

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

18th June 2021

## Need to Know

### Mrs Ttoffali's Weekly Update

Dear all, What a morning and what a day it looks likely to be! Thank you for your kindness this morning; your offers of umbrellas were very much appreciated.



It is an aim of ours at Park to make our curriculum 'irresistible' so that the children desperately want to play an active role within it. This week, science has been the priority and children have had multiple opportunities to be inspired and engaged; their learning has been well and truly enriched. Please ask your children about their role as scientists this week; hopefully they will have lots to share.

Next week, Y1 and Y2 have the chance to visit the **beach**. There have been questions about the rain. The forecast actually looks reasonably good; please keep your fingers crossed, there's a lot to see beyond Newham and it will be great to start exploring again.

We have been enjoying the benefits of **Critchley Corner** and have loved watching you engage with your children to read when it's your class's turn. It is of course vital that you read with your children (both as a listener and a reader) and an extension to this is modelling reading itself. Children *need* to see their 'idols' (that's you) reading texts so that they appreciate the concept of reading for pleasure. In an effort to encourage this, we are establishing a 'Community Book Drop and Swap' at the front of the school. In effect, this will operate like a mini library and you will be able to take a book and return it as and when you have finished with it. To get this started, it would be fabulous if you could bring in any appropriate books which you have enjoyed (in any language that is common to Park) and we will get the 'ball rolling'. Thanks in advance.

**Children in Year 1 to Year 6** - Apologies to those of you who were involved in the very long queue to get into school on Monday morning. For some months now, we have operated a soft start system where the window of arrival is between 8:45-9:00. From now on, we are being much more robust about closing the gate at 9:00. From a safeguarding perspective, it is vital that all gates are closed in communication with each other so that no children miss the registration process. Being on time is vital, it is a skill that is important throughout life and it is something which must be taught. Additionally, if the children are late, it results in a very disruptive first session of learning. Mornings need to be as calm as possible so that all of us are best placed to achieve well in the day. Closing the gate on time daily is in the best long term interests of all children and families.

Finally, you will have seen that we have had a positive Covid case in school and therefore have had to close Edison Class. This comes as a reminder that the virus has not gone away. Please continue to wear your face covering, maintain a social distance and use good hand and respiratory hygiene. Also please ensure that there is good ventilation (fresh air) in every room. Have a peaceful and safe weekend everyone, Natasha Ttoffali

Reminders from me:

**Please ensure that no nut products are brought into school at any time.**

**Star of the Week Lunch will be on 21/6/21 in the Creative Room.**

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☆☆☆☆ **Stars of the Week** ☆☆☆☆

**Early Years (Little Park & Reception)**

**Liv** (Mexia Class) for being a creative chameleon during our walk on Forest School, finding new uses for natural objects.

**Kyle** (Tenzing Class) for being a concentrating crocodile and helping your peers to walk sensibly whilst travelling to and from Forest School on a busy road.

**Ibrahim** (Coleman Class) for being a persevering parrot in your engagement whilst at Nursery. It has been lovely hearing your extra loud voice this week.

**Yasin** (Jemison Class) for trying his best with his learning and being a try again tiger. Keep it up.

**Angelina** (MacArthur Class) for being a Go for it Gorilla and settling really well into your new environment.

**Muhammad Jolly** (Seacole Class) for being a Concentrating Crocodile and always trying his hardest during carpet sessions.

### Key Stage 1 (Years 1 & 2)

**Mairah** (Aldrin Class) for working really hard in English to complete her work independently. You should be very proud of your progression. Keep it up!

**Eliza** (Attenborough Class) for being a Persevering Parrot and being ready to learn each day.

**Shai** (Marco Polo Class) for your brilliant attitude to learning. You work hard and really care about how you present your learning.

**Daisy** (Einstein Class) for displaying all her learning powers, especially during science week when she was a Persevering Parrot and did not give up.

**Kamille** (Marie Curie Class) for working extra hard with her reading and maths. You should be very proud!

**Rashid** (Pasteur Class) for being a concentrating crocodile! You consistently show good learning behaviour and are a great role model for your peers. Well done, we are proud of you!

### Lower Key Stage 2 (Years 3 & 4)

**Ayesha** (Da Vinci Class) for being independent and using her sounds to write her sentences.

**Tihan** (Galileo Class) for his positive learning attitude, confidence in contributing in class and willingness to give things a go. Keep it up Tihan!

**Amiyah** (Edison Class) for her incredible attitude towards her learning. Amiyah has been independently reading and researching about volcanoes and sharing this information with the class.

**Arafin** (Berners-Lee Class) for showing great focus with his learning and working well with others. Well done!

**Abayi** (Hawking Class) for showing brilliant determination whilst settling into the class

**Shifa** (Brunel Class) for joining Brunel class with focus and determination, we are so happy to have you with us!

### Upper Key Stage 2 (Years 5 & 6)

**Sumaya** (Gandhi Class) for always trying her best at everything that she does. Keep up the fantastic effort.

**Achilleas** (Helen Keller Class) for being really supportive towards his team members during PE.

**Kulraj** (Rosa Parks Class) for his valuable contributions during maths sessions, this is due to his hard work and focus. Well done!

**Lane** (Mandela Class) for being a conscientious member of the class and working well with others.

**Jesica** (Malala Class) for being a very supportive learning partner across all areas of the curriculum.

**Lucy** (Pankhurst Class) for your ability to question your peers to think deeper about their learning.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



### Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



### Park's Empowering Parent/Carer Group

Thank you very much to the parents/carers who have been attending the Empowering Parent Carer sessions. We hope you have found them beneficial and have enjoyed discussing a variety of topics. We will not have any more sessions this term but are keen to receive any feedback you have for us. What do you think worked well? What could we do to further improve future parent sessions? Please email any feedback you have to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the title being FAO Ms Cook Empowering Parent/Carer Sessions.

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## Dates for the Diary

[2020-2021 School Calendar](#)

June

**Wednesday 23rd June** - Year 1 and 2

visit to Chalkwell Beach

**Friday 16th July** - last day of curriculum after school

clubs

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## Curriculum Area

### Virtual Sharing Assemblies

We'd like to say a huge thank you to Marco Polo for sharing your learning all about the UK.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

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### Menu Tasting

Last Friday, Kerry and Donna from Juniper (the company that provides our school lunches) set up a taste testing session with our School Council members. The children needed to taste some new meals and give their honest feedback. They needed to think about the taste and texture of the food and think about if the rest of the school would also like to eat it. Some of the things they tasted might be appearing on the Autumn Term Menu! If you have any feedback about the food you eat in the dinner hall, please speak to someone from the School Council.



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## Reception's Farm

This week the children in Reception were visited by some furry friends. They learnt lots of information about the different animals such as where they live and what they like to eat. They even got the chance to feed the very hungry goat!



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## Science Week

This week at Park we celebrated Science Week with the theme 'Innovating for the Future'. All year groups undertook a project, which allowed children to explore ideas to make the world a better place. We had children in year 5 replicating keyhole surgery and arguing the case for robots over humans as surgeons. In year 6, the children made their own electrical circuit

games and looked at how the same concept could be applied to designing home security systems. KS1 children focused on sustainability and explored if wonky food tastes different and how we can create fashion from recycled products. Y4 explored how sound can impact our taste buds and how this could be used to help with diets, while year 3 children explored what classrooms of the future might look like. The children really enjoyed the practical activities, thoroughly immersed themselves in their learning and most of all, had lots of fun.



## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

### Last week's answers:

- 1) 25 miles per hour
- 2) A hummingbird can fly backwards
- 3) You can sneeze with your eyes open, but you'll have to make a conscious effort to do so. That's because you're overriding an autonomic reflex that closes your eyes when you sneeze

### Your challenge this week is to find out:

- 1) Can astronauts hear themselves yell in space?
- 2) Which weighs more, cold water or hot water?
- 3) How does a kangaroo stay cool on a hot day?

The answers will all be in next week's newsletter.

## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified. Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

<b>Birch</b> 470		<b>Sycamore</b> 420	
<b>Maple</b> 415		<b>Oak</b> 425	

## This week...

Thanks to get you Thinking!



## KS1 Think

Think about this... Week 2

If you were bigger than your parents, who would be in charge?

Agree Build Challenge

Sentence starters:  
I think...  
I believe...  
I feel that...  
I would rather...



## KS2 Think

Think about this... Week 2

Would you rather give up brushing your hair or give up brushing your teeth?

Agree Build Challenge

Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...



## Thought for the Week

"YOU MUST NEVER  
BE FEARFUL ABOUT  
WHAT YOU ARE  
DOING WHEN IT  
IS RIGHT."

~ Rosa Parks

## Music of the Week

14.6.2021

# MUSIC THEME OF THE WEEK:

## JAZZ AND SWING



This week around the school we have listened to songs across the Jazz and Swing genres, we have heard artists from Nina Simone to Louis Armstrong and Frank Sinatra.

## Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to

[info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms Phelan.

Last week's answers:

### KS1

- 1) 2cm longer
- 2) a)  $5 \times 3 = 15$  b)  $5+5+5=15$  c)  $15 \div 5 = 3$

### KS2

- 1) 13 degrees
- 2) 1,023,000 eggs

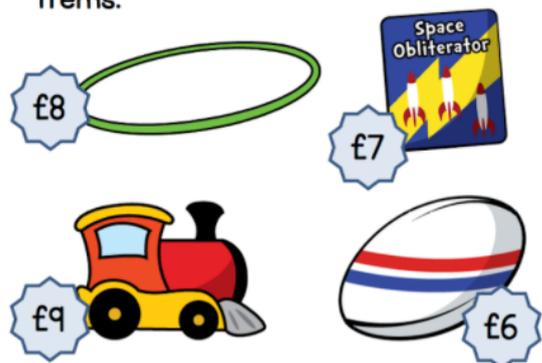
## KS1 Challenge

- 1 The table shows the mass of four dogs.

Dog	Mass
Casper	26 kg
Rusty	15 kg
Oliver	42 kg
Bumper	38 kg

What is the *difference* between the mass of the lightest and heaviest dog?

- 2 Lee bought three of the following items.



He paid £21

Which item did he not buy?

## KS2 Challenge

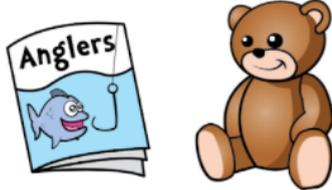
1 Eggs are sold in boxes of 10



A hotel needs 1,753 eggs for breakfast for the week.

What is the smallest number of boxes of eggs the hotel needs to buy for the week?

2 Leon buys a magazine and a teddy.



The teddy costs 80p more than the magazine.

Leon pays with a £10 note and gets £3.08 change.

How much does the teddy cost?

## Current Affairs



*Should e-scooters be allowed on the roads?*

The electric scooters, also known as e-scooters, are now available to rent in selected areas of London as part of a one-year scheme to measure their feasibility.

As part of the trial, conducted by TFL (Transport for London) and London councils, the scooters are banned on pavements and limited to 15.5mph. Privately owned e-scooters remain illegal on most roads and cycle lanes due to a law dating back to the 1800s.

## Things to talk about at home...

- Have you seen an e-scooter before? Where was it used?
- Do you think that e-scooters are safe to use on our roads?
- What is the transport like where you live?

## British Values Link

British Values  
21<sup>st</sup> – 27<sup>th</sup> June 2021  
Rule of Law  
There are laws in place so that people use e-scooters safely. If e-scooters become more popular in the future, laws may have to change to protect members of the public.

## UN Rights of a Child

There are laws around the use of e-scooters. Adults should help children to know the law and become responsible members of their communities.

