

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

2nd July 2021

## Need to Know

### Mrs Ttoffali's Weekly Update

Dear all,

Firstly, apologies again for the situation with regards to Sports' Day this week. As things were, it was rained off for certain phases anyway but we hope that the children still managed to enjoy what we were able to do indoors. As a consolation offer, we will do our very best (guidelines permitting at that time) to put something on in September which we will hopefully be able to invite you along to. For the year groups that are being mixed up, this will be an opportunity for some team building activities to support the children to quickly come together as a class.

As you will know, we have had to 'pop' even more bubbles this week; we currently have 5 classes out of school. Please may I ask that, if you are socialising and entertaining at the weekend, you are extra vigilant afterwards as to any symptoms which may emerge. If symptoms do emerge, please keep your child away from school in order to prevent us having to send many children home. Obviously, we want everyone to be well but we also want as many children in school as possible so that they can enjoy the last few weeks of term.

On Tuesday, you will receive a letter to state the new class name of your child along with the name of their class teacher. The plan was that we would have a Transition Day on Wednesday. Due to an increased number of cases, and wanting to limit our contacts indoors as much as possible, we have had to rethink the day. Now, on Wednesday, the children will spend some time with their new teacher between 9:30 and 11:00 and this will allow them to meet and chat and hopefully be excited about the prospect of the year ahead.. Unfortunately you, as parents and carers, will not get to meet the new teacher; we wanted you to



have that chance but I am afraid Covid has prevented us from adhering to our plan. Thank you in advance for your understanding relating to this.

I hope you all have a safe and enjoyable weekend and I look forward to seeing you on Monday. Take care,  
Natasha Ttoffali

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☆☆☆☆ Stars of the Week ☆☆☆☆

### Early Years (Little Park & Reception)

**Marcel** (Mexia Class) for being a collaborating critter at big school stay and play, helping new reception friends to explore!

**Khadija** (Tenzing Class) for being an exploring elephant at forest school on Monday, you were not sure about exploring in the wet weather but you had a great time, especially running through the grass in the rain!

**Adyan** (Coleman Class) for being a concentrating crocodile during carpet sessions, responding to your name when it's register time and beginning to engage more in our learning!

**Isra** (Jemison Class) for trying her best with her learning, and always being a kind friend in the classroom.

**Sarinah** (MacArthur Class) for being a great Concentrating Crocodile during carpet sessions and beginning to join in with class discussions.

**Lisandro** (Seacole Class) for his progress in learning new sounds and for his perseverance when communicating with his peers. Keep up the good work!

### Key Stage 1 (Years 1 & 2)

**Liyaanah** (Aldrin Class) for always showing kindness towards her peers and teachers. You have been a fantastic learning partner, always engaging with your peers. Keep it up!

**Piethra** (Attenborough Class) for being a Collaborating Critter with her learning partner.

**Paula** (Marco Polo Class) for being so creative and

enjoying everything you do.

**Aisha** (Einstein Class) for your continued enthusiasm and dedication to all areas of your learning.

**Akira** (Marie Curie Class) for always making the right choices in school. Well done, Akira!

**Basem** (Pasteur Class) for being a Concentrating Crocodile in study space club! Your dedication to your maths learning has shone through and using new skills learnt has allowed you to make great progress. Keep up this enthusiastic attitude to learning! We are proud of you!

### Lower Key Stage 2 (Years 3 & 4)

**Kevin** (Da Vinci Class) for always trying his best and working collaboratively with his learning partner.

**Humoyun** (Galileo Class) for his amazing attitude during sports day. Encouraging others, giving things a go and working well within a team.

**Fatema** (Edison Class) for your perseverance with your maths work and for helping others that found it tricky. Fatema you showed both kindness and resilience when facing a challenge. You are clearly a team player and your teachers are extremely impressed with your attitude to learning. Well done Fatema!

**Robert** (Berners-Lee Class) for being a role model to others and always engaging with his learning.

**Aisha** (Hawking Class) for showing brilliant determination with her learning, especially during online learning!

**Hajar** (Brunel Class) for her enthusiasm towards sports day this week, she helped lead her team and showed good sporting behaviour when competing.

### Upper Key Stage 2 (Years 5 & 6)

**Muuaz** (Gandhi Class) for always being an amazing learning partner and working so collaboratively with others.

**Daniel** (Helen Keller Class) for taking an active role during online meets and confidently sharing his ideas.

**Anika** (Rosa Parks Class) for her brilliant ideas during English.

**Luqman** (Mandela Class) for always giving 100% effort and enthusiasm in online and in school learning.

**Fatima** (Malala Class) for making a great effort to learn her times tables over recent weeks. Well done, Fatima - your perseverance is really paying off!

**Oscar** (Pankhurst Class) for always being ready to learn

and showing real dedication to your work. Your enthusiasm online this week has been infectious!

Congratulations to this week's stars and thank you for being so fabulous. We're all really proud of you!



### Wrap Around Care

We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.



### Park's Food Bank

We are delighted to inform you that we have now established a food bank for our families at Park. It has been a challenging year for many.

If you would like to access our food bank, please come to the school entrance on a Friday between 1.45 to 2.45pm. Please bring your own bag.



## Dates for the Diary

[2020-2021 School Calendar](#)

### July

**Friday 9th July** - Aldrin, Da Vinci and Rosa Parks Library Visits

**Monday 12th July** - Attenborough, Galileo and Gandhi Library Visits

**Tuesday 13th July** - Pasteur, Hawking and Helen Keller Library Visits

**Wednesday 14th July** - Marco Polo, Berners Lee and Mandela Library Visits

**Thursday 15th July** - Marie Curie, Brunel and Malala Library Visits

**Friday 16th July** - Einstein, Edison and Pankhurst Library Visits

**Friday 16th July** - Last day of curriculum after school clubs



## Curriculum Area

### Virtual Sharing Assemblies

We'd like to say a huge thank you to Da Vinci Class for teaching us how to make our own volcanic eruptions!



Parents and carers, don't forget that our assemblies are being posted weekly so please do take a look at them from the comfort of your own home on our [Park Primary Home Learning YouTube Channel](#).

## Challenge Yourself

Each week in the newsletter you will be challenged to find out some interesting facts to continue your journey of self learning.

### Last week's answers:

- 1) In Ancient Greece and Ancient Rome, doctors used spider webs as bandages.
- 2) Cold water weighs more than hot water

- 3) The first mobile phone cost a whopping £2,899!

### Your challenge this week is to find out:

- 1) Do bulls really get angry when they see red?
- 2) How many insects can a bat eat in one night?
- 3) What percentage of the Earth's surface is covered in water?

The answers will all be in next week's newsletter.

## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified. Below is the total of the House Points collected this week.

Well done to **Oak**! You have the highest total this week!

<b>Birch</b> 375 	<b>Sycamore</b> 355 
<b>Maple</b> 345 	<b>Oak</b> 425 

## This week...

Thanks to get you Thinking!



## KS1 Think

Think about this...

Week 4

Would you rather always feel hungry or always feel thirsty?



Agree Build Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

## KS2 Think

**Think about this...**

Week 4

Would you rather get lost in the wilderness or in a dangerous city?

Agree Build Challenge

Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...

## Thought for the Week

You're braver than you believe, stronger than you seem, and smarter than you think.

Winnie the Pooh



## Music of the Week

17.21

**MUSIC THEME OF THE WEEK:**

**CLASSICAL**

This week we have listened to classical songs, we have had an enormous range, from Vivaldi to Mozart and Tchaikovsky. The corridors have been very dramatic!

## Maths Challenge

Each week Ms Phelan will be setting a maths challenge for KS1 and for KS2. Please post your answers on your GoogleClassroom or email them to [info@park.newham.sch.uk](mailto:info@park.newham.sch.uk) with the subject FAO Ms Phelan.

Last week's answers:

### KS1

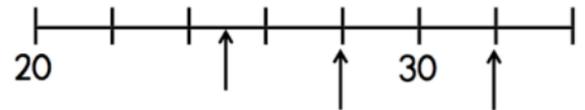
- 1) The rectangle and the hexagon
- 2) 86 stickers

### KS2

- 1) £1.90
- 2) 100g more

### KS1 Challenge

1 Here is a number line.



What numbers are the arrows pointing to?

2 John has these coins.



He gives his friend a quarter of the money.

How much money does he have left?

### KS2 Challenge

1 All of the following are equal to

$$20 \times 58$$

Complete the missing numbers.

$$10 \times 58 + \square \times 58$$

$$18 \times 58 + 58 \times \square$$

$$\square \times 58 - 10 \times 58$$

$$58 \times 19 + \square$$

$$57 \times 20 + \square$$

2 A box contains some chocolate eggs.

- Harry takes  $3\frac{1}{3}$  kg of the eggs.
- Ron takes  $\frac{2}{3}$  kg of eggs less than Harry
- There are 3.75 kg of eggs left.

What was the mass of the eggs at the start?



### Current Affairs



*Are some places around the world more important than others?*

UNESCO (the United Nations cultural body) has said that the Great Barrier Reef in Australia should be put on a list of World Heritage Sites that are 'in danger' due to damage caused by climate change. The world's biggest coral reef system has suffered several bleaching events in the past five years, which caused widespread loss of coral. Scientists say the main reason is rising sea temperatures as a result of global warming, caused by the burning of fossil fuels. UNESCO has urged Australia to take further action on global warming.

### Things to talk about at home...

- What do you know about the Great Barrier Reef? Would you like to visit?
- Are there any World Heritage Sites near to where you live?

- What places are special to you? What makes them special?

### British Values Link



5<sup>th</sup> – 11<sup>th</sup> July 2021

### UN Rights of a Child

We all have the right to a clean and safe environment to live in. Adults can help us look after our world so that temperatures do not get too hot in the future.

