ask.

Have a lovely weekend and take care, Natasha Ttoffali

☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Ayoub (Mexia Class) for coming into school confidently and saying goodbye to adults at the door with a smile.

Ahmad (Tenzing Class) for being a Go for it Gorilla at lunchtimes, trying new foods and eating independently.

Ruben (Coleman Class) for coming into school confidently and settling into his new routines.

Rohanah (Jemison Class) for being such an Exploring Elephant as we have explored new classroom environments this week and for coming into school independently, saying goodbye to your adults at the door.

Zaid (Macarthur Class) for being a good role model and kindly offering his friendship to others in his class.

Israel (Seacole Class) for a fantastic start to his first week at school and being a Gentle Giraffe. Keep it up.

Key Stage 1 (Years 1 & 2)

David (Aldrin Class) for reading the instructions in his Maths No Problem book and answering the questions independently. Well done David!

Nusaybah (Attenborough Class) for demonstrating excellent learning behaviour. Whilst reading a book Nusaybah discovered a Venus flytrap. She then went home and read all about them and even asked her mum if they could get one!

Ashia (Marco Polo Class) for being a little ray of sunshine. You are always so full of smiles and enjoy your learning.

Sachveer (Einstein Class) for his continuous determination and enthusiasm in maths. We are so proud of what you have achieved this week.

Sarah (Marie Curie Class) for being a Collaborative Critter and helping her friends.

Kashfi (Pasteur Class) for being a Concentrating Crocodile all week. This has helped you to improve your work and stay on task.

Lower Key Stage 2 (Years 3 & 4)

James (Da Vinci Class) for making the right choices and waiting patiently to share his amazing ideas in our virtual classroom.

Wilker (Galileo Class) for making changes to his behaviour after he himself realised he had made the wrong choices. Well done for recognising it Wilker,

keep it up!

Elisia (Edison Class) for her constant engagement and good listening and responding in our virtual classroom.

Jasmine (Berners-Lee Class) for concentrating during English class and taking pride in her writing.

Hanzalah (Hawking Class) for making huge strides in working independently as well as giving some exceptional answers during reading, using the evidence to back up a point.

Ibrahim P (Brunel Class) for being a phenomenal Collaborative Critter by working really well with his learning partner; he has supported them and remained focused across the curriculum. You have shown me what excellent connections you have - well done.

Upper Key Stage 2 (Years 5&6)

Advik (Gandhi Class) for your excellent participation in class and for always being a positive role model. Well done.

Adam (Helen Keller Class) for cooperating well with his learning partner when using speech.

Sanika (Rosa Parks Class) for your determination and focus during our maths lessons on rounding. This ensured that you were able to give a clear explanation of your method to solve rounding problems.

Esther (Mandela Class) for always aiming to improve. You listen to feedback and act upon it; this shows great determination to always achieve more.

Johan (Malala Class) for the care you have shown as a learning partner this week. You have formed two excellent, supportive partnerships this week - well done, Johan.

Riona (Pankhurst Class) for working collaboratively with your learning partner and making contributions to class discussions.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



An Introduction to... Workshops

Introduction to Year 2 - On Thursday 8th October at 4:00pm, Miss Cook, Mrs Kazi and Miss Chandrarajah will be having a parent/carer workshop as an introduction to Year 2. To join the meeting please log in to your child's Google Classroom and then join the meet which will be posted in the stream.

Introduction to Year 4 - On Thursday 8th October at 1:45pm, Miss Patora and Mr Hodkin will be holding a parent/carer workshop welcoming you to Year 4. They will also offer support with accessing Google Classroom.



Introduction to Year 3 - On Thursday 8th October at 9:30am, Miss Patora and Mr Hodkin will be holding a parent/carer workshop welcoming you to Year 3. They will also offer support with accessing Google Classroom.

Face Coverings & Social Distancing



Remember, wash your hands, cover your face when it is right to do so and keep a good distance from others so that the virus does not spread so easily.

Thank you to everyone who has been wearing a face covering on the school premises. We really appreciate your support. We understand that not everyone is able to but if you are, please try to remember to so that we're all doing all we can to keep each other safe.

Miss Hunt's Updates

- Welcome to our new teacher Miss Burnett! Miss Burnett will be working with children across the school that may require additional support and intervention.



- Interventions such as language groups, attention autism and social skills groups will be happening within bubbles and will start within the next couple of weeks.
 - Soft play and swimming- we will not be going to the Atherton Centre for the foreseeable future. We will evaluate as the year goes on and advise you of any changes. We intend to run some dance sessions instead for some of our pupils.
 - SEND meetings - these will be happening via GoogleMeet/ Zoom this year.
 - Learning at home. During lockdown and the Year 3 bubble being closed we have tried some individual GoogleMeet sessions with children who would usually have adult support in school, this is a model we would like to continue if your child needs to self isolate. The sessions have varied depending on the children's needs but have typically been daily for about 30 minutes. Some sessions have included maths learning, colourful semantics, singing and phonics.
 - Evisense- Thank you to parents who have completed the short GoogleForm we have sent out. Evisense is an app we will be using from Year 1 upwards to record learning and achievements within school for children who do not access whole class work. You will be able to download the app (or use via the website) and see photos and videos of your child in school. Once I have consent and photographs/ videos from school I will be emailing the invite for you to be able to access the app.
 - Dynamo Maths and Lexia- For children in Key Stage 2 who have individual logins for these interventions, we will now ask these are completed at home, to enable your children to spend as much time in the classroom as possible. Information about individual logins will be shared over the next couple of weeks.
 - CogMed- this is another online intervention we will be starting to use for some children to help improve their working memory. It requires completing work for 25 minutes a day for 5 days a week and will be something we would ask to be completed at home.
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Home Learning with Google Classroom

With the kind help of some of the staff, Mr Ttoffali has created a number of short “How to...” video guides to support your child to use Google Classroom:



1. Signing into your Google account
2. Finding work set for you on Google Classroom
3. Submitting a form quiz on Google Classroom
4. Editing a shared document slides
5. Attaching a photo, document or slides to an assignment

The guides are available on our YouTube Channel, within the ‘Home Learning with Google Classroom’ playlist.

Currently the guides are available in English and Spanish and there will be more languages following shortly. We hope that they are useful. Please let us know if you have a particular request for an additional guide so that we are making the access to Google Classroom as smooth as we possibly can.

https://www.youtube.com/playlist?list=PLubiFdadzBunNus2_OFAR11ef-0Bl_IO

Lost Property

In order to minimise the handling of items, we will be laying out any lost property in the playground on a Friday afternoon for you to look over and retrieve any missing belongings without having to rifle through piles of coats and bags. If this doesn't work, we will rethink our approach.



It really helps if your child's belongings are labelled with their name, especially coats or items that could easily be mistaken as belonging to someone else.

Scopay

Parents and Carers who are not yet on Scopay will have received a letter today with a code to set up their child's Scopay account. As we do not accept cash, we use Scopay for parents and carers to pay for

a variety of things such as trips, bookbags, leavers hoodies etc.

Play Leaders

This week our very own Lord Sugar, Miss Ami, has been interviewing children to see who will be this year's Park Play Leaders. The job will involve helping Miss Ami run games on the playground and organising the play equipment for their bubble. The winners will be announced next week. Good luck everyone!



Writing Competition

Thank you to everyone who entered the writing competition to win one of the Morrison's hampers. We will announce the winners in school next week and share them with you in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected in the last three weeks. Starting from next week we will be announcing the total number of house points weekly.

Well done to Sycamore! You have the highest total this week!

Birch 1210 	Sycamore 1455 
Maple 970 	Oak 1235 

Getting to know...

We continue to find out about different members of our Park staff in our *Getting to know...* feature. Did you guess which member of staff has got 2 guinea pigs called Diego and Miguel? Find out if you're right below.



Getting to know... Miss Dobinson

Where did you grow up?

Hampshire

What did you want to be when you were younger?

A journalist

What was your first job?

Sainsbury's cashier

What is the best piece of advice you've been given or you would give to others?

If you think something nice, tell that person! It is too often people are quick to criticise rather than empower one another.

What would your superpower be and why?

Fly because I could get places faster!

If you could visit anywhere in the world, where would you go and why?

I would like to visit Peru so I can improve my Spanish skills and visit Machu Picchu and the rainbow mountains.

Tell us something about you that we may not know.

I have 2 guinea pigs called Diego and Miguel.

What do you like to do when you're not at Park?

I like to socialise with friends out and about, as well as playing my Nintendo Switch when I am home :)

What is your favourite...

Ice cream? Chocolate fudge brownie

Food? A Sunday roast

Board game? Cluedo

Sandwich filling? Marmite

Sport to watch? Athletics

Sport to play? Rounders

Colour? Purple

Childhood memory? When I went skiing in Canada with my family.

Why are you proud to work at Park?

Because of the core values; confidence, creativity,

care and aspiration always being championed by everyone in the Park community.

Getting to know...???? Next Week

In next week's newsletter, we will be finding out which member of staff is scared of heights. Who do you think it could be?

This week...

Thanks to get you Thinking!



KS1 Think

Think about this... Monday 5th October 2020

Would you rather be a chair or a table?



Agree Build Challenge

Sentence starters:
I think...
I believe...
I feel that...
I would rather...

KS2 Think

Think about this... Monday 5th October 2020

If you could only keep one of your **senses**, which one would it be?



Agree Build Challenge

Sentence starters:
In my opinion...because
I believe that...because
On the other hand...
However...

Thought for the Week

No act of kindness,
no matter how small,
is ever wasted.

— Aesop

Current Affairs



Should you always try to win?

A Spanish triathlete has received praise from all around the world for letting his opponent win third place in a race after he took a wrong turn. Diego Mentriga allowed Britain's James Teagle to finish ahead of him in the Santander Triathlon, after he made the wrong turn towards spectators less than 100 metres from the finish line. Teagle threw his hands in the air in agony as Mentriga overtook him. Realising his opponent's error, the 21-year-old slowed down and stopped short of the finish line. Teagle finished third by a fraction of a second.

Things to talk about at home...

- Can you remember a time you've taken part in a competition or sports event? What was it?
- How did you feel before the event? After the event?
- Have you ever won or lost a competition or event that was important to you? How did you feel?

British Values Link



UN Rights of a Child

We will take part in many different kinds of races and competitions during our lives. Some we may win, others we may lose but the most important part is that we try our best and support and show respect to those around us.



Dates for the Diary

October

8th (Thurs) 1:45pm - Introduction to Year 6 Parent/Carer Workshop via Google Meet

8th (Thurs) 4:00pm - Introduction to Year 2 Parent/Carer Workshop via Google Meet

22nd (Thurs) - Parent/Carer Consultation Day - **school closed all day**

23rd (Fri) - Last day of the half term

26th (Mon) - 30th (Fri) - Half Term - school closed

November

2nd (Mon) - Back to school

December

17th (Thurs) - Last day of term

18th (Fri) - School closed - Staff Training Day

January

5th (Tues) - Back to school



Virtual Sharing Assemblies

This is the intended sharing assembly rota for this term. The sharing will be recorded and shared as part of our weekly Friday assembly posted on YouTube. We hope that it is not the case, but should a year group's assembly be affected by a bubble closure, we may need to move their assembly to an alternate week.

9th Oct	Aldrin
16th Oct	Berners-Lee & School Council
23rd Oct	Einstein
	Half Term
6th Nov	Gandhi
13th Nov	Jemison
20th Nov	Da Vinci
27th Nov	Malala
4th Dec	Little Park
11th Dec	Attenborough
17th Dec	STAR OF THE TERM AWARDS

Morning and Home Time Procedure

Firstly thank you to you all for being so supportive and cooperative with our arrangements for the staggered start and finish times. We know that for families with children in a number of bubbles it is especially challenging for you to manage the drop offs at the beginning of the day and the pick ups at the end of the day, even more so if you have children at other schools too.

At the start of the day, once your child has been dropped in the playground at their allocated time, please feel free to leave them in their line if their teacher is there and the member of SLT is stood by the gate.

We are aware that there have been a few occasions where classes have arrived late into the playground at the end of the day. We are sorry for this and are working hard to ensure that we are as punctual as possible.

We have noticed that the end of the day is not quite as smooth as we would like it to be. Could we please ask that you support us in making the end of the day as calm as possible by:

1. Waiting for your child's class to be lined up by their star, with their teacher, before you approach the line to collect your child. The class teacher needs to say goodbye to each child individually and this is helped by you staying back to give them time and space to see you and to release your child safely. Please do not gather around the children or the teacher. If you urgently need to speak to the teacher, please wait until they have released all the children.
2. If you have collected your eldest child and are waiting for a younger sibling, please wait around the edges of the playground where there is a safe space for you to stand, away from the class lines. Alongside the benches, under the canopy and in the space between the MUGA and the climbing frame are all ideal. Please make sure the entrance and exit are left clear.
3. Remember, please treat every day as a rainy day! Once you have safely collected your child, please exit the playground as soon as possible.

Thank you once again and please keep talking to us. We are continually monitoring our arrangements and looking for any improvements that we can make. We welcome your suggestions, comments and questions.

Head Lice

Head lice is a topic that regularly crops up in schools. It is important to remember that head lice is a problem for the whole community and not just schools. It is also important to bear in mind that head lice do not cause serious health problems.

The best way of controlling them is by early detection. To do this, families need to be checking their hair on a regular basis, preferably each week.

- Detect using a plastic fine tooth lice detection comb. Hair can be dry or damp but damp hair helps prevent the lice arching off with static. For very thick hair, the use of conditioner may help. Hold the comb at a 45° angle and comb small sections of hair at a time. It takes 10-15 minutes per head to check effectively.
- Only treat members of the family on which a living louse has been found.
- For treatment advice see your community pharmacist, GP, Practice Nurse, Health Visitor or School Nurse.
- Treat twice with a 7 day gap between treatments and using the same lotion- this should kill any lice that have hatched since the first treatment before they are mature enough to lay more eggs (nits).
- Detection combing should be done between the 2 treatments and at 3-4 day intervals after treatment is complete for 2 weeks. If a living louse is found following the second treatment, consult one of the professionals listed above.

Whilst professionals (education and health) provide advice and support they cannot enforce treatment. Detection and treatment is a parental responsibility.

Hopefully this information will help you. For further information, a fact sheet is available from the school office. If you need further advice on this or any other health topic please contact our school nurse, Irene Robertson, via the school office.
