

# PARK NEWSLETTER



***Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.***

28th May 2021

## Need to Know

### Mrs Ttoffali's Weekly Update

Dear all,

Firstly, apologies for the delay in the Newsletter. It was all ready to go and awaiting my input and it completely slipped my mind. I would (and should) have been wishing you all a lovely half term break and hoping that you might find some family time doing the things that make you happy. Instead I write hoping that you were able to do those things and that you were able to make the most of the largely sunny, bright days.



Despite this morning marking the end of a holiday, it was so lovely to see you all looking refreshed and ready for the half term ahead. Seeing you all look so 'sunny', did remind me that there are a few things which need to be said relating to clothing expectations:

#### The children should:

Wear enclosed shoes; shoes which flip at the back are really very dangerous as we have many stairs in school and they are not appropriate for children's play.



Additionally we ask that shoes are covered in at the front. Ones that allow air circulation (like these pictured) are fine but the foot needs to be secured at the front and back please.

Additionally please ensure your child's shoulders are covered (the sun is dangerous) and their middle is not on show (you will be asked to bring an alternative T shirt if your child's tummy area can be seen). Practical summer clothes are what is necessary and this will make your child comfortable in their learning and in their play for the day.

Please may I also ask you to send your children in with appropriate clothing and equipment? On a sunny day, water bottles, caps and sun cream (all labelled please) really are a must; our playground is really lacking shade.

And as for Term 6 (Summer 2) of the academic year, what are our aims?

We will be working hard to ensure that every child is ready for their next step. It is our intention to ensure that the children are mentally and educationally ready for 21-22. We will be working with each and every one of your children to give them the necessary academic and emotional support needed. We will ensure they are happy, feel safe and are making progress. Hope is generally on the horizon and the children need to feel that; we want to ensure they stride confidently into the next academic year and the only way to achieve that is to provide them the correct platform from which to leap.

There will be another Newsletter on Friday 11th, Natasha Ttoffali

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#### ★★★★★ Stars of the Week ★★★★★

##### Early Years (Little Park & Reception)

**Sofia** (Mexia Class) for an improved self confidence and becoming a more independent learner.

**Ahmad** (Tenzing Class) for always being a collaborating critter and helping his peers.

**Asiya A** (Coleman Class) for an improved self confidence and finding your loud voice during carpet sessions.

**Ayla** (Jemison Class) for being an Exploring Elephant during free-flow.

**Ryan** (MacArthur Class) for being more vocal during carpet sessions. Keep it up!

**Malika** (Seacole Class) for her enthusiasm towards her learning. Keep on being a Concentration Crocodile!

## **Key Stage 1 (Years 1 & 2)**

**Amelia** (Aldrin Class) for constantly demonstrating a good Concentrating Crocodile.

**Jordan** (Attenborough Class) for articulating his feelings appropriately. Well done for using your words and telling us how you feel.

**Fatimah** (Marco Polo Class) for being a persevering parrot and having a go even when you are not sure.

**Alex** (Einstein Class) for taking risks with his learning during English and creating a brilliant piece of written work.

**Ronak** (Marie Curie Class) for his contagious excitement towards books. Ronak is really throwing himself into any opportunity to read. This, along with lots of your hard work, has helped you to make great progress, Ronak!

**Amelia** (Pasteur Class) for being a Collaborative Critter. You have been willing to support others with their learning. Your hard work and caring attitude has not gone unnoticed. Keep up the good work!

## **Lower Key Stage 2 (Years 3 & 4)**

**Iqra Saleem** (Da Vinci Class) for her perseverance with her reading and showing great improvement. Well done!

**Inaaya** (Galileo Class) for her amazing partner work this past week and being more of a Go for it Gorilla, especially in our mathematics lessons!

**Danielius** (Edison Class) for being a real concentrating crocodile this week and last week. Well done for managing distractions and showing your teachers you care enough to listen. You are so polite and set a fantastic example for others.

**Maryam** (Berners-Lee Class) for being so engaged with your learning. You really do set a fantastic example to others.

**Sara** (Hawking Class) for showing wonderful creativity in her learning and producing an outstanding piece of writing!

**Ashraful** (Brunel Class) for showing such concentration in his learning. You always want to succeed and your dedication shows. Keep up the hard work!

## **Upper Key Stage 2 (Years 5 & 6)**

**Prodige** (Gandhi Class) for sharing lots of amazing ideas this week. Keep it up!

**Sandeep** (Helen Keller Class) for always being kind and supportive towards his peers and being helpful within the classroom.

**Anika** (Rosa Parks Class) for her concentration and determination during our maths unit on division.

**Adam** (Mandela Class) for concentrating so well in English and producing an excellent piece of writing. Keep it up, Adam!

**Yasmin** (Malala Class) for the determination she has shown in her maths lessons this week. Yasmin, you showed a great growth mindset when working on division.

**Yusuf I** (Pankhurst Class) for asking a range of questions during our class discussions, making your peers think deeper about their learning! Well done Yusuf!

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



## **Wrap Around Care**

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



## **Nut Free School**

Just a reminder that we are a nut free school as we have children and staff in school with severe nut allergies. Please do not send your child with any nuts or nut based snacks to school. Thank you for your cooperation.



## Park's Empowering Parent/Carer Group

Our new Parent/Carer Group has been up and running for the last couple of weeks. We have been meeting via Zoom and have already focused on our resilience in difficult situations and how to use technology to support children's learning. The next session on Tuesday 8th June will be led by Mr Hodkin and Ms Munshi with a focus on children's motivation towards learning.

The purpose of these sessions is for you to share your own experiences with each other and offer support and guidance. The sessions are facilitated by different staff members who will offer their 'top tips' on different topics.

We would LOVE to see as many of you there as possible. The sessions take place every Tuesday from 9:30-10:30 and the Zoom link is shared on Dojo.

## Dates for the Diary

[2020-2021 School Calendar](#)

### May

**Friday 28th May** - INSET Day. School closed to pupils.

**Monday 31st May - Sunday 6th June** - Half Term Holiday.

**Monday 7th June** - Children return to school



them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

## Critchley Corner

It was great to see so many Year 3 parents and children enjoying reading in Critchley Corner this week.



## Curriculum Area

### Virtual Sharing Assemblies

We'd like to say a huge thank you to our Year 4 School Councillors for their brilliant update this week.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at

## Children's Book Project

The children were over the moon to choose books that they wanted in their book corners. The books were donated to us by The Children's Book Project.



## TT Rockstars vs Celebs



Recently, we were chosen to represent rockstars across the country in BT Sports TT Rockstars Vs Celebs battle. We battled Reshmin Chowdhury, the BT sport presenter and journalist.

You can see it here (The Reshmin Chowdhury rocks up for a second go video):

<https://www.bt.com/tech-tips>

Well done to all of those rockstars involved. We are really proud of you!

## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

### Last week's answers:

- 1) Some ingredients of ancient toothpaste included grounded-up ox hooves' ashes, burnt eggshells, and pumice. Ancient China used a

wide variety of toothpaste ingredients over time, such as ginseng, herbal mints, and salt. Ancient Greeks and Romans' toothpaste ingredients included crushed bones, oyster shells, charcoal, and tree bark.

- 2) Egyptian mummies are preserved in such a way that their fingerprints can still be seen now.
- 3) There are 31,536,000 seconds in a year of 365 days.

### Your challenge this week is to find out:

- 1) At what temperature does a camel start sweating?
- 2) Do scents smell better through your right nostril or your left nostril?
- 3) Is a peanut a nut?

The answers will all be in next week's newsletter.

## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch**! You have the highest total this week!

<b>Birch</b>  <b>700</b>		<b>Sycamore</b>  <b>650</b>	
<b>Maple</b>  <b>645</b>		<b>Oak</b>  <b>475</b>	

## This week...

Thunks to get you Thinking!

### KS1 Thunk

Think about this...

Would you rather be the gruffalo or the mouse?

Agree Build Challenge




Week 6

Sentence starters:  
I think...  
I believe...  
I feel that...  
I would rather...

### KS2 Thunk

Think about this...

Is childhood the best time of our lives?

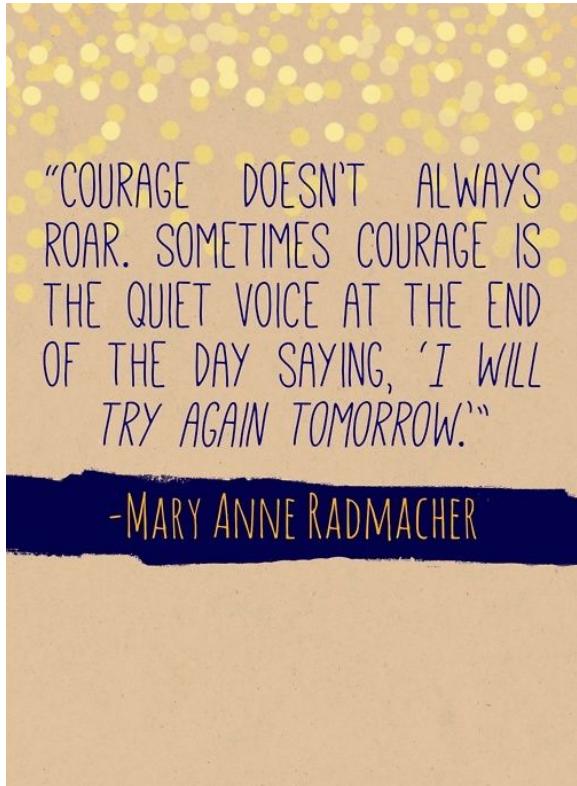
Agree Build Challenge



Week 6

Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...

## Thought for the Week



## Music of the Week

24.5.2021

# MUSIC THEME OF THE WEEK: SONGS FROM MUSICALS



This week around the school we have listened to songs that are from Musicals. They vary from modern day musicals such as Waitress to old classics like Chitty Chitty Bang Bang.

## Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms Phelan.

Last week's answers:

### KS1

- 1) 20 apples
- 2) 23 grapes

### KS2

- 1) 15%
- 2) 41 pieces (8cm left over)

### KS1 Challenge

I Work out the missing values.

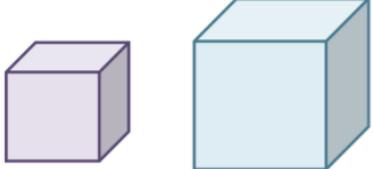
$$\triangle \times \triangle = 25$$

$$\heartsuit + \heartsuit = 16$$

$$\triangle + \heartsuit = \square$$

$$\triangle \times \heartsuit = \square$$

**2** Kate has two boxes.



The mass of the small box is 28 kg.

The total mass of the boxes is 100 kg.

How much lighter is the small box than the large box?

### KS2 Challenge

**1** Work out the missing values.

$$\triangle \times \triangle = 25$$

$$\heartsuit + \heartsuit = 16$$

$$\triangle \times \triangle \times \triangle = \boxed{\phantom{00}}$$

$$\heartsuit + \heartsuit + \heartsuit = \boxed{\phantom{00}}$$

**2** Jill has a strip of paper.



She cuts off  $\frac{1}{2}$  of the strip and throws it away.

She cuts off  $\frac{1}{3}$  of the remaining strip and throws it away.

The length of the strip left is 18 cm.

What was the length if the strip at the start?



### Current Affairs



*Is there a place for sensory toys in the classroom?*

The newest toy craze sweeping schools called Pop-Its has replaced the fidget spinner as the must-have item in the hands of both young and old. TikTok exposure is behind their rapid popularity increase, with the hashtag '#popit' gaining over two and a half billion views! Pop-Its are the newest sensory fidget toy where users repeatedly pop dimples in and out in the same way you may pop bubble wrap. Pop-It style toys were originally created to be used as a stress-reliever to help some children concentrate in school. But in some schools, they have been thought of as a classroom distraction.

### Things to talk about at home...

- Have you used or seen anyone using a Pop-It? Have you ever used any other sensory toys? E.g. fidget spinners.
- What do you think it is about the Pop-It that makes it so popular?

### British Values Link



## UN Rights of a Child

Every child's sensory needs are different, whatever their gender, culture, nationality, religion or whether they have a disability or not. No child should be treated unfairly because they have different sensory needs.



## Additional Information

**CASA PRESENTS**  
**SKATEBOARDING**

**City Mill Skate** is providing an opportunity for young people aged 10-16 living OR attending a school in Newham. Skateboarding is a healthy activity that promotes fitness and fun. Also, a sport that teaches young people different athletic abilities.

All equipment is provided. Suitable for all abilities, from absolute beginners to advanced riders who want to develop their board control and skills. Instructors are first aid trained and are committed to getting every student to realise their full potential.

**DATE: 31/05 – 04/06**

**LOCATION: THE PRESS CENTRE, HERE EAST, 14 EAST BAY LANE, LONDON, E20 3BS**

**SESSION TIMES: [SELECT ONE]**  
10:00 – 12:00  
13:00 – 15:00

We have TWO skateboarding sessions available. If you want to be involved; please complete our [online registration](#) to where our youth practitioner will contact you requesting to secure a place for either the morning or afternoon sessions.

