

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

11th June 2021

Need to Know

Mrs Ttoffali's Weekly Update

Well June has started with a burst of sunshine and it has been hot, hot, hot. Thank you to those of you sending your children in appropriate clothing, hats and with water and sun cream. It is very much appreciated and really helps them to continue to enjoy their day in these warm conditions. Please may I reiterate that a T-shirt is the best clothing. In T-shirts, the children are comfortable yet sufficiently covered in terms of the sun's glare.



With regards the heat, it has been a challenge this week, when indoors, to keep the children cool. The World Health Organisation state this, with regard to stand alone pedestal fans:

Air blowing from an infected person directly at another person in a closed space increases the risk of the virus spreading from one person to another.

We have therefore taken the difficult decision not to use fans inside the classroom as a precautionary measure; we are sorry for the discomfort that this causes.

Please may I give a reminder about after school clubs: clubs which are run by school staff, after school, will run until w.c 12.7.21 (there will be none of these clubs offered in w.c.19/7/21). However, our breakfast and after school provision will run until the last day of term.

Are you interested in a career in school? If you are, please email: info@park.newham.sch.uk with FAO Ms Broadhurst, Get into School. As a couple of our parents have asked, we will be opening up our doors and providing some observation sessions (you can watch some lessons) and some information sessions (if anyone is interested) for you to ask questions about

what career possibilities there might be in an education setting.

Finally I would like to apologise to Hawking Class: 'Hawking Class, I am personally sorry.' On Wednesday it was brought to my attention that Hawking Class have been last into dinner for many, many weeks and, as a result, regularly have not had their choice of food. The order of lunches should be on a rota in order to make it fair; it has not been, but will be from Monday 14th June. I thank the parents for bringing this to my attention but I also would like to state to all children: 'If there is something that does not feel right/ fair, please, please come and talk to me. I will not promise to make it right (in your eyes) but I will promise to make things fair. It is very important to me, as the Head Teacher at Park, to know that you feel confident to speak up if things seem wrong.'

I wish you all a happy, healthy weekend. Stay safe generally and please stay safe in the heat and the sun. Take care, Natasha Ttoffali

☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Rabihul (Mexia Class) for being an exploring elephant confidently engaging in all environments of Nursery and also joining us on the carpet for short periods of time this week.

Andrei (Tenzing Class) for becoming increasingly vocal during carpet sessions and during focused adult interactions.

Zainab (Coleman Class) for becoming increasingly vocal during carpet sessions and during focused adult interactions.

Ismail (Jemison Class) for trying hard during carpet sessions, and persevering. Keep it up!

Gulled (MacArthur Class) for being a Concentrating Crocodile and making positive improvements in his learning behaviour. Keep it up.

Maisha (Seacole Class) for being a Concentrating Crocodile and beginning to use her sounds to read words. Keep it up!

Key Stage 1 (Years 1 & 2)

Karam (Aldrin Class) for being a Collaborating Critter, being open to make new friends and demonstrating great partner talk in class. Keep it up!

Sayhan (Attenborough Class) for being an Exploring Elephant in maths this week.

Irha (Marco Polo Class) for great improvements with her reading. Well done, keep it up!

Scarlett (Einstein Class) for showing growing confidence in her learning and some brilliant explanations in maths this week.

Fiona (Marie Curie Class) for communicating with her teachers, showing them new words she has learnt.

Aslan (Pasteur Class) for being a Go-for-it Gorilla during study space club. It was wonderful to see you giving everything a go and not worrying about making mistakes. Keep up this new attitude to learning. We are proud of you!

Lower Key Stage 2 (Years 3 & 4)

Ethan (Da Vinci Class) for showing maturity in his learning and ignoring distractions. Well done for being focused!

Mina (Galileo Class) for her new found resilience and perseverance towards her learning. Your effort has been amazing and your contributions in class have been fantastic, keep it up Mina!

Younes (Edison Class) for his concentration. Younes, you are always the first person to arrive in school ready to learn and act as a role model for the rest of Edison class.

Tabasom (Berners-Lee Class) for showing pride in her learning and progressing with her confidence in English. Well done.

Dovydas (Hawking Class) for showing a brilliant attitude to learning; concentrating, wanting to learn and sharing your learning with others.

Zaynah (Brunel Class) for showing a real change in her attitude to learning. Zaynah is becoming more and more resilient and also incredibly proud of her learning.

Upper Key Stage 2 (Years 5 & 6)

Ismail (Gandhi Class) for being an amazing learning partner and always taking time to support others.

Zane (Helen Keller Class) for trying really hard to improve his handwriting and take care with his presentation.

Simrah (Rosa Parks Class) for showing a great commitment in maths and being a great learning partner.

Jordise (Mandela Class) for concentrating on class discussion in English and using this to make improvements independently to his writing.

Nehat (Malala Class) for his excellent attitude and commitment in all our PE lessons.

Arjav (Pankhurst Class) for taking the time to deeply reflect on his strengths and values during our transition lessons and having the courage to share these with his peers.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Welcome to our new Attendance and Punctuality Officer Farzana Chowdhury

My name is Farzana, I have recently joined Park as the Attendance & Punctuality Officer,

If you have any queries relating to attendance please feel free to get in touch,

I am extremely excited and passionate about my role & aim to work alongside all our families to ensure our children are in & on time each and every day.

I look forward to working with you all!



Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



Summer Clothing

Here are a few reminders from the newsletter last week about children's clothing at school in the summer months.

Wear enclosed shoes; shoes which flip at the back are really very dangerous as we have many stairs in school and they are not appropriate for children's play.



Additionally we ask that shoes are covered in at the front. Ones that allow air circulation (like these pictured) are fine but the foot needs to be secured at the front and back please.

Additionally please ensure your child's shoulders are covered (the sun is dangerous) and their middle is not on show (you will be asked to bring an alternative T shirt if your child's tummy area can be seen). Practical summer clothes are what is necessary and this will make your child comfortable in their learning and in their play for the day.

Please may I also ask you to send your children in with appropriate clothing and equipment? On a sunny day, water bottles, caps and sun cream (all labelled please) really are a must; our playground is really lacking shade.

Head Lice

Head lice is a topic that regularly crops up in schools. It is important to remember that head lice is a problem for the whole community and not just schools. It is also important to bear in mind that head lice do not cause serious health problems.

The best way of controlling them is by early detection. To do this, families need to be checking their hair on a regular basis, preferably each week.

- Detect using a plastic fine tooth lice detection comb. Hair can be dry or damp but damp hair helps prevent the lice arching off with static. For very thick hair, the use of conditioner may help. Hold the comb at a 45° angle and comb small sections of hair at a time. It takes 10-15 minutes per head to check effectively.

- Only treat members of the family on which a living louse has been found.
- For treatment advice see your community pharmacist, GP, Practice Nurse, Health Visitor or School Nurse.
- Treat twice with a 7 day gap between treatments and using the same lotion- this should kill any lice that have hatched since the first treatment before they are mature enough to lay more eggs (nits).
- Detection combing should be done between the 2 treatments and at 3-4 day intervals after treatment is complete for 2 weeks. If a living louse is found following the second treatment, consult one of the professionals listed above.

Whilst professionals (education and health) provide advice and support they cannot enforce treatment. Detection and treatment is a parental responsibility.

Hopefully this information will help you. For further information, a fact sheet is available from the school office. If you need further advice on this or any other health topic please contact our school nurse, Irene Robertson, via the school office.

Park's Empowering Parent/Carer Group

Our new Parent/Carer Group has been up and running for the last couple of weeks. We have been meeting via Zoom and have already focused on our resilience in difficult situations and how to use technology to support children's learning. The next session on Tuesday 15th June will be led by Ms Tas and Ms Akhtar with a focus on communicating as a family.

The purpose of these sessions is for you to share your own experiences with each other and offer support and guidance. The sessions are facilitated by different staff members who will offer their 'top tips' on different topics.

We would LOVE to see as many of you there as possible. The sessions take place every Tuesday from 9:30-10:30 and the Zoom link is shared on Dojo.

Dates for the Diary

[2020-2021 School Calendar](#)

June

Monday 7th June - Children return to school

Monday 14th June - Science Week

Wednesday 16th June - Jemison Class Parent Readers in Critchley Corner

Thursday 17th June - Seacole Class Parent Readers in Critchley Corner

Friday 18th June - MacArthur Class Parent Readers in Critchley Corner

Wednesday 23rd June - Year 1 and 2 visit to Chalkwell Beach

Friday 16th July - last day of curriculum after school clubs



Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Helen Keller for sharing your fantastic pop art with us!



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Year Three's Explosive Science

This week in their science learning Year 3 discovered what common household ingredients they could use to create a volcanic eruption.



Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) A camel starts sweating when it is 40°C
- 2) Scents smell better through your right nostril and your brain can name odours more accurately when you sniff through the left nostril.
- 3) Peanuts are not nuts. They are legumes.

Your challenge this week is to find out:

- 1) How fast can a wild turkey run?
- 2) What type of bird can fly backwards?
- 3) Can you sneeze with your eyes open?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

Birch 580 	Sycamore 440 
Maple 560 	Oak 560 

This week...

Thanks to get you Thinking!

KS1 and KS2 Think



Think about this... Week 1

Would you rather be a pencil or a rubber?

Agree



Build



Challenge



Sentence starters:
 In my opinion...because
 I believe that...because
 On the other hand...
 However...

Thought for the Week

THE THINGS THAT MAKE ME
 DIFFERENT ARE THE THINGS
 THAT MAKE ME **ME.**

—Piglet (A. A. Milne)

Music of the Week

7.6.2021

MUSIC THEME OF THE WEEK:

SONGS BY BRITISH BANDS



This week around the school we have listened to songs from British Bands, this has ranged from Oasis to Little Mix to the Beatles.

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

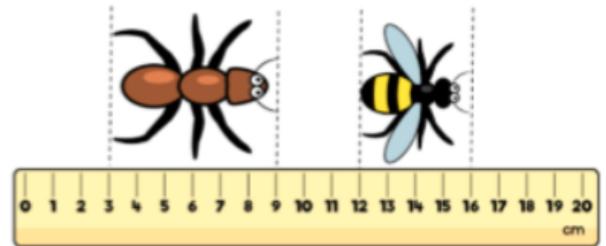
- 1) a) 13 b) 40
- 2) 44kg lighter

KS2

- 1) a) 125 b) 24
- 2) 54cm

KS1 Challenge

1 How much longer is the ant than the bee?

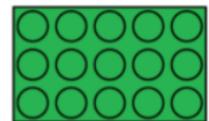


2 Complete the number sentences to match the array. Now make up two of your own.

$$5 \times \square = \square$$

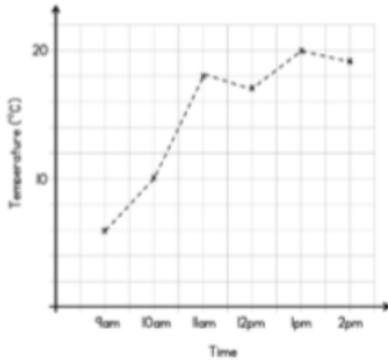
$$5 + \square + \square = \square$$

$$\square + 5 = \square$$



KS2 Challenge

- 1 The graph shows the temperature recorded in a town one day last summer



How much did the temperature increase by between 9am and 2pm?

- 2 A factory produces Easter eggs.



In January the factory produces 263,000 eggs.

Every month it produces 78,000 more eggs than the previous month.

How many eggs did the factory produce in total in January, February and March?

Current Affairs



Should sports stars be expected to give interviews?

The world number two female tennis player, Naomi Osaka, has withdrawn from the French Open tennis tournament after the controversy over her refusal to

speak to the media at the tournament. She announced her decision in a recent Twitter post. The 23-year-old Japanese player said last week she would not do news conferences at the event to protect her mental health.

Things to talk about at home...

- Are there any sports stars who you admire and enjoy watching?
- Do you watch any sports on television or online? If so, which do you enjoy?
- Have you seen any interviews with sports stars after the match or competition has ended?
- Do you think interviews after the sport has finished are important? Why?

British Values Link



Picture News
14th June 2021

UN Rights of a Child

We are given opportunities in school to speak aloud in public. Some of us may find this difficult but, if we are supported, it will help us to fully develop our personalities, talents and abilities.

