

## Important Information

### **CATs Day**

Year 5 CAT day (Creative Arts) is held on a Tuesday, once a fortnight. Children have three sessions: Thinking Through Texts (with Ms Rios), Drama (with Ms Liz and Ms Sam) and Spanish (with Ms Light). On these days, which commence on Tuesday 14th September, the children should come to school wearing clothing that is suitable for physical activities in drama.

### **P.E.**

Year 5 P.E. lessons will take place every Monday and Wednesday. The children will need to come into school in their P.E. kit, this should include; a t-shirt, shorts/jogging bottoms, trainers and a jumper for cold days. Children will need to come to school in their P.E kit every Monday and Wednesday; please support us by ensuring your child is prepared.

### **Book Bags**

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office.

### **Homework**

In Year 5 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise their times tables, and make use of Times Table Rockstars.
- Learn their spellings ready for their weekly spelling tests.

More than anything, the best thing your child can do is fall in love with books. All children should now have a Newham library card, and we hope you will enjoy supporting them to read widely, follow their interests and to find the books that most appeal to them.

Weekly homework is shared on Google Classroom every Friday afternoon, and expected to be completed by the following Wednesday. Homework can be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. It may also take the form of independent research around a topic that will support their learning in the following week.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Autumn term, this will be held every Wednesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or to the Upper Key Stage 2 Phase Leader, Ms Phelan.

Thank you for your continued support.

# Year 5

# Curriculum

# Information



# Autumn Term 2021

## English

Children in Year 5 will begin by exploring Julius Caesar. Our focus in this text will be writing effective openings. Children will first of all explore what makes the opening of our text effective and then will work on developing skills around, creating moods, using the senses and powerful word choice to create their own version of an opening. They will also use dialogue, with all the related speech punctuation, to advance the action.

In addition to our English lessons, all classes will be continuing to make time to read together and share stories. A particular focus will be in children using their inference skills to make sense of texts and structure their answers with supporting evidence from the text.

## Mathematics

We will begin the term by developing the children's understanding of place value to 1 000 000. Children will further their understanding patterns in number sequences make predictions about terms. Children will also perfect their number skills in relation to the four operations (addition, subtraction, multiplication and division). They will then use these skills to solve multistep word problems. As always, it is important that children develop their fluency in times tables, and this can be done best by regular practice.

## Science

In science, we will be developing our knowledge and following lines of enquiry into the Properties and Changes in Materials. We will learn how to identify the properties of different materials. In addition, we will explore how to separate materials and conclude whether the change is reversible or irreversible. We will work on writing up investigations, tabulating our results, presenting our findings, drawing conclusions from our findings and then evaluating our investigation.

**History/Geography** – This term we will be learning about the Ancient Egyptians. First of all, we will learn about the geographical location of Egypt and what was Ancient Egypt. We will also study the importance of the River Nile in Ancient Egyptian times. We will study how Ancient Egyptians lived and how their innovations have impact on later societies and indeed society today. In addition, we will study their belief systems and the difference between mono and polytheistic beliefs. We will learn about mummification and what the Ancient Egyptians believed about life after death. We will explore the discovery of the tomb of Tutankhamun, what it teaches us about Ancient Egypt and also the ethics of taking things that do not belong to you.

**PSHE** – Celebrating and respecting cultural, social and physical differences.

**Music** – Our guitar lessons continue every Thursday.

**Spanish** – Learning and consolidating the language of number and buildings, and conversational phrases.

**Computing** – Children across the whole school will learn age-appropriate lessons on Online Safety

**PE** – Children will cover a range of sports and skills across the term, with lessons on Monday and Wednesday.