

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

23rd April 2021

## Need to Know

### Mrs Ttoffali's Weekly Update

Dear all, I trust you all enjoyed a restful and safe break. We have had a week of 'being well'! The weather has been dry and bright and the sun shone down on Park's Wellbeing Week. We have been aiming to reconnect and the aim has been truly met. It is my joy and privilege to walk the corridors and see the engagement from the children and feel the joy in the air. Congratulations to all staff involved in the ideas and implementation. The staff too have been reconnecting and yesterday, after school, there was a 'samosa masterclass' in the Dining Hall. As the laughter rang through the school at 4:30 my overwhelming feeling was: 'how good it is to be back!' Please, please take a look at this week's assembly (link below). Your children are incredible.



Healthy School Streets - as I hope you are aware, from Monday the scheme will be in full force; unless you are a resident or a Blue Badge Holder, please do not drive on the roads surrounding the school at the start or the end of the school day. I understand that for some of you this is an inconvenient measure but it is ultimately in the best interests of the children on many levels. We are already witnessing the difference it is making to the congestion on the roads and the stress levels at the pinch points of the day.

Change - as a result of the implementation of the Healthy School Streets, in order to support families with more than one child at school, we will be trialling a change at the start of the day. We are proposing to have an open window of arrival (a soft start) between 8:45 and 9:00. We are hoping that the 15 minutes allows sufficient time to create a flow of human traffic. We are proposing that **all children** go straight to their classrooms to avoid congestion in the playground itself. The children will enter through the door that they currently enter through. We understand that it

will feel strange for some of you to not oversee your child in the line and it will seem weird not seeing the teacher but this is being trialled with good intention. If it does not work, we will reassess. For those of you who find yourself needing to 'grab' the teacher in the morning, please simply call the office and we will be sure to pass important messages on. If you need to speak to the teacher more meaningfully, please email into the school info account and your mail will be dealt with. At the end of the day, Y5/6 will be brought down at 3:00, Y3/4 will be brought down at 3:05 and Y1/2 at 3:10. Again, we are temporarily collapsing the time slightly so that you are potentially waiting around for less time. Please be advised that **Reception and Little Park times remain the same.**

These measures hopefully mark the next stage in our slow and steady departure from the Covid Plan. On Monday I will be resuming Star of the Week Lunch and I look forward to it immensely.

On Friday 30/4 we say goodbye to Ms Critchley who has been at Park for 17 years and has been a key figure on the Leadership Team for many of those years. We will all be very sorry to say goodbye. I will go into more detail next week but I am writing this now so that, over the course of next week, you are able to say au revoir if and when you see her. Have a fabulous weekend everyone and take care, Natasha Ttoffali

[Newham London Update 16/4/21](#) [Newham London Update 23/4/21](#)

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## Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



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☆☆☆☆ Stars of the Week ☆☆☆☆

**Early Years (Little Park & Reception)**

**Md Aryan** (Mexia Class) for settling into Nursery with enthusiasm and excitement. You have adapted to your new environment and routines very well!

**Zuhair** (Tenzing Class) for returning to Nursery after a long time with confidence and a huge smile!

**Mahira** (Coleman Class) for settling into Nursery with confidence! You have adapted to the new environment and routines very well!

**Mikaeel** (Jemison Class) for always trying his best during carpet sessions, and always helping around the classroom. Keep it up!

**Josh** (MacArthur Class) for settling down really well into your new environment. We are all happy to have you join us here, at Park. Keep shining.

**Meryem** (Seacole Class) for your growing confidence in your reading. Keep up the good work!

**Key Stage 1 (Years 1 & 2)**

**Abeeha** (Aldrin Class) for settling into your new class with confidence and a willingness to try new things. Fantastic start, well done!

**Ewan** (Attenborough Class) for being considerate of other people. He was aware of a bench designed for people who use wheelchairs and talked about the importance of having that in the Park. It was a really heartwarming moment.

**Shaniyah** (Marco Polo Class) for always caring for others and being a super support to our new member of Marco Polo Class. You always do these things voluntarily and should be so proud of yourself.

**Muhammad Yahya** (Einstein Class) for being an enthusiastic learner and creating a wonderful 'Go Green' poster during the holidays, which you had clearly put huge amount of effort into. Well done!

**Levi** (Marie Curie Class) for being a self motivated, enthusiastic learner and coming into school on Monday saying, "I've read over 200 pages!" What a way to start a new term, Levi!

**Amelie** (Pasteur Class) for being a Persevering Parrot! Amelie, your perseverance and readiness to give everything a go has been wonderful to see, especially after finding it tricky at the start! Well done, we are all proud of you.

**Lower Key Stage 2 (Years 3 & 4)**

**Jotham** (Da Vinci Class) for putting a lot of care and attention towards his learning! You have settled in so well.

**Virginia** (Galileo Class) for her perseverance and readiness to give things go in maths, especially after finding it tricky at the start!

**Mariam** (Edison Class) for her performance and confidence in her drama session this week.

**Karina** (Berners-Lee Class) for working well with others and persevering in her maths. Keep up the great work Karina!

**Leila** (Hawking Class) for showing a wonderful positive attitude to not only learning but to everything; her kind attitude makes everyone feel cared for.

**Eliza** (Brunel Class) for working so hard on her times tables learning, Eliza has shown drive, determination and resilience. Keep up the fantastic hard work!

**Upper Key Stage 2 (Years 5 & 6)**

**Rabia** (Gandhi Class) for making a great start to her first week in Gandhi class. Well done and keep it up.

**Caisea** (Helen Keller Class) for creatively presenting her thoughts and ideas linked to the Tree of Life.

**Sufyaan** (Rosa Parks Class) for supporting his learning partner throughout the week, demonstrating the kind and caring attitude that is so important at Park.

**Aisha** (Mandela Class) for returning to school after holidays with a positive attitude to all parts of learning.

**Summer** (Malala Class) for the aspiration she showed to improve her reading by reading every day over the Easter holidays. Well done, Summer - keep it up!

**MJ** (Pankhurst Class) for your renewed enthusiasm for learning, it has been wonderful to see you so keen to contribute to class discussions. Keep it up MJ!

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



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## Safeguarding Update

Please remember that Park operates a one way system when dropping off and picking up your children - In through the front, out through the main. For safeguarding reasons your child should be collected from their class teacher; children should **NOT** be called over to the main gate. Thank you for your cooperation in this matter.

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## Dates for the Diary

[2020-2021 School Calendar](#)

April

May

**Monday 3rd May** - Bank Holiday Monday. School Closed.

**Friday 28th May** - INSET Day. School closed to pupils.

**Monday 31st May - Sunday 6th June** - Half Term Holiday.



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## Curriculum Area

### Virtual Sharing Assemblies

We'd like to say a huge thank you to our House Captains for hosting this week's assembly. An extra thank you to all of those classes that shared their wellbeing week learning with us.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

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## Wellbeing Week

This week at Park the children and staff have been taking part in various activities for wellbeing week. The focus of wellbeing week has been making connections with each other and the world around us. As you can see, it has put a smile on all of our faces!



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## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

**Last week's answers:**

- 1) The smallest country in the World is Vatican City.
- 2) In a non-leap year there are 31,536,000 seconds.
- 3) Giraffes use their tongues to clean their ears.

**Your challenge this week is to find out:**

- 1) What is the only English word that ends in the letters 'mt'?
- 2) Which animal has the biggest eyes?
- 3) What was the first food to be grown in space?

The answers will all be in next week's newsletter.

**House Points**

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

<b>Birch</b> 510 	<b>Sycamore</b> 340 
<b>Maple</b> 400 	<b>Oak</b> 400 

**This week...**

Thanks to get you Thinking!



KS1 and KS2 Think

Think about this...

Week 1

Would you rather a see a giant ant or a tiny giraffe?

Agree  Build  Challenge 

Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...

**Thought for the Week**

**I would rather walk with a friend in the dark, than alone in the light.**

✕  
**HELEN KELLER**

**Maths Challenge**

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms Phelan.

Last week's answers:

**KS1**

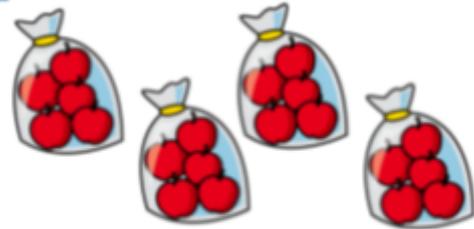
- 1) 15
- 2) 57p

**KS2**

- 1) 1/2, 7/10, 1 & 3/10
- 2) 1/2

**KS1 Challenge**

1 Tina has 4 bags of 5 apples.



Joe has twice as many apples in 10 bags.

How many apples are in each of Joe's bags?

2 5 bananas cost £2



A pineapple costs £3



How much do 20 bananas and 3 pineapples cost in total?

### KS2 Challenge

1 If this is  $\frac{1}{3}$  of a shape.



What fraction of the shape is this?



Explain your reasoning.

2 A 5 litre jug of water is shared between 6 glasses.

A 6 litre jug of water is shared between 9 mugs.

Which contains more water a glass or a mug?

Children's Laureate, Cressida Cowell, has written a letter asking the prime minister to allocate £100m a year to help school libraries. The writer said she wanted "something hopeful to come out of the darkness of the pandemic. If you want to level up, libraries have to be a key part of that." She had said she would like funding to be guaranteed in particular for primary school libraries in the way that it is for other areas such as sport. The letter has also been signed by former Children's Laureates including Michael Rosen, Quentin Blake and Jacqueline Wilson.

### Things to talk about at home...

- Do you have a library at your school? Currently 1 in every 8 schools doesn't have a library, does this surprise you?
- Some schools have been creative with their library, for example, using an old bus! If you could create your own library, what might it look like?

### British Values Link



### Current Affairs



Should all schools have a library?

Picture News  
26th April 2021

### UN Rights of a Child

As children, we have the right to get information from a variety of sources in our own languages. Libraries are safe places to find information in books, newspapers or on the internet.

