

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

26th March 2021

Need to Know

Mrs Ttoffali's Weekly Update

Dear all,

You bring me joy: As I write, the rain pours but what a great week it has been generally. On Thursday morning, when I took the dogs to West Ham Park, it brought me such happiness to see so many of you starting your day with a walk/ cycle/ scoot through the park. It was bright, blooming and beautiful. Thank you to those of you who shared your morning with me and helped me to entertain Filos and Tayto; what a great way to start the day!



Travel to school: It is super to see so many cycles and scooters at the front of both entrances. The fresh air and exercise will do everyone good. We do appreciate however that they are not currently being stored in the most effective way; if you have any ideas relating to how we might set up something at the front which improves our 'parking' facilities, please do talk to us. Related to this is the 'Healthy School Streets' initiative. I can only apologise but I have not heard any more from Newham. I would work on the assumption that it will be in place for 19/4 (the day we return to school) and act accordingly. This may mean leaving a little earlier, if you have to drive, and parking on the fringe of the restricted area then walking your child/ children in.

Covid: With my Head Teacher colleagues and Park's Leadership Team, we are currently looking at what we can do in the Summer Term to begin to exit slowly from the current arrangements. The most important priority is getting the children back into the Dining Hall every week and perhaps introducing a general 'soft start window' at the beginning of the day to support families with more than one child at school. You have been superbly supportive of the measures that have been introduced, despite the challenges they have

placed upon you (thank you); we now want to safely and slowly begin to consider the things which might be able to be relaxed over time. I will provide more information next week; we are currently modelling and considering some potential options. One thing which we are likely to keep is the differentiated play and lunchtimes. We feel that the children have benefitted from having greater space in the playground. We do worry that they are not mixing with any children other than those in their phases and we will work hard to ensure that the community spirit at Park remains but safety comes first and more space generally makes for a safer environment.

Please see this week's [Newham London Update](#) for your Newham information. May I wish you all a very restful and safe weekend. Don't forget that the clocks go forward on Sunday am; an hour less in bed but longer, brighter (hopefully sunnier) days from now on.
Natasha Ttoffali

Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Medina (Mexia Class) for always having the biggest smile in the room and showing how she can be a great friend to others.

Haniel (Tenzing Class) for settling into Nursery with lots of confidence and excitement! You have slotted right in and it feels like you've been a part of our class since September!

Ibrahim (Coleman Class) for showing increasing amounts of confidence and an extreme amount of humour when retelling the Goldilocks and the 3 bears story!

Joshua (Jemison Class) for such fabulous reading, you are now reading lots of words by sight and are blending using set 2 sounds. You have worked hard on this and shown much focus. You are also always such a good listener to your friends and adults.

Sibtain (MacArthur Class) for having an understanding of how some words and actions can hurt people and for beginning to be a gentle friend.

Rabiha (Seacole Class) for settling well into Seacole class. You are happy to explore and engage with new activities. We look forward to seeing you continue to grow in all aspects of your learning whilst at Park.

Key Stage 1 (Years 1 & 2)

Adriana (Aldrin Class) for settling into the school well. You have been very open to making new friends and your drawings are amazing.

Akwamfonabasi (Attenborough Class) for being an Exploring Elephant. She has just joined Park and is confident with asking questions, seeking out new friendships and challenging things if they are not fair. You have made a fantastic start to Attenborough and we're lucky to have you.

Aaliyah (Marco Polo Class) for being a concentrating crocodile and focusing so well on her work.

Saffiya (Einstein Class) for being a brilliant role model to the class and setting good examples of excellent learning behaviour.

Zara (Marie Curie Class) for her dedication and effort towards learning since returning to school. It has been a joy to see you throw yourself into school work. Well done, Zara!

Kirandeep (Pasteur Class) for being a Go for it Gorilla with your writing and bringing lots of new ideas to the classroom. Miss Critchley has made you try on your own this week and whilst you were reluctant to give it a go at first, you have shown that if you are brave and try, you can do it!

Lower Key Stage 2 (Years 3 & 4)

Dakarai (Dake) (Da Vinci Class) for being really focused with his learning and making sure that he is listening really well so that he can participate fully in the learning and the discussions.

Ted (Galileo Class) for making sensible decisions within our classroom and settling back into school life remarkably well, great job Ted!

Angie (Edison Class) for being an active participant in her learning and showing confidence and willing to learn.

Zavier (Berners-Lee Class) for always engaging with his learning and providing thoughtful answers during discussions. It's great to see you help others and always have a smile on your face.

Antonio (Hawking Class) for showing a wonderful sporting attitude during PE; always looking to include everyone and make the lesson more enjoyable for others.

Eshal (Brunel Class) for starting Park Primary with such confidence, you have been so friendly, calm and it is clear you try incredibly hard. I can't wait to see you blossom here.

Upper Key Stage 2 (Years 5 & 6)

Julia (Gandhi Class) for displaying a positive attitude towards your learning since returning from lockdown. When you are focused, you really achieve great things. Keep it up. Well done.

Daniel (Helen Keller Class) for working collaboratively with his learning partner, listening to their ideas and building on these with his own understanding.

Tasdir (Rosa Parks Class) for making a fantastic start to Park. You have worked hard, been active and tried your best across all areas of your learning. Well done!

Haroon (Mandela Class) for making constructive comments on lessons this week and thinking at a deeper level.

Yasmin (Malala Class) for her greatly improved attitude in PE lessons. It has been great to see you joining in with a smile on your face, Yasmin, and your friends are enjoying working with you too - keep it up!

Tia (Pankhurst Class) for having a positive attitude and being engaged with your learning.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Requests for Leave of Absence During Term Time

We strongly advise parents and carers NOT to take any leave of absence during school time. If your child has days off from school they will miss important learning.

As a parent/carer it is your legal duty to ensure your child attends school on time every day.

Schools are advised not to authorise any requests for leave. We cannot grant any leave of absence during term time unless there are exceptional circumstances.

School policy for leave of absence during school time:

- Parents/carers should make every effort not to take any leave during school time.
- If parents/carers have no other alternative, then they must make a request using the leave of absence request form on the school website.
- If parents/carers take more than the agreed authorised leave then their child may lose their place at this school and you may be issued with a penalty fine.
- Parents/carers must only book tickets after they have had the authorisation letter from school. A copy of the tickets should then be shared with the school as soon as the flights have been booked.
- A senior member of staff may hold a meeting with the parent/carer on receipt of this form to discuss the request.

If you take your child on holiday or out of school during term time without obtaining the school's agreement a penalty fine may be issued as a result of this absence.

Dates for the Diary

[2020-2021 School Calendar](#)

March



April

Thursday 1st - last day of the spring term

Friday 2nd - Friday 16th - Easter holidays

Monday 19th - First day back at school for the summer term

Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Hawking Class for sharing their inclusive sports games with us and the no more smell 3000.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Year 3 Stone Age

Year 3 have been to two forest school sessions over the past few weeks to follow up on our Stone Age learning. They learnt den building and fire lighting using a flint and steel.





Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) A day on Neptune is only 16 hours.
- 2) The Antarctic blue whale is the biggest animal on the planet, weighing up to 400,000 pounds (approximately 33 elephants) and reaching up to 98 feet in length.
- 3) The only two sports that have been played on the moon are golf and javelin.

Your challenge this week is to find out:

- 1) Who were the first ever passengers on a hot air balloon?
- 2) How fast does a sneeze travel?
- 3) How long have crocodiles been around for?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch**! You have the highest total this week!

Birch 509		Sycamore 320	
Maple 360		Oak 420	

This week...

Thanks to get you Thinking!



KS1 Think

Week 5

Think about this...

Would you rather have 2 wings or 4 hands?



Agree



Build



Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

KS2 Think

Week 5

Think about this...

Would you rather be able to remember every day of your life OR see the future but have no memory?



Agree



Build



Challenge



Sentence starters:

In my opinion...because

I believe that...because

On the other hand...

However...

Thought for the Week



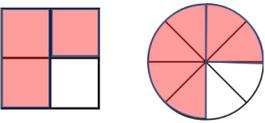
Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

1) 27, 13 and 30



2)

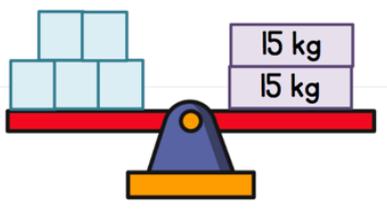
KS2

1) 1.7kg

2) 24cm

KS1 Challenge

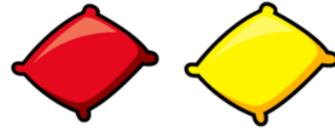
1 The scales are balanced.



Each  block has the same mass.

What is the mass of one of the blocks?

2 Henry has 100 red and yellow beanbags in total.



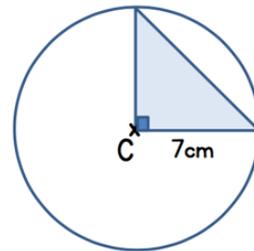
63 of the bean bags are red.

How many more red than yellow beanbags does Henry have?

KS2 Challenge

1 The diagram shows a right-angled triangle inside a circle.

C is the centre of the circle.



What is the area of the triangle?

2 Neil has some counters.

Neil gives 40% of his counters to Ben.

He then gives $\frac{1}{2}$ of the remaining counters to Stacy.

He has 36 counters left.

How many counters did Neil have at the start?

Current Affairs



Should we keep red telephone boxes?

Thousands more traditional red telephone boxes are to be revived by local communities and could be transformed into museums, libraries and homes for defibrillators. The telephone company, BT, has revealed that almost 4,000 more of its phone boxes across the UK are being made available because they have become unnecessary due to the use of mobile phones.

Things to talk about at home...

- Do you know where the nearest red telephone box is to your school or home? Is it still in use as a phone or is it being used for something else?
- If you could give a phone box a new purpose, what would it be?
- Can you find someone who has used a red telephone box to make calls? What can they remember about them?

British Values Link

Picture News
29th March 2021

UN Rights of a Child

Communicating by phone can be a good way to make sure that we can remain in contact with our families when we are unable to be together.



Additional information

Head Lice

Head lice is a topic that regularly crops up in schools. It is important to remember that head lice is a problem for the whole community and not just schools. It is also important to bear in mind that head lice do not cause serious health problems.

The best way of controlling them is by early detection. To do this, families need to be checking their hair on a regular basis, preferably each week.

- Detect using a plastic fine tooth lice detection comb. Hair can be dry or damp but damp hair helps prevent the lice arching off with static. For very thick hair, the use of conditioner may help. Hold the comb at a 45° angle and comb small sections of hair at a time. It takes 10-15 minutes per head to check effectively.
- Only treat members of the family on which a living louse has been found.

- For treatment advice see your community pharmacist, GP, Practice Nurse, Health Visitor or School Nurse.
- Treat twice with a 7 day gap between treatments and using the same lotion- this should kill any lice that have hatched since the first treatment before they are mature enough to lay more eggs (nits).
- Detection combing should be done between the 2 treatments and at 3-4 day intervals after treatment is complete for 2 weeks. If a living louse is found following the second treatment, consult one of the professionals listed above.

Whilst professionals (education and health) provide advice and support they cannot enforce treatment. Detection and treatment is a parental responsibility.

Hopefully this information will help you. If you need further advice on this or any other health topic please contact our School Medical Officer, Sultana Khan, via the school office.

A notice from Rosetta Arts

Following on from the success of last year's event when Rosetta Arts invited young people from across Newham to come and have a go at something creative with a real-life professional, we're delighted to announce Be Creative! 2021.

This year we're taking Be Creative! online. This FREE event is for young people who want to take part in a full day of exploring the arts, learning and having fun.

Each young person that books in advance will receive a free art pack delivered to their home.

[Register now for your FREE place](#) and sign up to take part in sessions covering everything from dance and drama to calligraphy and creative careers.

For more information, visit bit.ly/BeCreative2021 and follow us on Facebook, Instagram and Twitter



Pro Soccer

Pro Soccer Are Back....

VENUE :
 CHOBHAM ACADEMY,
 40 CHEERING LANE,
 EAST VILLAGE,
**LONDON,
 E20 1BD**

Price:
£6.50
 PER SESSION

DATE:
**TUESDAYS
 20TH APRIL**

TIME:

6-7pm	7-8pm
REC/Y1: PITCH 1	Y4/Y5: PITCH 1
Y2/Y3: PITCH 2	Y6/Y7: PITCH 2

TEXT: 07880 798762