

Important Information

CAT Day

Reception CAT day is held on a **Monday**, once a fortnight. On this day, the children will take part in a rotation of three sessions across the day: Philosophy and Oracy, Spanish and Song and Drama.

Clothing

If your child gets wet, often through water play or tilting accidents, you should have a change of clothes that remain in school for when needed.

The children often have access to a range of creative activities in Reception.

Please ensure your child wears clothing that is suitable for messy activities.

These include painting, gluing, mud kitchen and making play dough.

Reading Books

A new reading book will be given out on a Friday. Please remind your child to bring their book back to school on a Tuesday. Once back, a teacher will read with your child and make a note of their progress and next steps in their reading record, before giving them a new book again on the Friday. We expect your child to be reading their book daily with you from Friday to Monday and for 1-2 comments to be made in their reading record. You can purchase a school book bag by completing the payment on your Scopay account. You can then collect the book bag from your child's class teacher.

Homework

In Reception we expect the children to complete the following homework:

- Read their reading book daily to an adult or older sibling. Please sign your child's reading record book and, where possible, make a comment about their reading.
- Support your child with working towards their individual next steps which are shared with you across the term.

If you require any further information, please don't hesitate to speak to your child's Class Teacher or to Ms Rice, our Early Years Leader or Ms Cook our Assistant Head for EYFS and KS1

Thank you for your continued support.

Reception Curriculum Information



Autumn Term 2020 Topic: Ourselves

Personal, Social & Emotional Development

Making Relationships, Self Confidence and Self Awareness & Managing Feelings and Behaviour

Through Personal, Social and Emotional Development, the children will learn to access their environment, take care of resources and they will become familiar with school routines. We will also talk about managing our feelings; understanding what acceptable behaviour is and following the school routines and boundaries. The children will also learn how to form good relationships with their friends and familiar adults.

Ideas for supporting your child at home:

- Talk about our school behaviour chart with your child (Superstar, Sunshine, Warning Rainbow and Sad Cloud). Encourage them to strive for the superstar!
- Encourage your child to take part in turn taking games and activities.
- Take part in a range of activities to help them approach new activities with confidence, e.g., swimming, climbing a tree, cooking, painting etc.

Communication & Language Development

Attention, Understanding & Speaking

Through Communication and Language, we will enjoy sharing a range of familiar stories and rhymes. We will encourage 'how' and 'why' questions in response to stories and your child's own experiences, as well as those of others. Many of our weekly activities will be planned around the stories encouraging children to listen attentively and to share their opinions with others. We will also develop the children's confidence in speaking about their wants and interests.

Ideas for supporting your child at home:

- Enjoy reading books with your child and encourage them to respond to the pictures.
- Ask questions and talk about what might happen next, before you turn the page.
- Sing rhymes and engage in imaginative role play with your child to develop their language skills.
- Encourage them to express themselves using their voice, e.g. when asking for help.
- Encourage them to listen and respond to instructions and questions, e.g. May you pass me a fork please? Please put your coat on. Please put your books in your bag. What did you do today at school?

Mathematics

Number

Mathematics will introduce early number skills. In class we are currently enjoying a wide range of counting games, rhymes and activities. The children will develop mathematical language such as more, less, the same as, greater, 1 more than, 1 less than etc. They will also learn how to recognise, form and order numbers up to 10 and will use numbers in their play. They will be challenged to make 10 in different ways by physically adding groups of objects together.

Shape, Space and Measures

The children will be exploring 2D and 3D shapes in their environment. They will also be using language such as tallest, shortest and heavier, heaviest, light, lightest as they explore size and weight. Through games and stories such as 'Another' and Maths Start Stories they will use positional language and shape language e.g, over, under, around, through, on top and shape language.

Ideas for supporting your child at home:

- Count different objects e.g. when laying the table counting the correct number of plates to put out etc.
- Play board games that involve using counters, dice and moving spaces.
- Play 'I Spy...' with door numbers, numbers on buses and car number plates
- Sing some number rhymes e.g. Ten Green Bottles, Five Little Speckled Frogs etc.
- Go on a shape hunt in the garden or in the house, looking for shapes in real life objects and talk about them.

Expressive Arts and Design

Exploring and using Media and Materials & Being Imaginative

The children will be encouraged to sing songs, make music and use a range of materials to create collages. They will learn to develop their imagination and begin to act out roles in our home corner and during small world play. The children will also have access to a range of musical instruments and will be learning to use their bodies to respond to what they hear, see, smell, touch and feel.

Ideas for supporting your child at home:

- Stick and paint recycled materials to make models e.g. rockets, aliens, animals.
- Sing songs with your child.
- Discuss the look, smell and texture of various foods.

Literacy

Reading

Children will develop an awareness of books and talk about stories and characters using the pictures. They will learn how to recognise their own name and familiar words, signs and advertising logos. They will start to learn their set 1 sounds (phonics) and begin to have a go at blending these sounds together to read words.

We also use a literacy toolkit called Tales Toolkit, which supports children in orally telling stories and using their imagination. It helps them to think of a story structure which will help them in their reading and writing later in the year.

Writing

Children will be given opportunities to give meaning to marks as they draw, write and paint, e.g. letters, pictures, lists and greeting cards. Children will learn how to form recognisable letters and also write their name.

Literacy also encompasses our daily Read Write Inc. (RWI) phonics program. Children will be learning to read speed sounds, how to segment and to blend words. The children will be attempting to write individual letters, words and labels.

Ideas for supporting your child at home:

- Both read to your child and listen to them share their reading book with you.
- Hide sounds on post-it-notes around the house.
- Encourage your child to mark make and to read back what they have written (even if they are marks, squiggles and lines).
- Give your child lots of opportunities to practise writing their name.

Understanding the World

People and Communities, The World & Technology

Children will be learning about themselves, families and people who help us in our local community through reading a variety of family and community linked books during our topic and circle times. We will talk about past and present events in our own lives and those of our family and friends. They will learn about some of the things they have observed such as plants, animals, natural and found objects. They learn much of this at Forest School and through our local visits to the park. We look closely at seasons and the changes they see in their environments throughout these seasons. Children will acquire basic skills in turning on and operating some ICT equipment and mechanical toys.

Ideas for supporting your child at home:

- Walk in the local park and discuss animals you see and changes to plants/trees through the seasons.
- Look through family photo albums and talk about past events. Support them in using ICT equipment and talk about what particular ICT equipment is used for e.g. taking photos on a phone or camera, using a CD player or using a TV remote.

Physical Development

Moving and Handling, Health and Self Care

Through Physical Development children will develop their fine motor skills such as holding a pencil, using plastic tweezers, handling tools, construction and malleable materials safely and with control. Children will learn how to get undressed and dressed for physical activities such as using the climbing frames in the PE hall, where socks and shoes need to be off, and getting themselves changed for Forest School, where they wear waterproof suits. We encourage the children to become independent in self help and care skills. They will develop an understanding of basic hygiene and healthy foods. The children will learn about how to keep safe and follow rules both in the school and when we visit the local park. The children access the outside area and are learning how to move freely with pleasure in a variety of ways. This will help with control, coordination and skills in rolling, crawling, hopping, going over, under and through obstacles.

Ideas for supporting your child at home:

- Give your child pens, pencils or crayons and let them explore!
- Have a race with your child using tweezers to pick up objects to put into a pot!
- Encourage independent eating at home
- Help your child become independent in putting on their coat and shoes.
- Talk about ways to keep healthy and safe.