

Important Information

CAT Day

Year 4 CAT Day is held on a Wednesday, once a fortnight. Children will take part in a Drama, Spanish, Music Appreciation and Thinking Through Texts sessions. Therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 4, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

Multiplication Check

This year is the first year that the Multiplication Check is statutory for all Year 4 children. Your child will be tested in the Summer Term and will be given a score out of 25. In order to be successful in the test, the children must be familiar with and able to quickly recall their multiplication facts up to 12x12.

If you require any further information, please speak to your child's class teacher or to Mr Hodkin.

Year 4 Curriculum Information



Autumn Term 2021-22

English

The children's learning in English will be linked to the topics taught in the afternoons. These topics will be text-based therefore reading and gaining deeper understanding of texts explored will be an integral part of the children's learning. This half-term our English learning will be linked to the topic of 'The Romans and the Roman Empire'. As part of English learning the children will be focusing on 'Escape from Pompeii' as their key text and will be writing their own story with a warning as well as a newspaper report.

The key skills and objectives we will cover are:

- asking questions to clarify or develop understanding;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

Ideas for supporting your child at home:

- Encourage your child to think carefully about the words they want to use to begin their sentences and paragraphs
- Read books related to the topic of 'Romans' and ask questions developing their understanding

P.E.

This half-term children in Year 4 will be acquiring and developing their Netball and Dance skills. They will be focusing on:

- moving and using actions with co-ordination and control;
- throwing a ball accurately and with control;
- performing a symmetrical balance, asymmetrical balance, jump and roll.

Computing

The children will be focusing on online safety in computing this term. They will improve their knowledge and understanding of the dangers of sharing personal information when using the internet as well as surfing the net safely.

During their computing sessions, the children will be using a range of software packages to create and deliver presentations.

Ideas for supporting your child at home: encourage your child to use the online resources shown to them at school to practise their coding/ programming skills.

Year 4

Autumn Term 2021

Mathematics

The children in Year 4 will continue to develop their fluency, reasoning and problem solving skills and in order for all children to learn towards mastery, we will continue to teach topics over longer periods of time using Maths No Problem!

This term, the children's learning will centre around numbers to 10,000. We will build upon our knowledge of place value in order to understand the links between ones, tens, hundreds and thousands. We will then apply this knowledge into the four operations (addition, subtraction, multiplication and division) and develop our use of written methods for these operations.

Ideas for supporting your child at home:

- Practise counting in multiples of 6, 9, 7, 11 and 12.
- Practise the recall of multiplication and division facts for the times table your child is learning. Please speak to your child's class teacher if you would like to know which times table your child is learning.
- Discuss what makes a number. E.g. The number 6539 has 6 thousands and 5 hundreds. The number 3 represents 30. 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?
- Use the mathematics page on our website to access fun mathematics games.

Topic Learning

This half-term's topic will be 'The Romans and the Roman Empire'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical and historical skills:

- locating world's countries, focusing on Europe;
- understanding similarities and differences through study of human and physical geography of a region of UK;
- understanding the importance of the Roman Empire and its impact on Britain.

Ideas for supporting your child at home:

- Read books related to the topic of Romans.
- Visit Museum of London and/or London's Roman Amphitheatre.
- Allow your child to research the topic and create an artefact on the topic of the Romans.

R.E.

Children will be discussing why symbols and sayings are important across religions. They will be answering the following questions:

- Why do people get married?
- What do Sikh symbols and sayings tell us?

Please talk to your child about other religions and the similarities and differences between them.

Handwriting and Presentation

At Park we follow the Penpals programme for teaching handwriting. The children are expected to join their writing using correct joins. We also expect children to always try their best when presenting their work, paying particular attention to the handwriting and work being presented neatly in all their books.