

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

12th March 2021

Need to Know

Mrs Ttoffali's Weekly Update



Dear all,
It's been so great to see you all this week and to have the children and their smiley faces, 'noise' and laughter ringing throughout the building again. We have missed you all so much. Thank you for wearing your face coverings and adhering to our staggered start and finish times; we know it is a challenge and we are grateful.

Please see the attachments to this Newsletter which provide guidance about various Covid related matters.

We have had two positive child cases this week which has meant we have already closed two classes. We are sorry for this but we have to maintain the focus on limiting the spread of the virus. Please may I remind you:

1. If your child is at all poorly, please do not send them in to school- the symptoms which people are experiencing seem more varied now and my advice is, if in doubt please keep them at home and get a test.
2. If your child then tests positive, please inform the school straightaway, either by email info@park.newham.sch.uk or 02085344065 (8am-5pm Mon-Fri) or **07584087660** (outside of school hours)

Air Quality

Please see a [Letter from Sadiq Khan](#) which was sent to schools; I am sharing it with you as it reinforces the message relating to good air quality, particularly around schools. This is linked to Park's upcoming involvement in Newham's Healthy School Streets Scheme which is due to take effect from 19th April 2021. If you wish to comment on the scheme's

implementation, please email healthyschoolstreets@newham.gov.uk

Please may I remind you that it is National Census Day very soon. You should have received the information through your door. If you need support, please call us - we may be able to help.

You will see we have divided the Newsletter into sections on the welcome advice from a parent of a child in reception who felt that there was often too much content which could be overfacing. I will continue to provide the Need to Know information which we believe is essential. Then the later pages will give information and curriculum challenges which you can dip in and out of as you see fit.

Please continue to follow the rules, stay safe and have yourselves a lovely, albeit windy weekend! Natasha Ttoffali

Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Sofia (Mexia Class) for settling back into school with confidence and enthusiasm.

Ahmad (Tenzing Class) for being a collaborative critter by bringing moral to the class.

Mahira (Coleman Class) for settling into her new school with confidence and showing good understanding of the new routines and environment.

Zohan (Jemison Class) for settling well into our Jemison class routine and exploring with new toys.

Daniel (MacArthur Class) for settling well back into school life and enjoying the new routine and learning resources.

Yaqub (Seacole Class) for starting his new school with a positive attitude. We hope you continue to bring your smile to the classroom!

Key Stage 1 (Years 1 & 2)

Adama (Aldrin Class) for settling into her new school and class so well. You have been so engaged with your learning - well done!

Jannah (Attenborough Class) for being a Creative Chameleon during Explorers Day and creating a space rocket using different materials.

Ahmed (Marco Polo Class) for being a Go-for-it Gorilla and being super engaged with the classroom and learning in his first week at Park. Well done!

Sharim (Einstein Class) for showing such maturity during your first few weeks at Park. Despite starting your learning at a new school online, you have already settled into Einstein class so well and we are all very lucky to have you.

Marla (Marie Curie Class) for her care towards others. Marla, thank you for being a Collaborative Critter and helping your friends with their learning!

Alisher (Pasteur Class) for your transformed attitude to learning! It is a delight to see you working so very hard and joining in all our lessons with enthusiasm and focus.

Lower Key Stage 2 (Years 3 & 4)

Zehra (Da Vinci Class) for being so engaged in her lessons! Well done for asking for help when you need to.

Tihan (Galileo Class) for being an amazing learning partner and welcoming a new child into our class making them feel comfortable! You've been a star Tihan, thank you!

Elisia (Edison Class) for being a fantastic learning partner and going out of your way to support and help others to feel happy at Park.

Nusiaybah (Berners-Lee Class) for incredible progress with her learning. She has not only been engaged with her learning but also shown to be caring and kind.

Musa (Hawking Class) for working incredibly hard since returning to school; all the extra effort at home is really paying off! I have loved reading the stories you have written.

Umar (Brunel Class) for coming back to school with a wonderful caring attitude to learning, he wrote a fantastic, creative story with so much detail.

Upper Key Stage 2 (Years 5 & 6)

Emel (Gandhi Class) for always trying her best and never giving up when faced with a challenge. Great resilience and perseverance. Well done Emel!

Adam (Helen Keller Class) for having a positive attitude and being engaged during learning.

Sama (Rosa Parks Class) for her insightful comments and questions during our English sessions.

Leandro (Mandela Class) for settling in to his new class with a friendly and positive attitude, and showing determination to improve in speaking English

Liam (Malala Class) for his confidence and engagement in class since returning to school.

Videlina (Pankhurst Class) for showing a wonderful attitude to learning; always challenging herself to achieve more!

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Red Nose Day - Friday 19th March



This year for Red Nose Day we are asking for you to wear something funny for money. You could dress up and wear a funny outfit; recycle your World Book Day costume; rock some wacky hair or whatever you would like to raise a smile

and some money for Comic Relief. We will also be running a joke competition in school with the winning joke from each year group being shared in next week's assembly. We will be collecting £1 cash donations in a covid-safe manner on the playground on Friday 19th March.

Dates for the Diary

[2020-2021 School Calendar](#)

March

Friday 19th - Red Nose Day

April

Thursday 1st - last day of the spring term

Friday 2nd - Friday 16th - Easter holidays

Monday 19th - First day back at school for the summer term



Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Mandela for their reflections on remote learning and how we can develop and grow going forward.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) Caterpillars have 12 eyes.
- 2) You use 200 muscles to take a single step.
- 3) Antarctica is the only place in the World where there are no bees.

Your challenge this week is to find out:

- 1) Can you lick your own elbow?
- 2) How many teeth does a great white shark have?
- 3) What colour is the sunset on Mars?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Maple!** You have the highest total this week!

Birch 435 	Sycamore 340 
Maple 385 	Oak 440 

This week...

Thanks to get you Thinking!



KS1 Think

Think about this... Week 3

Would you rather be the shortest person in the world OR the tallest?



Sentence starters:
I think...
I believe...
I feel that...
I would rather...

Agree  Build  Challenge 

KS2 Think

Think about this... Week 3

Would you rather turn into a frog for a day once a week OR a random animal for 2 hours every day?



Sentence starters:
In my opinion...because
I believe that...because
On the other hand...
However...

Agree  Build  Challenge 

Thought for the Week

Good friends help you find important things when you have lost them... things like your smile, your hope and your courage.

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

1 35 pages

2 cone = 16g, cube = 40g

KS2

1 60cm

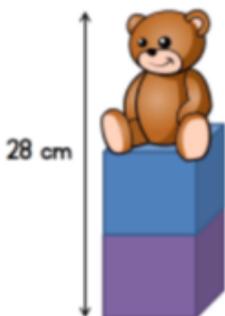
2 3

KS1 Challenge

- 1 A teddy sits on top of two cubes.

The teddy is 12 cm tall.

Each cube has the same height.



What is the height of each cube?

- 2 Leo saves this money each day.



Leo wants to buy these items.



How many days will it take Leo to buy both items?

KS2 Challenge

- 1 For every £1 coin Brooke has, she has three 5p coins.

Brooke has five £1 coins.

How much money does Brooke have?

- 2 Jake has £6.30 in a moneybox. He only has 50p and 10p coins. 

For every 50p coin in the box, Jake has two 10p coins.

How many of each coin does Jake have in his moneybox?

Current Affairs



How far should you go to stand up for what you believe in?

A group of rebellion protesters in Euston Square Gardens, who built a 100ft (30m) tunnel under the

gardens to protest against the HS2 high-speed railway line, have all now been evicted. They are campaigning against the development, which plans to improve transport links between parts of the north of England and London. The issue the protesters have, is that the planned route runs through areas of ancient woodlands and wildlife habitats.

Things to talk about at home...

- What do you think about how the protesters campaigned by building a tunnel? Why do you think they decided to do that?
- What do you think they would have found the hardest about living in a tunnel?
- Can you think of a time when you have disagreed with something and taken action?

British Values Link



UN Rights of a Child

HS2 Rebellion is a group of people who have dug tunnels as a protest against the new high-speed HS2 train link. Children can set up groups, as long as their actions do not harm other people.



Additional Information
Covid-19 Free Help With Staying At Home