

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

7th May 2021

Need to Know

Mrs Ttofalli's Weekly Update

Dear all, it's been a short yet eventful week at Park; today we celebrate NSPCC Number Day and it has been so fabulous to see the creative effort that you have all gone to. There are numbers everywhere! Thank you for your support and participation.



Thank you too for your flexibility with regards to Polling Day. We try our hardest to keep the school open when we are used as a Polling Day and, despite some challenges, yesterday was a huge success. Thank you to Y6 for going out for the day so that Y1 could use your classrooms (I don't think the Y1s have ever climbed so many steps, so many times in one day!) Thank you to Year 1 (children and staff) for being so flexible and accommodating. The biggest thank you though goes to our very grown up Reception children who made the move confidently and bravely. Well done to all.

It is Eid next week but the date is yet to be confirmed. If your child (ren) will be celebrating, they are entitled to take the day. **If you would like for your child to have the day off school, to celebrate Eid, then please complete this [form](#). If this is completed, and we are aware of your child's absence in advance, their day will be an authorised absence, taken as Religious Observance.** The school will remain open but, due to covid, we will not be collapsing classes. Children in school will be undertaking meaningful learning activities which are extra to their curriculum; this is so that no children are missing out.

Covid Update

We continue to operate as per our Covid Risk Assessment, this will, over the course of the term, begin to relax providing the numbers remain low. The soft start and the Dining Hall arrangement seem to be

working out thus far. Please continue to be covid conscious though; Hands, face, space is still there but the circulation of fresh air is an absolute priority and there is a Newham addition of being kind to yourself and others. This is a theme we have emphasised throughout. Please continue to act as a community; our community has emerged as a real strength over this period and that comes from our capacity to care.

For more news relating to the Newham picture - [Newham London Update 7/5/21](#)

The Newham Healthy Streets scheme certainly seems to be achieving its aim as more people are on foot or cycling/ scooting and there is less stress in the air (I think you can all remember how frantic some mornings were where the crossing patrol used to be). Please may I request though, if you are a blue badge holder or a local resident and driving close to the school, that you turn your engine off when it is not necessary for it to be on. Idling engines really do impact on air quality and good air quality around young lungs is vital. Thank you for your cooperation on this matter.

All best wishes for a relaxing and safe weekend, the weather's not looking too promising but try not to let it dampen your spirits. Natasha Ttofalli

Empowering Parent Group

Don't forget these sessions are running weekly. Next week's is on 11/5/21 at 9:30am:

Homeschooling/ Support with Homework is aimed at empowering you to effectively support your child to get the best from their out of school learning.

A Message from Ms Critchley

Dear Park Community,

Thank you all for the amazing send off I received last week which was beyond anything I could have imagined.

Firstly, thank you to the children.

You were, as always, absolutely incredible. Even though it must have been really difficult, you managed to keep the events of

the day a complete surprise which showed, once again, how super you are! Thank you for all your hard work to learn your farewell songs. The combination of your beautiful singing alongside the meaningful lyrics touched my heart; if your aim was to make me cry, you certainly succeeded. Thank you also for the poem that you wrote and performed for me which was superb. I shall be looking back on those words for years to come. A special thank you to the School Council for my wonderful treasure hunt.

For those of you who don't know, School Council organised a treasure hunt for me, leading me around the school to collect various pieces of treasure whilst keeping me away from the playground which was being set up for the afternoon's extravaganza. They had obviously thought very carefully about the clues which certainly challenged me at times and kept me on my toes. The warmer/closer calls from the classes as I searched for the hidden treasure were very much appreciated too; I could still be searching now had they not helped me out! The final clue led me out into the playground, along the red carpet to my throne where I was adorned with a crown of flowers; I truly felt like a princess.

I'd also like to say a huge thank you for all the well wishes, cards and gifts that I received from Park families new and of old. I felt overwhelmed by your generosity, kindness and love and will treasure the memories of my last day alongside those I have built from my time at Park.

My final thanks are to everyone who played a part in organising the day itself - I am so grateful for the hours of hard work and all the effort that people went to in my honour. I am a very lucky lady and I am honoured to have Critchley Corner named after me.



Although you will have heard me say this on a number of occasions I am sure, I feel it is only right to say it one final time. Park has played a very special part in my life for many years and has been my second family. It is a truly special place because of every single one of you and the contributions you make to the Park community. I will miss you all so very much and wish you the very best. Keep being kind, keep looking after each other and keep living and breathing Park's values. I look forward to catching up with you and hearing your news when I visit.

Much love,
Helen Critchley

☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Kadiza (Mexia Class) for settling into Nursery with a Go for it Gorilla attitude!

Alexia (Tenzing Class) for separating from Mum with confidence when entering Nursery!

Rajvir (Coleman Class) for coming into Nursery with increasing confidence each day. Keep it up!

Adam (Jemison Class) for trying his best with his phonics and writing. Keep it up.

Mai (MacArthur Class) for her positive improvement in her learning behaviour.

Maisha (Seacole Class) for being a Concentrating Crocodile when it comes to learning her sounds. Keep on being a Persevering Parrot.

Key Stage 1 (Years 1 & 2)

Eshan (Aldrin Class) for settling into his new class and participating in lessons and routine. The whole class is happy to have you join us.

Azizur (Attenborough Class) for his new interest in writing words on the whiteboard.

Hamza (Marco Polo Class) for making enormous improvements in reading.

Naya (Einstein Class) for showing maturity this week and settling into Einstein class with such ease. We are very lucky to have you at our school, Naya!

Raunak (Marie Curie Class) for settling in to his new class well. We are lucky to have you.

Alex (Pasteur Class) for being a Collaborative Critter! In PSHE, you worked well with your learning partner and showed care by making sure they were included and progressing with their learning. This kindness is

fantastic to see. Thank you for showing us what a great learning partner looks like. Well done!

Lower Key Stage 2 (Years 3 & 4)

Ivy (Da Vinci Class) for being enthusiastic about her learning and working more independently. Well done!

Arandeep (Galileo Class) for taking control of his own learning and thinking more about the decisions he makes in our class. Keep it up Arandeep!

Rehaan (Edison Class) for being an excellent learning partner this week. Helping others is so important and you have really worked hard at it this week. Keep up the spectacular kindness!

Sadaqat (Berners-Lee Class) for showing commitment and excitement when learning. Keep up the hard work!

Nabilur (Hawking Class) for showing a quiet determination to his learning. Always willing to contribute and always ready to learn.

Adam (Brunel Class) for being both resilient and confident in his maths learning. Adam you have pushed yourself and your hard work has been recognised. Well done!

Upper Key Stage 2 (Years 5 & 6)

Shayan (Gandhi Class) for making a fantastic start to your first week in Gandhi class and at Park Primary School. You are an amazing addition to the class. Keep up the brilliant effort.

Arham (Helen Keller Class) for always putting a huge amount of effort into tasks undertaken in and outside of school. You show you care about your learning and are determined to achieve.

Rachael (Rosa Parks Class) for her excellent listening and focus during lesson time, Rachael you have been a great role model to others this week. Well done.

Esther (Mandela Class) for consistently being a role model for good learning - being positive and determined in every part of school life.

Uzair (Malala Class) for his improved attitude to learning in the classroom - in particular, his excellent contributions to our discussions this week.

Tammie (Pankhurst Class) for always trying your best in all areas of learning and approaching every task with a positive attitude no matter how challenging. Well done Tammie.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



Park's Empowering Parent/Carer Group

Our new Parent/Carer Group has been up and running for the last couple of weeks. We have been meeting via Zoom and have already focused on our resilience in difficult situations and how to use technology to support children's learning. The next session on Tuesday 11th May will be focused on homeschooling and how to support with homework.

The purpose of these sessions is for you to share your own experiences with each other and offer support and guidance. The sessions are facilitated by different staff members who will offer their 'top tips' on different topics.

We would LOVE to see as many of you there as possible. The sessions take place every Tuesday from 9:30-10:30 and the Zoom link is shared on Dojo.

Dates for the Diary

[2020-2021 School Calendar](#)

May

Monday 17th-Friday 21st May - Walk to School Week

Friday 28th May - INSET Day. School closed to pupils.

Monday 31st May - Sunday 6th June - Half Term Holiday.



Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to MacArthur Class for sharing their fantastic wellbeing week learning with us.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Walk to School Week



On Monday 17th May, Park will be taking part in Walk to School Week. The aim of the week is to build on our communities already amazing commitment to reducing travel by car. The week will consist of a variety of activities to promote the positive benefits of traveling to school by foot and we will also cover many of the safety aspects. We will be running a competition to design a superhero style symbol that can represent all of our superhero walkers! Finally, as we are drawing inspiration from superheroes, we would love to see the children (maybe a few adults as well?) walking to school as superheroes on Friday 21st

May. Children can be as creative with this as they wish, the more creative the better. However, please do not go and buy a costume, a spare sheet or piece of fabric works amazingly well as a cape, especially blowing in the wind.

NSPCC Number Day



A huge thank you to all the children, families and staff who contributed to making our first NSPCC Number Day a huge success. The effort people went to with their costumes was amazing; you'll be able to see them all in next week's assembly video. We will also announce the winners of the best dressed competition, and the other maths challenges we were holding in school. Thank you most of all for your generous contributions to the collection for the NSPCC. Our maths rockstars are still busy counting it all up so stay tuned to find the grand total in next week's newsletter.

Making Mistakes

A note from Ms Rice about what you can say to your child when they are upset.

Mama, I'm sad. ^{1/2}

INSTEAD OF SAYING THIS:

Positive attitudes only!	You are a big girl. There's nothing to be sad about.
Don't be sad, honey!	C'mon, sweetie. No tears, we are okay.
You have a lot to be grateful for. Some kids have it so much worse than you.	Toughen up. I don't want to see those tears. Cheer up!

Mama, I'm sad.

TRY SAYING THIS:

You're sad? (get on eye level and pause to listen)	It's okay for you to be sad.
Sharing all of your feelings is so important.	Tell me more about what's going on.
I am right here with you.	I can see how sad you are feeling...
	My arms are open.
	I'm listening.

Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) Our eyes can see about a million different colours.
- 2) The only species of mammal that can fly are bats.
- 3) On the planet Uranus, winter lasts for about 21 years.

Your challenge this week is to find out:

- 1) Where are a lobster's teeth?
- 2) What percentage of the human body is water?
- 3) Which grows faster your toenails or your fingernails?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

Birch 500 	Sycamore 380 
Maple 490 	Oak 485 

This week...

Thanks to get you Thinking!



KS1 Think

Think about this... Week 3

Would you rather find a treasure map or magic beans?

Sentence starters:
I think...
I believe...
I feel that...
I would rather...

Agree  **Build**  **Challenge** 

KS2 Think

Think about this... Week 2

Does the way we look affect the way we behave?

Agree Build Challenge

Sentence starters:
In my opinion...because
I believe that...because
On the other hand...
However...



Thought for the Week

“

**The mind
is everything.
What you think,
you become.**

– Buddha

”

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

- 1) 4
- 2) £17

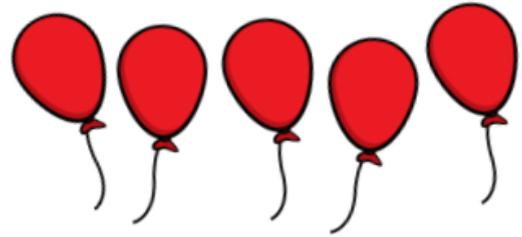
KS2

- 1) $\frac{1}{2}$
- 2) A glass holds more water

KS1 Challenge

1 Andy is holding some balloons.

He releases these balloons.



Then 7 balloons burst.

He has 9 balloons left.

How many balloons was he holding at the start?

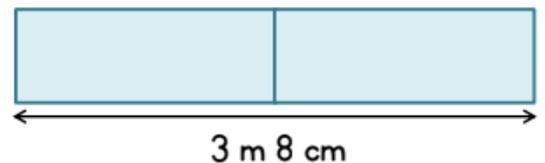
2 Part of a number grid is shown.

1st row	1	2	3	4	5
2nd row	6	7	8	9	10
3rd row	11	12	13	14	15

What will the last number in the 7th row be?

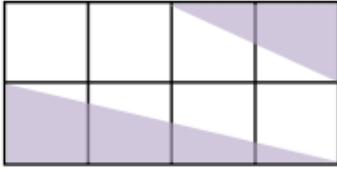
KS2 Challenge

1 Here are two identical rectangles.

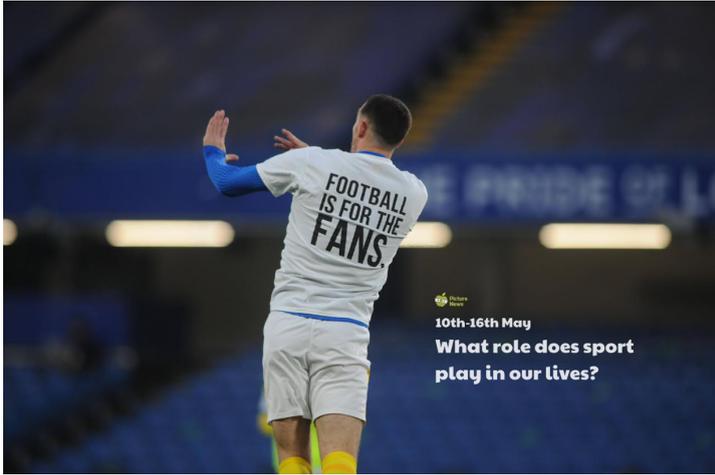


What is the length of one of the rectangles?

2 What fraction of the shape is not shaded?



Current Affairs



What role does sport play in our lives?

Within days of the announcement of a new football Super League competition - open to only the biggest clubs, most of the teams had withdrawn, deciding they no longer wanted to take part. Fans, football authorities and government ministers in the UK, and across Europe, expressed anger at what they said would be an unfair competition that would keep many teams out of top European football.

Things to talk about at home...

- Do you like to play any sports in your spare time?
- Do you enjoy watching any sports? If so, which ones?
- Do you think having fun is an important part of sport – either taking part or watching?

British Values Link

British Values
10th – 16th May 2021
Individual Liberty
In sport, we can decide whether we want to take part in teams and competitions or not. If we do, it is important to consider the effect our decisions will have on the other participants.

UN Rights of a Child

As children, we have the right to decide how we rest, relax and play. This includes which sporting activities we choose to take part in.

