

PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;
with a focus on confidence, creativity, care and aspiration.*

25th June 2021

Need to Know

Mrs Ttoffali's Weekly Update

Dear all, I trust you have had a good week, we certainly have. The Year 1s and 2s had a fabulous day at the beach on Wednesday and the sun 'had its hat on' for which we are truly grateful.



Covid update - We have had to close a few classes, as we have received news of positive cases, but I would like to congratulate you all on the response to this. The speed at which the children have sorted themselves out to get online to learn (and their independence to do so) has been a joy to behold. Thank you for bearing with us as we navigate the current storm. We are doing our best. **Sorry** -on that note, apologies for the crowding again this morning. As we learnt of two positive cases at 8:40 this morning, we had to quickly try to communicate to the two affected classes as they arrived at the gate. This caused congestion.

Holidays - please may I ask you to consider your holidays carefully, at the point of booking, if you intend to go abroad this summer. Please consider booking anything so that you allow for potential quarantine on return. Any days which the children miss from school **cannot be authorised**; please be reminded that taking such days may be subject to a fine. Most importantly, missing the start of the year is detrimental to your child as it is a key transition time in which they re-establish, or begin to build, new relationships and expectations.

End of the year - as we approach the end of the year, we are considering celebration events: productions and Sports Day etc. Due to current limits on groups, and in the interests of fairness, we are stating that **we cannot host parents at Sports Day** this year. Please do not attend as it would not be fair. If parents do attend, we will have to bring the children back to school and, I

am sure you agree that, this would be a terrible shame for the children. Sports day will take place for years 5 and 6 on Monday; years 3 and 4 on Tuesday; reception, 1 and 2 on Wednesday. With this in mind, could children come in ready for a day of PE and prepared for all weather. Please watch this space for detail on how we will manage Star of the Term assemblies and the Y6 production.

As we reach the end of the year, people's capacity to show good care can be challenged. In order to ensure that we are all looking after each other, can you please speak to the children about thinking carefully before they say something or before they do something. Ask them to consider whether it is: **Necessary, Inspirational, Caring, Empathetic.**

It was National Thank a Teacher Day on Wednesday this week and I would like to thank Ryan in MacArthur Class for my special message - 'thank you Ryan'. I would also like to thank all the staff (not just teachers- 'It takes a village to raise a child') at Park for all they do, every day of every week, to ensure that our school is the special place it is.

May the sun shine on your weekend; please stay safe.
Natasha Ttoffali

☆☆☆☆ **Stars of the Week** ☆☆☆☆

Early Years (Little Park & Reception)

Kadiza (Mexia Class) for being a go for it gorilla and exploring all areas of the classroom with confidence!

Alicia (Tenzing Class) for being a concentrating crocodile and helping your friends when it's carpet time learning!

Aaliyah (Coleman Class) for being a concentrating crocodile and trying hard in all of your learning!

Sofia (Jemison Class) for settling in well and for showing her love of learning.

Daniella (MacArthur Class) for being such an amazing Concentrating Crocodile and making excellent progress in your learning and becoming an independent learner; particularly in your writing. Keep it up!
Dylan (Seacole Class) for being a Persevering Parrot in his learning. He is now able to read and write simple sentences. Keep up the good work!

Key Stage 1 (Years 1 & 2)

Pedro (Aldrin Class) for joining the class this week and making lots of friends. Aldrin class are delighted to have you join us!

Khadija (Attenborough Class) for being a 'Go for it Gorilla', in English and making amazing progress in your writing. Well done!

Fatimah (Marco Polo Class) for her bravery at the seaside visit and going in the sea.

Zoya (Einstein Class) for being a 'Go For It Gorilla' during maths this week.

Tamer (Marie Curie Class) for using his words more to communicate with his friends and teachers. It's lovely to hear your voice!

Halima (Pasteur Class) for being a 'Go-for-it Gorilla' during our trip to the beach!

Lower Key Stage 2 (Years 3 & 4)

Maysa (Da Vinci Class) for being a supportive learning partner and asking questions to further her learning.

Moses (Galileo Class) for his amazing listening and concentrating skills, especially in mathematics! Keep it up Moses!

Zahra (Edison Class) for being ever present in our online classroom even though she has been having all sorts of technical issues. Well done for persevering Zahra.

Safa (Berners-Lee Class) for engaging with her learning and never giving up. Well done!

Evie (Hawking Class) for showing kindness in everything she does alongside brilliant partner work and supporting others in their learning.

Taranom (Brunel Class) for showing such confidence in our google classroom and producing an excellent in depth piece of persuasive writing.

Upper Key Stage 2 (Years 5 & 6)

Yahya (Gandhi Class) for your excellent effort in maths this week when tackling fractions. Well done. Keep up the great effort.

Hannah H (Helen Keller Class) for settling in well to Park Primary School. We have shown confidence when sharing ideas and have been willing to 'have a go' at tasks set.

Eesa (Rosa Parks Class) for his supportive and excellent partner work throughout this week.

Mary (Mandela Class) for such excellent determination to contribute meaningfully to all aspects of online learning this week, and completing all assignments in such thorough detail.

Johan (Malala Class) for his excellent learning behaviours, in particular his concentration in the classroom and his efforts to manage distractions and to help others to do the same.

Rodila (Pankhurst Class) for actively listening to feedback from your peers and acting on this with maturity.

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



Medication

If your child needs medication in school please bring it to the school office so that it can be signed in by the welfare team and the relevant paperwork can be completed. Please do not put medication in your child's bag as this can be a safeguarding issue if children are accessing medication unsupervised.

Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



Park's Food Bank

We are delighted to inform you that we have now established a food bank for our families at Park. It has been a challenging year for many.

If you would like to access our food bank, please come to the school entrance on a Friday between 1.45 to 2.45pm. Please bring your own bag.



Dates for the Diary

[2020-2021 School Calendar](#)

June

Monday 28th June - Year 5 and 6

Sports Day

Tuesday 29th June - Year 3 and 4 Sports Day

Wednesday 30th June - Reception, Year 1 and 2 Sports Day

Tuesday 6th July - MacArthur Library Visit

Thursday 8th July - Jemison and Seacole Library Visit

Friday 9th July - Aldrin, Da Vinci and Rosa Parks Library Visits

Monday 12th July - Attenborough, Galileo and Gandhi Library Visits

Tuesday 13th July - Pasteur, Hawking and Helen Keller Library Visits

Wednesday 14th July - Marco Polo, Berners Lee and Mandela Library Visits



Thursday 15th July - Marie Curie, Brunel and Malala Library Visits

Friday 16th July - Einstein, Edison and Pankhurst Library Visits

Friday 16th July - Last day of curriculum after school clubs

Curriculum Area

Virtual Sharing Assemblies

We'd like to say a huge thank you to Seacole for teaching us how we can all help to look after our planet.



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

Year 1 and 2 at the Beach

On Wednesday Years 1 and 2 went to Chalkwell Beach as part of their topic learning all about the UK. The children made sandcastles, paddled in the sea and had an absolutely incredible time. Thank you to all of the staff and families who supported us to make this happen. A huge thank you to Ms Chandarajah for organising the day!





Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

Last week's answers:

- 1) When astronauts are out in space, they can whistle, talk, or even yell inside their own spacesuit, but the other astronauts would not hear the noise
- 2) Cold water weighs more than hot water
- 3) When a kangaroo needs to cool down, they lick their lick their forearms until the fur is soaking wet. As their saliva evaporates, it quickly cools down their body temperatures through the evaporation of their saliva.

Your challenge this week is to find out:

- 1) In Ancient Greece and Ancient Rome, what did doctors use spiderwebs for?
- 2) Which weighs more, cold water or hot water?
- 3) How much did the first mobile phone cost?

The answers will all be in next week's newsletter.

House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week.

Well done to **Birch!** You have the highest total this week!

Birch 590		Sycamore 400	
Maple 370		Oak 435	

This week...

Thanks to get you Thinking!



KS1 Think

Week 3

Think about this...

Would you rather be an ant or a bee?





Sentence starters:
 I think...
 I believe...
 I feel that...
 I would rather...

Agree



Build



Challenge



KS2 Think

Week 3

Think about this...

Is it ever unfair to treat people the same?



Sentence starters:
 In my opinion...because
 I believe that...because
 On the other hand...
 However...

Agree



Build



Challenge



Thought for the Week

*“Winning doesn't
 always mean being first.
 Winning means you're
 doing better than you've
 done before.”*
Bonnie Blair

Music of the Week

21.6.2021

MUSIC THEME OF THE WEEK: COUNTRY



This week at school we have been listening to western and country music, it has been very cheerful! We've heard Dolly Parton, Jonny Cash and many more country legends!

Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to info@park.newham.sch.uk with the subject FAO Ms Phelan.

Last week's answers:

KS1

- 1) 27kg
- 2) The toy train

KS2

- 1) 176 boxes
- 2) £3.86

KS1 Challenge

- 1 Which diagrams have $\frac{1}{2}$ shaded?



- 2 Tim has 12 more stickers than John.

John has 20 stickers less than Filip.

John has 18 stickers.



How many stickers do they have altogether?

KS2 Challenge

- 1 Tilly has £20

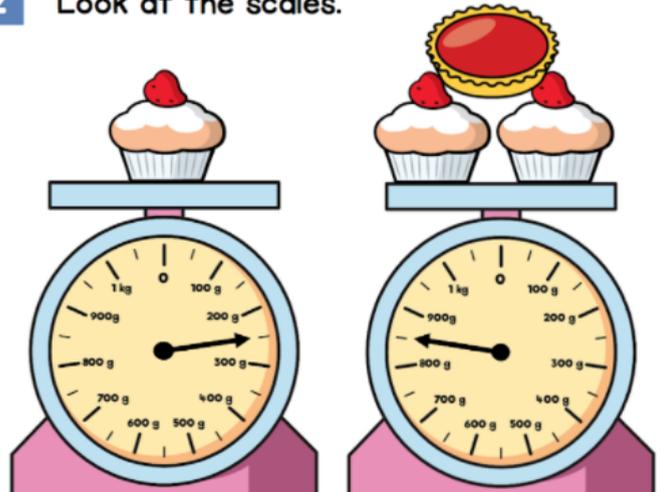


She gives £5.40 to her friend.

Tilly now has twice as much money as her friend.

How much money did her friend have at the start?

- 2 Look at the scales.



How much more does a jam tart weigh than a muffin?

Current Affairs



What life skills should we learn in school?

Players, teams and fans have sent messages of support to Christian Eriksen after the football player collapsed just before half-time in Denmark's opening Euro 2020 game. The team's captain, Simon Kjaer is being hailed a hero for carrying out a swift and potentially life-saving response. The game was suspended as he was given treatment on the pitch and eventually taken to a nearby hospital, where he's recovering well.

Things to talk about at home...

- Do you know any first aid? Where did you learn it?
- Have you ever been in a situation where you have seen first aid being used? What happened?
- Can you think of any other practical skills you think would be useful to learn at school?

British Values Link



UN Rights of a Child

Our parents and guardians help us to consider what is best for us as we grow up. This includes teaching us life skills so that we can look after ourselves and others responsibly when we become adults.

