

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

8th January 2021

Mrs Ttofalli's Weekly Update

Dear all,

May I start by taking the opportunity to wish you all a Happy New Year. Although it may not have started as we might have wished, let's not lose hope and instead focus on what has been achieved and let's try to remain positive.

If it feels like we are 'not getting through' then let's be mindful of the journey and successes so far.

Additionally, if it feels like anxiety and fear are overwhelming, always know that we are in this together, we are here and we may well be able to help.



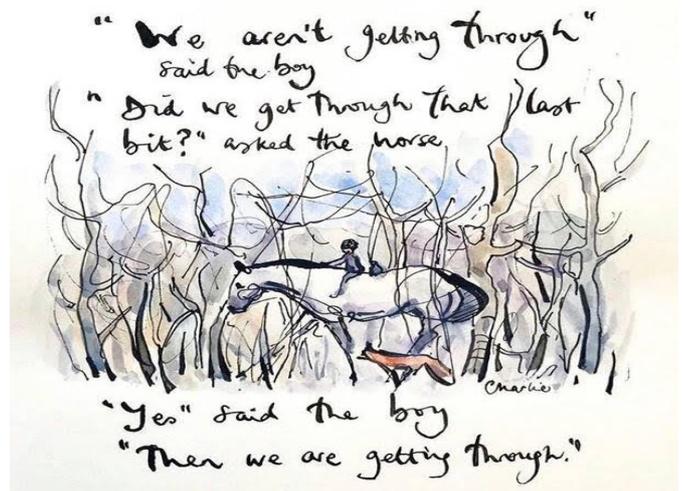
We are desperately trying to get as many devices (laptops/ chromebooks) as possible, out to you all so that we can expect maximum engagement in the remote teaching offer as we are keen to continue to offer an inclusive, excellent education throughout.

Please be advised that I sent a letter out earlier today to revise the dates of partial closure as per the Government directive. We are well aware of the challenges that you are facing and we understand. Please contact us if you need anything, anything at all.

Yours, as always, with absolute respect, Natasha Ttofalli



Please click the link for the most recent [Newham London Update](#). We are faced now with another lockdown and, of course, the partial closure of schools to all but some children. At Park, we have made an enthusiastic start to this next phase. We have, on average, 18 children in each class in each year group and we have set ourselves up to offer at least two live/ interactive sessions per day and a range of other learning opportunities are available to add to those sessions.



Wrap Around Care

We are pleased to say that our wrap around care will continue for key worker families throughout the lockdown period. If you would like to book a place for your child then please do so via Scopay.



☆☆☆☆ Stars of the Week ☆☆☆☆

As the week progressed and we started to see how the children, the staff and you, as parents, might take to the start of 2021, we realised that it would not be right to single out anyone this week for exhibiting excellent learning power.

We took this decision because, without exception, learning powers have been on proud display everywhere.

Therefore, this week, I nominate the entire Park community, parents, staff and all the children for being incredible.

You have all been:

- resilient in the face of challenge;
- independent in your learning yet cooperative when needed;
- creative in your response to the problems faced;
- concentrating when it has been necessary to do so;
- flexible at a time when being rigid simply was not an option.

Well done everyone and please keep it up. One thing's for sure: it will be hard to keep on keeping on this half term but never forget that we confidently can!

☆☆☆☆☆☆☆☆☆☆

Blended Learning

These photos are a snapshot of the incredible things that have been achieved this week. They show a class teacher (in YR and Y1- in the Y6 picture the teacher is at the back of the class) teaching the children who are eligible to be in school. On the screen there are children and staff who are at home alongside the slides which are being used. All are learning the same lesson but in different ways.

Learning in this way, once or twice a day, will allow the children to stay connected to each other even when they cannot be physically close.

Learning at Park is so 'delicious' that you should not be resisting it; please ensure your child is part of the action! If you are having problems in accessing, connecting etc then please let us know on:

blended.learning@park.newham.sch.uk

Please note the new email to contact for queries relating to this.



Virtual Sharing Assemblies

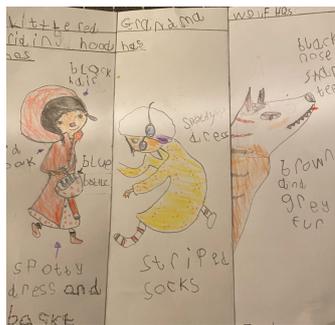
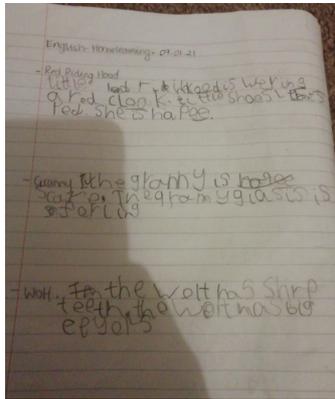
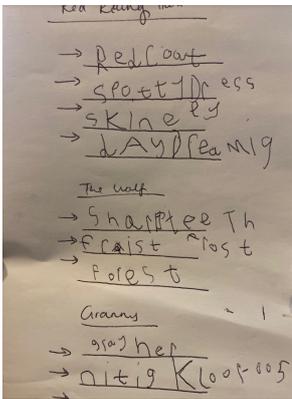
No assembly?

Firstly, apologies that there was no assembly this week. I am afraid there has just been too much going on to find the time to record it. We will be back next week though as the assemblies are the one weekly chance that we have to stay connected across the whole school.

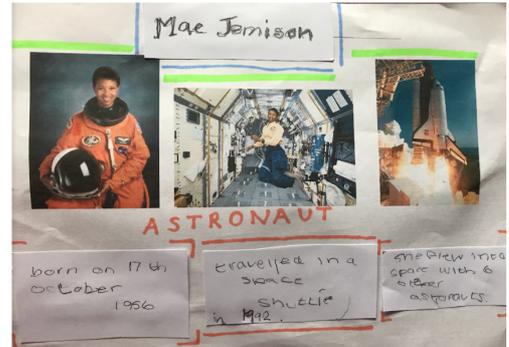
Virtual assemblies will start again on Friday 15th January. Parents and carers, don't forget that our assemblies will be posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Wonderful Writing in Year 1

Year 1 children have been learning how to use adjectives to describe the characters in Little Red Riding Hood. We liked these examples because they used excellent adjectives, they used their sounds to write unfamiliar words and the drawings were amazing!



The children in Year 1 have also been making posters all about the incredible Mae Jemison.



Share your Blended Learning with us

We would love to include some of your fantastic blended home learning in our weekly newsletters and assemblies. If you would like to share your blended learning with us then please send it in to our new blended learning email address:

blended.learning@park.newham.sch.uk

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

Birch 110 	Sycamore 65 
Maple 65 	Oak 65 

This week...

Thanks to get you Thinking!

KS1 and KS2 Think



Think about this...

Week 1

If elephants ruled the world, what changes would you see?



Agree

Build

Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

Thought for the Week



—Unknown

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

1. 14 cars altogether
2. £15

KS2

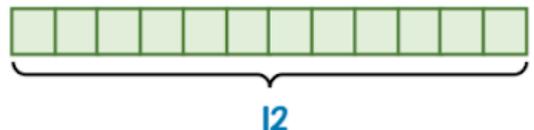
3. 158 green counters
4. The washing machine was originally £213

KS1 Challenge

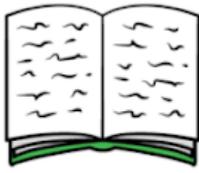
Pam has 12 sweets.

- She gives 3 sweets to her brother.
- She gives 4 sweets to her sister.

How many sweets does she have left?

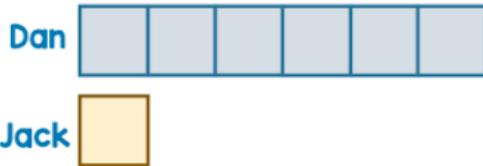


- 2** Dan has 6 times as many books as Jack.



Dan has 40 more books than Jack.

How many books does Dan have?

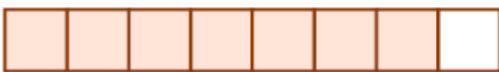


KS2 Challenge

- 3** Dave has a bag of flour that he shares with 2 friends.

- The bag contains $\frac{7}{8}$ kg of flour.
- Laura uses $\frac{1}{2}$ kg of the flour to make a cake.
- Peter uses $\frac{1}{4}$ kg of flour to make some biscuits.

How much flour does Dave have left?

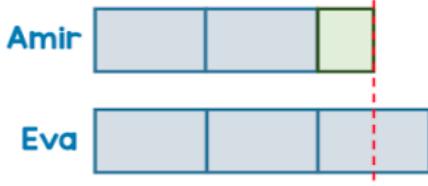


- 4** Amir and Eva are thinking of the same number.

- Amir doubles the number and adds 7
- Eva triples the number and subtracts 9

They get the same answer.

What number are they thinking of?



Current Affairs



How do soldiers help us in times of need?

Armies in the UK and all over the world have played a key part in supporting governments and helping in many ways throughout the pandemic and it's likely that their role will continue in 2021. In early autumn, the military helped to organise mass testing in Liverpool. In December, 1,100 military personnel were sent to help thousands of lorry drivers spending Christmas Day stranded at Dover. Most recently, the Army have been helping secondary schools and colleges in England to set up mass coronavirus testing for their pupils.

Things to talk about at home...

- What do you know about the role of the Army? Do you know anyone who is a soldier or works for the Army? If so, what is their role?
- Did you know that the Army did so many different things?

British Values Link



UN Rights of a Child

In times of national crisis, the armed forces can help to protect our rights and freedoms in many ways, such as testing, supplying us with food and clothing or helping to keep us safe at home.



Dates for the Diary

January

School closed to all but key workers' and identified children until further notice.



February

15th (Mon) - 19th (Fri) - Half Term - school closed
