

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

21st May 2021

Need to Know

Mrs Ttoffali's Weekly Update

Dear all, it's been Walk to School Week which has seen a celebration of all the efforts that have been made in walking to school. Well done everybody. Whilst we appreciate that it is not possible for everyone to walk to school (myself included) the fact that so many more of you are now scooting, cycling or walking to school is of huge benefit physically and mentally, not to mention the positive impact upon the environment. The week has culminated in the most magnificent display of 'Super Hero Ness'. What a great effort from those of you in costume but we all know that we don't need a costume to prove that there is a superhero in us all!



As you will know, Ms Critchley left us recently and we were waiting to appoint a permanent replacement as Park's Deputy Head Teacher. Yesterday, myself, a fellow Head Teacher colleague and three members of Park's Governing Board undertook a robust recruitment procedure and we recruited Clare Broadhurst to the post. We are delighted with this appointment and are assured that Ms Broadhurst will ably support myself, the Leadership and the Governing Board to continue to take Park Primary from strength to strength.

Thank you to you all for your continued support with adhering to our Covid Risk Assessment. Newham's advice is to keep current practices until there is more information on the impact of variants. There is only 40% take up of the vaccine in Newham and therefore there is perceived increased risk. We are keeping an eye on the data before moving to any changes.

Please may I remind you that next Friday (28/5/21) is a staff training day and the school is closed to pupils. Therefore school will be closed 28/5/21- 4/6/21

inclusive. We return to school for the Summer 2 term on Monday 7th June. [Next Year's Term Dates](#)

Have a lovely weekend everyone; amidst the showers and wind, I hope it is a happy one.

Natasha Ttoffali

☆☆☆☆ Stars of the Week ☆☆☆☆

Early Years (Little Park & Reception)

Chayton (Mexia Class) for showing resilience when feeling upset this week.

Zarai (Tenzing Class) for being a collaborating critter and confidently being able to sort out problems with her friends without much adult support.

Felix (Coleman Class) For using full sentences when expressing himself and his ideas during carpet sessions.

Ava (Jemison Class) for persevering in her writing and being a concentrating crocodile during her learning

Abel (MacArthur Class) for being a 'Go for it Gorilla' and trying out new challenges with a smile.

Rudy (Seacole Class) for being a Persevering Parrot in his reading. Keep up the good work!

Key Stage 1 (Years 1 & 2)

Arjun (Aldrin Class) for always being a great role model and for showing us what a Concentrating Crocodile should look like, sitting up, listening and sharing ideas. Keep up the great work!

Amaryllis (Attenborough Class) for being a Collaborating Critter during PE this week. She showed good leadership skills and listened to her team.

Eesa (Marco Polo Class) for concentrating on your writing which is greatly improved.

Tahreem (Einstein Class) for showing growing resilience and increased perseverance towards her learning. You should recognize and be proud of the results, Tahreem!

Scout (Marie Curie Class) for reading every day at home. It really shows!

Safiyah (Pasteur Class) for being a Concentrating Crocodile in your English lessons this week. You have stayed focused when planning your own version and been creative in using new skills from our toolkit. Keep up the great work!

Lower Key Stage 2 (Years 3 & 4)

Aryan (Da Vinci Class) for being focused and sharing his ideas with the class.

Deana (Galileo Class) for showing our learning power of the month - concentration!

Aneesa (Edison Class) for helping your new learning partner with such kindness. Seeing you both read together has been a pleasure to see. Aneesa, you have been helpful, caring and have impressed your teachers. Keep it up!

Sana (Berners-Lee Class) for always being such an optimistic and hardworking child. You will be greatly missed when you move schools next week. Everyone from Park wishes you all the success in the world.

Freddie (Hawking Class) for showing such brilliant concentration, setting a wonderful example for others with his learning behaviours!

Reem (Brunel Class) for joining Brunel class with such confidence, it is a pleasure to have you in our class.

Upper Key Stage 2 (Years 5 & 6)

Tayyibah (Gandhi Class) for always trying her best to learn her multiplication facts. Well done.

Angel (Helen Keller Class) for creating an amazing tonal drawing and being confident to share her artwork with the class.

Amelia (Rosa Parks Class) for her positive attitude and excellent concentration on her learning.

Nooruddin (Mandela Class) for concentrating in class discussions, listening to his peers and making excellent contributions to support and build on his classmates' ideas.

Raes (Malala Class) for his improved focus and concentration in class.

Taha (Pankhurst Class) for always being an excellent and supportive learning partner.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



Park's Empowering Parent/Carer Group

Our new Parent/Carer Group has been up and running for the last couple of weeks. We have been meeting via Zoom and have already focused on our resilience in difficult situations and how to use technology to support children's learning. The next session on Tuesday 25th May will be led by Mrs Ttofalli with a focus on wellbeing.

The purpose of these sessions is for you to share your own experiences with each other and offer support and guidance. The sessions are facilitated by different staff members who will offer their 'top tips' on different topics.

We would LOVE to see as many of you there as possible. The sessions take place every Tuesday from 9:30-10:30 and the Zoom link is shared on Dojo.

Dates for the Diary

[2020-2021 School Calendar](#)

May

Friday 28th May - INSET Day. School closed to pupils.

Monday 31st May - Sunday 6th June - Half Term Holiday.



Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Galileo Class for sharing your fantastic glasses designs with us!



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

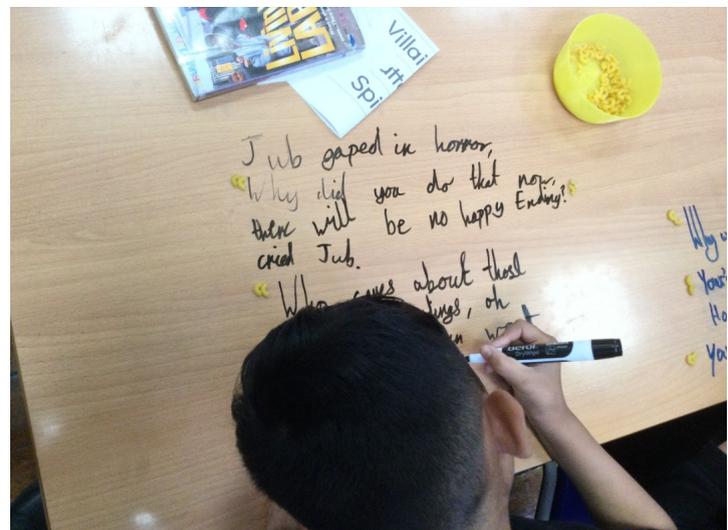
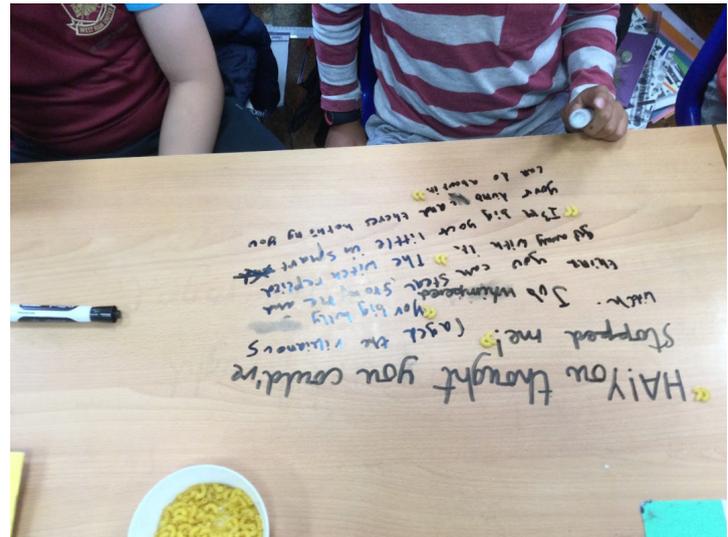
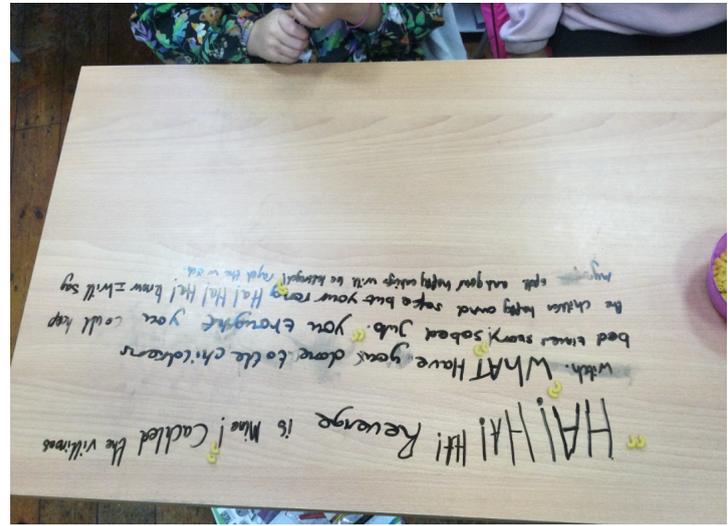
Winter Book Wishlist

Thank you so much to all the families who donated to our Winter Book Wishlist. We were able to get some beautiful titles for the children.



Year 4 'The Lost Happy Endings'

In Year 4 this week we have been looking at writing speech for our new endings of the book 'The Lost Happy Endings', for this lesson we wrote on the tables and used macaroni as the inverted commas. Here is some of our speech.



Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) Your hair grows faster in warm weather.
- 2) Parachutes were invented before airplanes.
- 3) The longest paper airplane flight was more than 200ft (61m).

Your challenge this week is to find out:

- 1) What did people use to clean their teeth before toothpaste was invented?
- 2) Do Egyptian mummies still have fingerprints now?
- 3) How many seconds are there in a year?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

<p>Birch</p> <p>870</p> 	<p>Sycamore</p> <p>640</p> 
<p>Maple</p> <p>830</p> 	<p>Oak</p> <p>825</p> 

This week...

Thanks to get you Thinking!



KS1 Think

Week 5

Think about this...

Would you rather stay still or be quiet for an hour?



Agree





Build



Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

KS2 Think

Week 5

Think about this...

Would you rather have a hand twice as big or half as small?

Agree



Build



Challenge



Sentence starters:

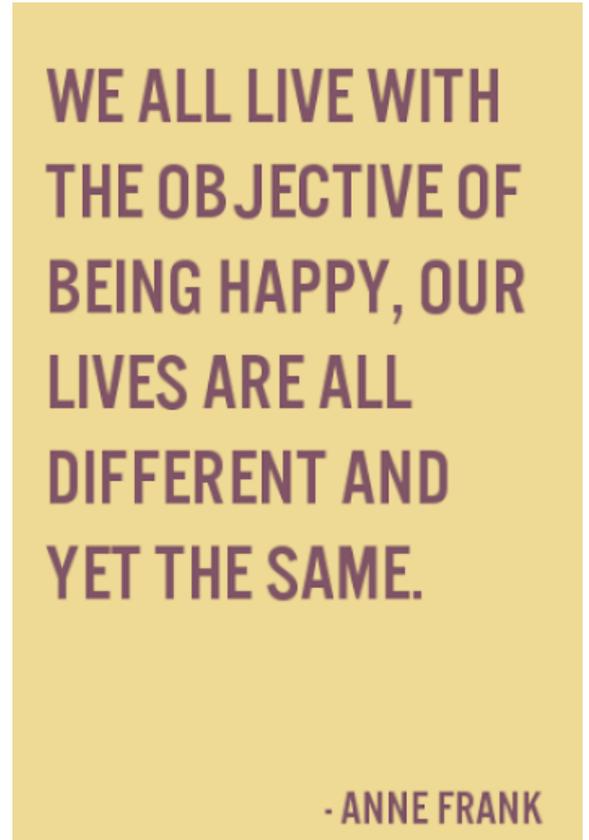
In my opinion...because

I believe that...because

On the other hand...

However...

Thought for the Week



Music of the Week

17.5.2021

MUSIC THEME OF THE WEEK:

SONGS TO MAKE YOU HAPPY



This week around the school we have listened to songs that make us happy. Listening to these songs releases a chemical called Dopamine, this helps us to improve our mood.

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to

info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

- 1) 6
- 2) a) = b) > c) >

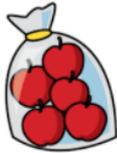
KS2

- 1) a) one hundred b) 40 tens
- 2) 612 stickers

KS1 Challenge

1 Max has some apples.

Here is a quarter of his apples.



How many apples did he have in total?

2 Sol has 75 grapes.

He eats 12 and gives some to his mum.

He has 40 grapes left.

How many does he give to his mum?

KS2 Challenge

1 In a race $\frac{3}{5}$ of those taking part are adults.

$\frac{3}{8}$ of the children are boys.

What percentage of those that took part are boys?

2 Maxine has a 5 metre length of ribbon.



How many 12 cm long pieces can she cut from the length of ribbon?

Current Affairs



Is there a place for sensory toys in the classroom?

The newest toy craze sweeping schools called Pop-Its has replaced the fidget spinner as the must-have item in the hands of both young and old. TikTok exposure is behind their rapid popularity increase, with the hashtag '#popit' gaining over two and a half billion views! Pop-Its are the newest sensory fidget toy where users repeatedly pop dimples in and out in the same way you may pop bubble wrap. Pop-It style toys were originally created to be used as a stress-reliever to help some children concentrate in school. But in some schools, they have been thought of as a classroom distraction.

Things to talk about at home...

- Have you used or seen anyone using a Pop-It? Have you ever used any other sensory toys? E.g. fidget spinners.
- What do you think it is about the Pop-It that makes it so popular?

British Values Link



UN Rights of a Child

Every child's sensory needs are different, whatever their gender, culture, nationality, religion or whether they have a disability or not. No child should be treated unfairly because they have different sensory needs.

