

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

26th February 2021

## Mrs Ttoffali's Weekly Update

Dear all,

The sun is shining and there is hope in the air. When I walked Tayto in the park this morning, there were so many smiles; it really set me up for the day.



We (Tayto and I) happened to bump into two children from Park Primary on their bikes and I said 'I'm really looking forward to seeing you back in school.' The year 1 child replied, 'I cannot wait to see my friends again.' I think we all feel like that; we need the connection and we need to see friends and family. This feels no longer like a mere desire but a fundamental need. Reconnection will make a real difference - it has been so long. It is with this in mind that we will be looking at how we adapt our learning over the following weeks to ensure there are plenty of opportunities to learn together and be together whilst staying within bubbles to minimise contacts and risk.

We are well aware that there are concerns relating to children having fallen behind however they will not learn deeply and meaningfully if they do not first feel happy and safe; that is our priority. As soon as we know the children are ready, we'll focus on the learning gaps and catch up. Please try not to focus on the tales of doom and gloom in the press. Today's young people will be a generation of independent, motivated, resilient, self-disciplined individuals, if we allow them to be, through honing the skills they have been compelled to nurture in the past year.

So we now know we will have a full return on 8th March. I will write to you next week with a few procedural reminders; we cannot afford to undo all the great work that the lockdown has achieved in terms of reducing numbers through irresponsible behaviour going forward.

The science states that the most important factor in prevention of contamination is ventilation; we will

ensure appropriate ventilation at all times. Face coverings are not recommended at primary school but if you would rather they wear a face covering, please please encourage them to do so (particularly if they are in years 4-6). We will fully support your wishes and ensure that they are wearing their mask correctly. We will, of course, still be promoting the necessity of hands and space as well but, as stated many times, we cannot guarantee a distance of 2 metres because the space we have simply does not allow it.

You will hopefully have received a letter relating to the fact that there will be no online live learning on Friday 5th March in order that the staff can prepare the school for a full return. Thank you for your understanding of this rationale.

One final thing: thank you to all of you who completed our parent/ carer survey. Your contributions are valued and we will look carefully at what we can do to improve. Your suggestions matter; we will let you know via the Newsletter as to how we have changed as a result of your input.

Have a lovely weekend - enjoy the blue skies, Natasha Ttoffali

Maybe worth a click and read: Looking After Your Child Online [DFE advice page](#)

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## Wrap Around Care

We are pleased to say that our wrap around care will continue for key worker families throughout the lockdown period. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



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☆☆☆☆ Stars of the Week ☆☆☆☆

### Early Years (Little Park & Reception)

**Mariam** (Mexia Class) for resettling back into the Nursery bubble after half term with confidence.

**Fahad** (Tenzing Class) for increasing engagement during the live lessons and a positive attitude to learning.

**Aaliyah** (Coleman Class) for increasing engagement during the live lessons and a positive attitude to learning.

**Mikaeel** (Jemison Class) for participating in live sessions and for your positive attitude towards learning.

**Saria** (MacArthur Class) for the positive energy that you bring to all our online sessions. You have grown in confidence and are now always keen to share your ideas with your friends. Keep it up!

**Laila** (Seacole Class) for her growing confidence during live sessions. You are happy to share your ideas with your peers and always attend the sessions with a huge smile. Thank you.

### Key Stage 1 (Years 1 & 2)

**Aahil** (Aldrin Class) for working hard to be a concentrating crocodile on our live lessons everyday.

**Radhika** (Attenborough Class) for confidently sharing her ideas online with her peers and being enthusiastic about her learning.

**Hudayfah** (Marco Polo Class) for great engagement during Google Meet sessions and his much improved handwriting, keep it up!

**Uzair** (Einstein Class) for his dedication to online learning and mature and enthusiastic approach.

**Farhan** (Marie Curie Class) for persevering with online learning. Farhan is now engaging really well with his 1:1 sessions. Well done, Farhan!

**Binyamin** (Pasteur Class) for your conscientious attitude towards your learning and caring nature towards others. Your dedication, hard work and kindness do not go unnoticed Binyamin and we are lucky to have you in Pasteur Class.

### Lower Key Stage 2 (Years 3 & 4)

**Iqra S** (Da Vinci Class) for listening attentively during our Google Meet sessions and having a mature attitude towards her learning.

**Aisha** (Galileo Class) for your amazing effort in your

maths learning. You not only understood the work but were able to talk your teacher through your thinking.

Fantastic Aisha, keep it up!

**Ihsan** (Edison Class) for his inference about the Minotaur's feelings and his hard work on Times Table Rockstars.

**Mohammed Ali** (Berners-Lee Class) for his focus during online lessons and providing some fascinating facts about the natural world.

**Safiya** (Hawking Class) for a brilliant attitude to learning. Even through all the challenges, her dedication to learning has improved and it is clear for all to see.

**Rami** (Brunel Class) for his pure dedication to learning, he is always exhibiting excellent learning behaviours both online and in school. Well done Rami!

### Upper Key Stage 2 (Years 5 & 6)

**Ehram** (Gandhi Class) for always handing in his assignments, completed to the best of his ability. Keep up the fantastic effort.

**Daniel** (Helen Keller Class) for confidently sharing his ideas on his plan about deforestation. His arguments were well thought out and very persuasive for the reader.

**Muhammad Patel** (Rosa Parks Class) for his dedication and thoughtful approach to his online and independent work.

**Nooruddin** (Mandela Class) for engaging so enthusiastically with all elements of learning and showing a determination to always improve.

**Anastasia** (Malala Class) for the creativity she has shown in the artwork and Scratch animation projects she has been working on at home and sharing in our Malala Google Classroom.

**Lara** (Pankhurst Class) for showing increased confidence and being more willing to share her ideas during our live sessions.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



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## Blended Learning

These photos are a snapshot of the incredible things that have been achieved this week.



Learning at Park is so 'delicious' that you should not be resisting it; please ensure your child is part of the action! If you are having problems in accessing, connecting etc then please let us know on:

[blended.learning@park.newham.sch.uk](mailto:blended.learning@park.newham.sch.uk)

Please note the new email to contact for queries relating to this.

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## Thank you NHS



[Step into the NHS](#) are running a competition where KS2 pupils can say "thank you" to the NHS whilst learning about the job roles and opportunities available. Children should be encouraged to reflect on which NHS job or team they want to say "thank you" to and create the thank you.

## Think about:

- the wide range of NHS jobs you have learnt about
- surprising facts you have collected
- how the NHS has helped you, one of your friends or family.
- Entries must be received no later than Friday 30 April 2021.

Overall national winning pupil(s) will receive Amazon vouchers worth £50. Overall national winner(s) school will be offered a class prize which will be discussed with the winning school. Nine regional winners will each receive an Amazon voucher worth £25. Highly commended certificates will also be awarded.

Whether they enter individually or as a pair, each child will receive a prize if their entry is chosen.

All entries must be submitted to [Step into the NHS](#) to be able to be in with a chance of winning.

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## Highway Vineyard Midweek Kids Club

Highway Vineyard have just launched a midweek kids club on Wednesdays to help ease the burden and boredom of lockdown on kids and parents/carers.

They know how tough it has been and parents/carers deserve a break as well as the kids deserving some fun! So they will be hosting some dance classes ,

exercise , games  etc. for one hour each

Wednesday for ages 3 to school year 6.

A colorful promotional poster for the Highway Vineyard Kids Free Midweek Club. The poster features the text 'HIGHWAY VINEYARD Kids FREE MIDWEEK CLUB 4-5PM VIA ZOOM JOIN US FOR SOME FUN &amp; FITNESS EVERY WEDNESDAY! FROM AGES 3 TO SCHOOL YR 6 MORE DATES TO BE RELEASED ON DEMAND TO SIGN-UP, PLEASE CONTACT 07871 959 899 SUZIE@HIGHWAYVINEYARD.ORG'. The poster is decorated with images of a computer mouse, dice, a person performing a dance move, a person wearing colorful gloves, and a person running on a track.

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## Year 3 outdoor learning

This week the Year 3 in-school bubble had an outdoor learning session at West Ham Park.



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## Stratford Youth Zone

Stratford Youth Zone have a couple of online projects starting this week (one dance/movement base and one drama based) for children aged 10-16. Both projects are for 10 sessions, are online and run after school hours.

The aim of the whole project is to promote a healthy well-being and build resilience in a creative way and are funded by Head Start.

## Zen Drama acting sessions

Want to feel more confident or express your feelings in a creative way?

for 10-16 year olds!

Join our online drama course and explore emotions, characters and scenes! You'll also learn about yourself and connect with others through games and acting.

To sign up, email [cassandra.delisser@newham.gov.uk](mailto:cassandra.delisser@newham.gov.uk)

Fridays at 5pm  
Start Date: 26.02.21

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EMPOWERMENT

**ROSETTA  
ARTS**

**HEAD  
START**  
NEWHAM

## Mindful Moves dance sessions

Feeling bored, a bit low and lacking in energy or full of energy but nothing to do with it?

for 10-16 year olds!

Join us for 10 online dance sessions and explore your emotions through movement.

To sign up, email [cassandra.delisser@newham.gov.uk](mailto:cassandra.delisser@newham.gov.uk)

Wednesdays at 5pm  
Start date: 24.02.21

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## Virtual Sharing Assemblies

We'd like to say a huge thank you to our Year 3 in-school bubble children for sharing their fantastic outdoor learning and fire lighting skills.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

## Dates for the Diary

[2020-2021 School Calendar](#)

### March

**Thursday 4th** - World Book Day

**Monday 8th** - all children to return to school

### April

**Thursday 1st** - last day of the spring term

**Friday 2nd - Friday 16th** - Easter holidays

**Monday 19th** - First day back at school for the summer term



## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

### Last week's answers:

- 1) There are typically around 270 bones in human infants, which fuse to become 206 to 213 bones in the human adult.
- 2) China was the first country to use paper money.
- 3) Different fruits and vegetables will also float or sink depending on their density. In general, apples, bananas, lemons, oranges, pears, and courgettes will float, while avocados, potatoes, and mangoes will sink.

### Your challenge this week is to find out:

- 1) Which country in the World is most prone to earthquakes?
- 2) Which two countries have the colour purple in their national flags?
- 3) Which big cat has the loudest roar?

The answers will all be in next week's newsletter.

## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

<b>Birch</b> 250 	<b>Sycamore</b> 225 
<b>Maple</b> 240 	<b>Oak</b> 155 

## This week...

Thanks to get you Thinking!



KS1 and KS2 Think

Think about this...

Week 1

If a pig wore pants would he wear them like this or like this?

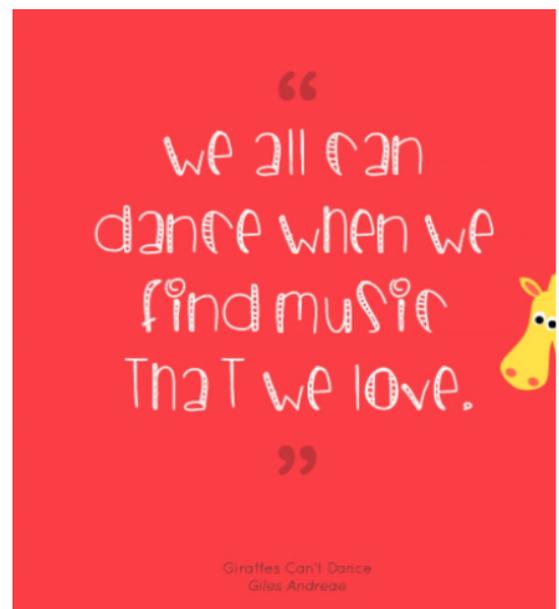


Look at the picture. How would a pig wear trousers?

Agree  Build  Challenge 

**Sentence starters:**  
In my opinion...because  
I believe that...because  
On the other hand...  
However...

## Thought for the Week



## Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms Phelan.

Last week's answers:

### KS1

1. 16
2. 11

### KS2

1. Perimeter = 48cm
2. Zach had £520 more to begin with

## KS1 Challenge

- 1 Ellen has 45 sweets.

She shares the sweets equally between 5 jars.

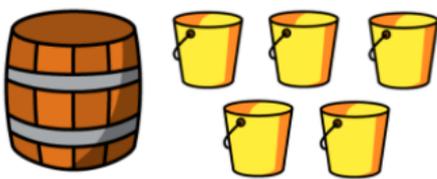


How many sweets are there in 2 jars?

- 2 How much greater is 3 tens than 3 ones?

## KS2 Challenge

- 1 A barrel contains 13 l 280 ml of water.



The water is shared equally between 5 buckets.

How much water is in each bucket?

- 2 A piece of ribbon is 5 metres long.



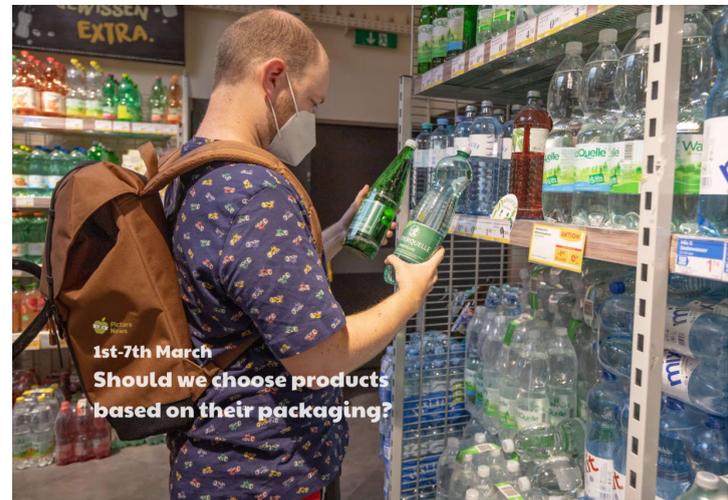
Gina and Liam each use part of the ribbon to wrap a present.

- Gina uses 1.6 metres
- Liam uses 256 cm

The remaining ribbon is cut into 7 pieces of equal length.

How long is each piece of ribbon?

## Current Affairs



*Should we choose products based on their packaging?*

The Coca-Cola company is testing a new paper bottle as part of a long-term strategy to remove plastic from its packaging. The sample bottle is made by a Danish company from an extra-strong paper shell that still contains a thin plastic liner. The overall ambition is to create a 100% recyclable, plastic-free bottle capable of preventing gas escaping from carbonated drinks.

### Things to talk about at home...

- Can you make a list of different objects/food that have packaging? What was the packaging made of? What did you do with the packaging?
- Can you think of different reasons why we have packaging?
- Would the type of packaging a product is in impact on your

## British Values Link

# British Values

1<sup>st</sup> – 7<sup>th</sup> March 2021

## Mutual Respect and Tolerance

We have a choice as to whether we buy drink bottles with recyclable packaging. Which drink we choose will have an effect on the amount of packaging that can be recycled and the amount that goes into landfill.



1<sup>st</sup> March 2021

## UN Rights of a Child

Children have the right to live in a clean and safe environment. Companies who package their products using recyclable materials can support children with this.

