

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

14th May 2021

Need to Know

Mrs Ttoffali's Weekly Update

Dear all,

To our families who have celebrated Eid this week, I hope that the celebrations have been filled with family joy and love; to those not celebrating, I hope it has been a generally good one!



Covid: As we see the easing of restrictions nationally, this is a plea for us to continue to exercise caution-please. On Monday 17th, secondary school children are able to go mask free and thus you might rightly infer an easing of our playground rules for adults. We cannot force you to wear a mask, nor would we want to, but I would like to make a request: particularly at the end of the day, where there might be close contact with staff members and each other, we would really appreciate it if you could continue to wear a face covering and maintain a distance wherever possible. Staff will be encouraged to do so too. This is purely about people continuing to feel safe at school in order that the work and learning can continue uninterrupted. There would be nothing worse than taking the brakes off too quickly and then having to face further restrictions for longer. We thank you in advance for your cooperation. Please speak to me if you have any questions.

Have your say- these are the views of a Park parent recently responding to my request for your views:

"It is now an absolute pleasure to walk/ scoot down the road without breathing in toxic fumes from passing vehicles and idling cars and I was very encouraged to see both adults and children confidently cycling to school down that section of the road. The whole environment surrounding the school was one of calm, purpose, an excellent atmosphere for starting the school day. In addition, the new drop off routine is efficient and safe, further adding to the sense of calm

at the start of the day. I look forward to hearing what further traffic calming measures the council is proposing for the area surrounding Park and the extended streets to make the journey to school even more safe and environmentally friendly."

This is certainly how we feel too; the stress levels surrounding the school have significantly decreased. I will talk to the Crossing Patrol Service to see if we might get our lovely crossing person to come back up the road. It feels like it is more beneficial for him to be closer as it is a natural place to cross. On that note, please do talk to your children about the fact that any road can be dangerous, even if it is now less busy. Please remind them to approach slowly and sensibly and to cross with caution. As they cross a road, any road, they should be free of distraction and should focus on the task in hand.

Please get in touch, your opinion matters:
info@park.newham.sch.uk FAO Mrs Ttoffali

All best wishes for a happy and safe weekend and we'll see you all on Monday. Warmest regards always,
Natasha Ttoffali

☆☆☆☆ **Stars of the Week** ☆☆☆☆

Early Years (Little Park & Reception)

Tafida (Mexia Class)

Haniel (Tenzing Class)

Rabihul (Coleman Class)

Jessica (Jemison Class) for being a persevering parrot with her reading and answering questions confidently on the carpet. For being fully engaged during forest school sessions.

Naiara (MacArthur Class) for her positive engagement in her learning especially in Box Clever.

Elora (Seacole Class) for her positive attitude towards her learning particularly her reading. You have been a

Concentrating Crocodile at home and in school. Well done!

Key Stage 1 (Years 1 & 2)

Maxim (Aldrin Class) for making huge progress in your attitude and care for your learning and friends. You have become a great example of a Concentrating Crocodile particularly in PE. Keep it up!

Hussain (Attenborough Class) for being a Collaborating Critter this week. Hussain showed such kindness to a new child and welcomed him into our class.

Siggi (Marco Polo Class) for being a go for it gorilla . You are more willing to have a go even when you find things tricky. You have moved up in reading too.

Arnika (Einstein Class) for persevering with her learning, especially during maths.

Sami (Marie Curie Class) for being a kind and supportive friend inside the classroom and in the playground.

Halima (Pasteur Class) for being a Persevering Parrot with your English and handwriting. You really take pride in your work and it shows. Keep up the great work!

Lower Key Stage 2 (Years 3 & 4)

Simone (Da Vinci Class) for being more attentive in her learning and her improved attitude towards her learning.

Virginia (Galileo Class) for becoming an integral part of our classroom after only a short time here and for working on her perseverance and trying things out herself first. Keep it up Virginia!

Taheem (Edison Class) for coming into the classroom with a smile on his face and bringing joy to all of Edison. And trying really hard to make eye-contact during the register.

Ayesha (Berners-Lee Class) for showing confidence in her learning and always focusing and engaging in her learning. Well done!

Ingel (Hawking Class) for showing a brilliant determination with her learning; challenging herself to achieve more.

Ashraf (Brunel Class) for really trying to develop his vocabulary and make his writing fantastic, keep up the fantastic work!

Upper Key Stage 2 (Years 5 & 6)

Mariya (Gandhi Class) for her excellent persistence and creativity during DT day. Well done!

Nadyne (Helen Keller Class) for working collaboratively with her peers to plan and make an exciting game during DT day.

Muhammad Patel (Rosa Parks Class) for his excellent cooperation and teamwork during DT day. Well done!

Zakia (Mandela Class) for collaborating well with her classmates in all lessons

Hassan (Malala Class) for the enthusiasm he's shown for learning, and for his excellent contributions to our class discussions.

Afzal (Pankhurst Class) for confidently sharing his ideas in all areas of learning.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



Park's Empowering Parent/Carer Group

Our new Parent/Carer Group has been up and running for the last couple of weeks. We have been meeting via Zoom and have already focused on our resilience in difficult situations and how to use technology to support children's learning. The next session on Tuesday 18th May will be focused on promoting positive behaviour at home.

The purpose of these sessions is for you to share your own experiences with each other and offer support and guidance. The sessions are facilitated by different staff members who will offer their 'top tips' on different topics.

We would LOVE to see as many of you there as possible. The sessions take place every Tuesday from 9:30-10:30 and the Zoom link is shared on Dojo.

Dates for the Diary

[2020-2021 School Calendar](#)

May

Monday 17th-Friday 21st May - Walk to School Week

Friday 28th May - INSET Day. School closed to pupils.

Monday 31st May - Sunday 6th June - Half Term Holiday.



Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Rosa Parks Class for sharing your amazing DT projects with us!



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Walk to School Week



On Monday 17th May, Park will be taking part in Walk to School Week. The aim of the week is to build on our communities already amazing commitment to reducing travel by car. The week will consist of a

variety of activities to promote the positive benefits of traveling to school by foot and we will also cover many of the safety aspects. We will be running a competition to design a superhero style symbol that can represent all of our superhero walkers! Finally, as we are drawing inspiration from superheroes, we would love to see the children (maybe a few adults as well?) walking to school as superheroes on Friday 21st May. Children can be as creative with this as they wish, the more creative the better. However, please do not go and buy a costume, a spare sheet or piece of fabric works amazingly well as a cape, especially blowing in the wind.

Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) A lobster's teeth are in its stomach.
- 2) Roughly 60% of the human body is made up of water.
- 3) Your fingernails grow faster than your toenails.

Your challenge this week is to find out:

- 1) Does your hair grow faster in warm weather or cold weather?
- 2) Which was invented first parachutes or airplanes?
- 3) How far can a paper airplane travel?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified. Below is the total of the House Points collected this week.

Well done to **Sycamore**! You have the highest total this week!

Birch 315 	Sycamore 360 
Maple 315 	Oak 220 

This week...

Thanks to get you Thinking!



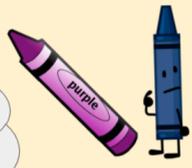
KS1 Think

Think about this... Week 4

Would you rather have purple skin or a blue tongue?

Sentence starters:
I think...
I believe...
I feel that...
I would rather...

Agree  Build  Challenge 



KS2 Think

Think about this... Week 3

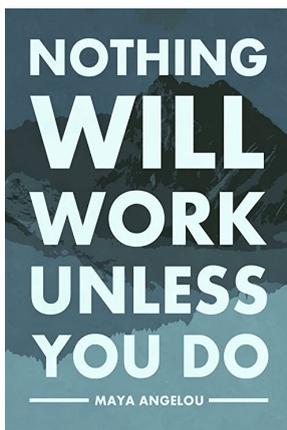
Would you rather have wings but you cannot fly or gills but you cannot swim under water?

Sentence starters:
In my opinion...because
I believe that...because
On the other hand...
However...

Agree  Build  Challenge 



Thought for the Week



Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

- 21 balloons
- 35

KS2

- 1m 54cm
- $\frac{5}{8}$ not shaded

KS1 Challenge

- Tim is standing in a line of children.



He is the 3rd person from the front of the line.

He is the 4th person from the back of the line.

How many children are in the line?

- Here are some symbols.



Write the correct symbol in each box.

$5 \times 4 \quad \square \quad 4 \times 5$

$72 - 28 \quad \square \quad 72 - 29$

$2 + 2 + 2 + 2 \quad \square \quad 3 \times 2$

KS2 Challenge

- How many hundreds must be added to 12,900 to make 13,000?

How many tens must be added to 3,600 to make 4,000?

2 Gino has 72 stickers.

Peter has 5 times as many stickers as Gino.

Holly has half as many stickers as Peter.

How many stickers do they have in total?

Current Affairs



Does music have the power to change our behaviour?

Sing2G7, an ambitious project aiming to give children a voice ahead of the upcoming G7 Summit, have recorded a song at Truro cathedral. The song, titled Gee Seven has been written by Sir Tim Rice and composed by Peter Hobbs, aims to put children's voices at the heart of the upcoming summit which opens in Cornwall on 11th June. The G7 (or Group of Seven) is an organisation made up of seven of the biggest economies, Canada, France, Germany, Italy, Japan, the United Kingdom and the United States. The group considers itself as "a community of values".

Things to talk about at home...

- Why do you think a message in a song might be more powerful than a message in a letter?
- If you could speak or sing directly to the world leaders, what would you want to tell them?
- Do you think world leaders should listen to children rather than just to adults?
- Think about the type of music you like; how does it make you feel when you hear it?

British Values Link



Picture News 17th May 2021

UN Rights of a Child

As children, we have the right to express our opinions. This can be through singing songs about issues that matter to us such as climate change. Adults should listen and consider our views seriously.



Additional Information

May 22nd East Ham Library 10am & 2pm
May 23rd Stratford Library 10am & 2pm

Discover Children's Story Centre

Pakiki Theatre Organized by Newham London Supported by Royal Docks HERITAGE TRUST

NEWHAM HERITAGE MONTH

*CHILDREN MUST BE ACCOMPANIED BY AN ADULT THROUGHOUT EVENT