

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

30th April 2021

## Need to Know

### Mrs Ttoffali's Weekly Update



Dear all,  
Apologies for the lateness of this week's newsletter; it's all my fault (it usually is). As you will know, Friday was Ms Critchley's last day at Park and I simply did not find the time to write to you all- sorry.

Ms Critchley had been at Park for over 17 years and thus spent her entire teaching career here. She is an amazing person, a great teacher and a fantastic Deputy and friend. We will miss her terribly. She is moving back up north to be closer to her family and we hope that she will be very happy in all of her new ventures. Ms Critchley thanks you for your gifts and kind words over the last few weeks. She was very sad to leave us but the time was right and her family are very glad to have her home; our loss is their gain.

Thank you for your 'fabulousness' last week as you took on the 'soft start' for years 1-6. All feedback so far has been positive. From a school perspective, staff have said that, as the children have the time to settle, they are then ready to start learning at 9:00: great news!

Any feedback please to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk)  
FAO Mrs Ttoffali re: Soft Start

The Front gate into the playground will be closed to Y1-Y6 at 9:00. After 9:00, any child will need to enter through the main office. This will incur a late mark as they will not be registered at the same time as the rest of the class. Please help us: I hope you will appreciate that this is about setting the children up with good habits and practices for life. After 9:00 please do not ask us to let the children in any other way than through the office; they may miss

registration and if they are not seen at the office, this becomes a safeguarding issue.

With regards to the Healthy School Streets, it is notably calmer which means it is safer.

The school will be used as a polling station on Thursday. In order to not disrupt learning and, in an attempt to support all parents, we will be open for all children. Voters will be entering using the Reception entrance on **Eleanor Road**; this **entrance will be closed to the school on Thursday 6th May**. We will be in touch with all affected parents to advise of alternative entry and exit arrangements on that day. I hope you all had an enjoyable time at the weekend.

Take good care, Mrs Ttoffali

Please find last week's [Newham London Update](#)  
30.4.21

## Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



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☆☆☆☆ **Stars of the Week** ☆☆☆

**Early Years (Little Park & Reception)**

**Indigo** (Jemison Class) for using her listening ears this week, being kind to her friends and exploring well during free flow.

**Aria** (MacArthur Class) for being a good role model and kindly offering her friendship to new starters and others in the class.

**Gretta** (Seacole Class) for being a kind and helpful friend. Your friends are very lucky to have you!

**Key Stage 1 (Years 1 & 2)**

**Ishaaq** (Aldrin Class) for being a Go for it Gorilla in his learning particularly during maths. You are always willing to have a go and work out the questions yourself before asking for help. Keep it up!

**Mandeep** (Attenborough Class) for being an excellent learning partner especially during maths.

**Rajveer** (Marco Polo Class) for being brave and wearing glasses, even though you didn't want to. This shows resilience and we are very proud of you.

**Prince** (Einstein Class) for being a Creative Chameleon and making connections between what you have learnt before and the new learning that you are doing. You should be very proud of yourself this week!

**Ayan** (Marie Curie Class) for trying hard with her maths in Summer term. Well done, Ayan!

**Zaid** (Pasteur Class) for your engagement in geography when learning about using an atlas, Kenya and continents. You are always enthusiastic and willing to help others learn. You are a great role model and we are very proud of you!

**Lower Key Stage 2 (Years 3 & 4)**

**Reda** (Da Vinci Class) for his enthusiasm and engagement during our new topic on Extreme Earth. Thank you for sharing your knowledge about volcanoes.

**Samanta** (Galileo Class) for her growing confidence when answering questions in class. We love hearing from you Samanta. Keep it up!

**Tomas** (Edison Class) for your incredible resilience this week. You have really focused on your teachers and have been an active learner. Your teachers have seen you shine this week. Keep it up Tomas!

**Teshi** (Berners-Lee Class) for always engaging in his

learning. Providing insightful points of view and showing kindness to others. Great job!

**Solomon** (Hawking Class) for showing a brilliant renewed attitude to learning! Doing extra and always asking questions.

**Raiyaan** (Brunel Class) for consistently being so polite, caring and thoughtful. Your exceptional manners do not go unnoticed Raiyaan, you are a joy to have in our class.

**Upper Key Stage 2 (Years 5 & 6)**

**Asma** (Gandhi Class) for being an excellent and supportive learning partner at all times.

**Achilleas** (Helen Keller Class) for confidently sharing his ideas during lessons. He listens to ideas shared by his peers and builds on these with his own understanding.

**Sarah** (Rosa Parks Class) for her concentration and try again attitude across all areas of her learning.

**Jazmine** (Mandela Class) for really settling in well to life at park primary - making new friends and becoming more confident in lessons.

**Maria** (Malala Class) for an excellent, supportive learning partner this week.

**Rishika** (Pankhurst Class) for being patient and showing a great deal of care towards your learning partner.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



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**Dates for the Diary**

[2020-2021 School Calendar](#)

**April**

**May**

**Friday 7th May** - Number Day

**Monday 17th-Friday 21st May** - Walk to School Week

**Friday 28th May** - INSET Day. School closed to pupils.

**Monday 31st May - Sunday 6th June** - Half Term Holiday.



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## Curriculum Area

### Virtual Sharing Assemblies

We'd like to say a huge thank you to Marie Curie for sharing their beautiful poetry with us.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

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### Walk to School Week

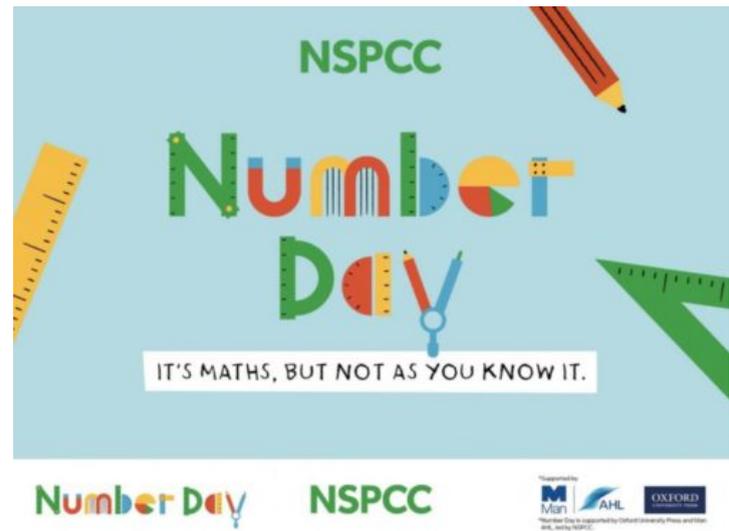


On Monday 17th May, Park will be taking part in Walk to School Week. The aim of the week is to build on our communities already amazing commitment to reducing travel by car. The week will consist of a variety of activities to promote the positive benefits of traveling to school by foot and we will also cover many of the safety aspects. We will be running a competition to design a superhero style symbol that can represent all of our superhero walkers! Finally, as we are drawing inspiration from superheroes, we would love to see the children (maybe a few adults as well?) walking to school as superheroes on Friday 21st May. Children can be as creative with this as they wish, the more creative the better. However, please do not go and buy a costume, a spare sheet or piece of fabric

works amazingly well as a cape, especially blowing in the wind.

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### Number Day



Park Primary will be celebrating National Number Day on Friday May 7th in aid of the NSPCC. In school, pupils will be taking part in maths challenges and quizzes, competing in the NSPCC Rocks Times Tables and Numbots challenge and Dressing up for Digits! Pupils are encouraged to come to school dressed in a maths theme - this could be clothes with numbers on them, a maths themed costume, decorate a t-shirt with calculations or dressed as a Rockstar! We will be collecting donations for the NSPCC at the gate on the day.

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### Making Mistakes

A note from Ms Rice about making mistakes.



Help your child get comfortable making mistakes. This leads to confidence and flexible thinking down the road.

Here's how:

"Oops! I meant to grab the wipes from upstairs but I forgot. Oh well, moms can forget!"

"We've arrived to the park and I left our snacks at home! I wish I had remembered. I'll have to ask a friend to share with us this time."

"Guess what everyone, I took the dog to the groomer today for her appointment, but when I got there, I found out that the appointment was yesterday and I missed it. I was frustrated and so was the groomer. I apologized for wasting her time and rescheduled for next week. Did you make any mistakes today?"

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## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

### Last week's answers:

- 1) Dreamt is the only English word that ends in 'mt'.
- 2) The colossal squid has the largest eyes of any animal in the world.
- 3) The potato was the first food to be grown in space.

### Your challenge this week is to find out:

- 1) How many colours can our eyes see?
- 2) What species is the only mammal that can fly?
- 3) How long does winter last on the planet Uranus?

The answers will all be in next week's newsletter.

## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch**! You have the highest total this week!

<b>Birch</b> 435	<b>Sycamore</b> 405
<b>Maple</b> 330	<b>Oak</b> 430

## This week...

Thanks to get you Thinking!



### KS1 Think

Week 2

Think about this...

Would you rather have really small hands or really big feet?



Agree



Build



Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

### KS2 Think

Week 1

Think about this...

Which is better, natural or manmade?



Agree



Build



Challenge



Sentence starters:

In my opinion...because

I believe that...because

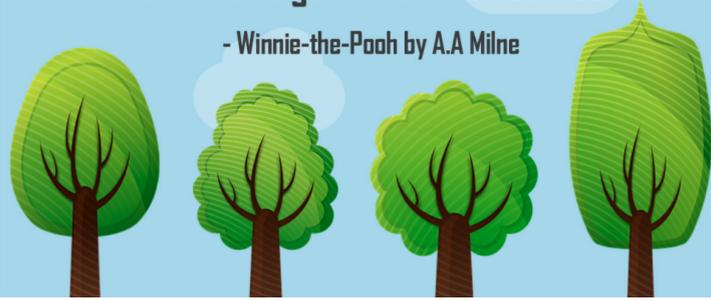
On the other hand...

However...

## Thought for the Week

"You can't stay in your corner of the Forest waiting for others to come to you. You have to go to them sometimes."

- Winnie-the-Pooh by A.A Milne



## Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to

[info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms

Phelan.

Last week's answers:

**KS1**

1) 4

2) £17

**KS2**

1)  $\frac{1}{2}$

2) A glass holds more water

## KS1 Challenge

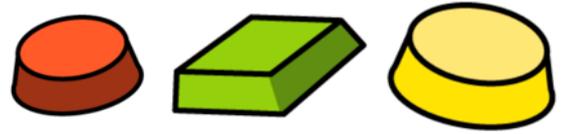
1 Ken makes two 2-digit numbers using all the following digit cards.



The difference between the numbers is 56

What two numbers did he make?

2 Mr Li has 25 sweets.



He has the same number of red and yellow sweets,

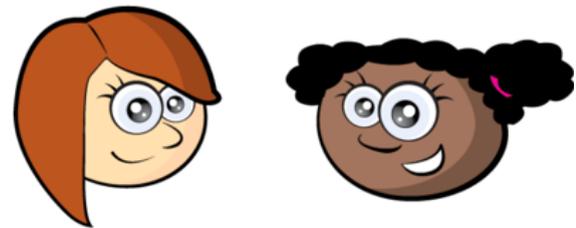
He has 4 more green than red sweets.

How many yellow sweets does he have?

## KS2 Challenge

1 Add the difference between 7,200 and 3,950 to the product of 278 and 9

2



Tia has £4.78

Millie has £33.82

Millie gives Tia some money.

Millie now has 3 times as much money as Tia.

How much money did Millie give Tia?

## Current Affairs



## Should all schools have a library?

Children's Laureate, Cressida Cowell, has written a letter asking the prime minister to allocate £100m a year to help school libraries. The writer said she wanted "something hopeful to come out of the darkness of the pandemic. If you want to level up, libraries have to be a key part of that." She had said she would like funding to be guaranteed in particular for primary school libraries in the way that it is for other areas such as sport. The letter has also been signed by former Children's Laureates including Michael Rosen, Quentin Blake and Jacqueline Wilson.

### Things to talk about at home...

- Do you have a library at your school? Currently 1 in every 8 schools doesn't have a library, does this surprise you?
- Some schools have been creative with their library, for example, using an old bus! If you could create your own library, what might it look like?

### British Values Link



Picture News  
26<sup>th</sup> April 2021

### UN Rights of a Child

As children, we have the right to get information from a variety of sources in our own languages. Libraries are safe places to find information in books, newspapers or on the internet.

