

Important Information

Forest School

This takes place every Monday. Please ensure your child wears a full sleeve top and trousers on this day. Multiple layers in cold weather is important. We will provide waterproof layers for them but if you could provide wellington boots, that would be helpful. The children will be walking to Forest School in West Ham Park so it is important they are no longer using a pushchair outside of school in order to build up their stamina/physical skills. No longer using a pushchair will also help develop your child's confidence, independence and listening and attention.

Being ready for any weather

As a Nursery we have a strong focus on learning outside in all weathers. Please ensure your child wears clothes appropriate for the season as we will make regular visits out of the Nursery. 'There is no such thing as bad weather, just bad clothing.'

Toilet Training

It is wonderful to see so many of the children now using the toilet independently. If your child is wearing pull ups/nappies, please speak to your child's key person so you can work together to master your child using the toilet independently.

School Bag

As your child grows in independence, please ensure they have an extra set of clothes in their bag. This will include shoes, socks, underwear, vests, bottoms and a top. We encourage the children to have a go at changing themselves if they have gotten wet outside or during water play activities, an adult will support your child in becoming more independent with this. Please encourage your child to help themselves with getting dressed and cleaning their teeth in the morning and before bed with growing independence.

Online Learning

Please use the 'Tapestry' app to take photos or share videos of your child's interests. We would love to hear about significant events for example learning to ride a bike, travelling on a new bus or learning a new skill and independently trying a task.

If you require any further information, please don't hesitate to speak to your child's Key Worker, Ms Kazi the Class Teacher, Ms Rice the Early Years Leader or Ms Cook, the Assistant Head Teacher for EYFS and KS1

Thank you for your continued support.

Nursery Curriculum Information



Autumn Term 2021

This term, Nursery children will be focusing on Next Steps that support them in settling into their new learning environment and developing new relationships with the children and adults around them.

Following the Early Years Framework, we focus on new next steps each month with the children as a group, in addition to the children being given individual next steps for learning.

The next steps cover the following areas:

- Physical Development
- Personal, Social and Emotional Development
- Communication and Language

We will be using the following activities and routines to help the children to develop their next steps for this term:

- Online home visits will have helped your child(ren) to make a relationship with their key adults. They also give an opportunity for the key adults to learn all relevant information to support us in helping your child settle into our setting.
- During free play, adults will be concentrating on encouraging children to recognise rules for being together and with others, such as waiting for a turn and sharing the resources.
- Involvement in engaging activities which are aligned with children's interests will ensure that children have opportunities to join in.
- Adults will introduce our classroom Now and Next board which will show the children what they are learning or doing now and what will be the next activity.
- As well as free play, we will have a Nursery routine which will include short 5–10 minute carpet sessions such as songs, stories and snack times. Children will be involved in smaller group time and adult focused sessions as well as having opportunity for their own child-led learning in free play throughout the day. This will encourage children to also develop skills in focusing and becoming used to learning routines.
- This month, carpet sessions will include; stories, songs and games involving feelings such as happy, cross and sad.

Literacy

We will be reading the story Owl Babies by Martin Waddell in the first 3 weeks of term, this links well to talking about how the children are feeling whilst starting Nursery. We will also look at texts which encourage the development of key language, rhyme and repetitive phrases such as the Brown Bear, Brown Bear, What Do You See? Dear Zoo and We're going on a Bear Hunt.

The children will be given a range of media and materials to make marks in different ways and be encouraged to talk about their marks. This may include; paint, crayons, chalk, pens on a big and small scale, both inside and out. We will also be introducing the literacy tool called Tales Toolkit. This supports children to develop a story narrative where there is a problem and a solution to a story. It builds on their oracy skills which are important foundations for literacy. Tales Toolkit will continue to be used throughout the year and into Reception, if your child takes a space in Parks Reception.

Mathematics

We will be learning colours and shapes through free play and short carpet sessions which will also allow children to begin to become involved in playing games and activities with their peers.

There will be lots of opportunity to use number language in play and through songs and rhymes. We use number language throughout the day so children are hearing numbers being used for a purpose, e.g. when lining up, counting snacks, putting bikes away etc. We support the idea that children learn best through practical hands-on maths problems that are purposeful and meaningful for the child, allowing them to learn in a concrete way. Adults will model mathematical language as well as building and extending on children's own maths play that they are becoming interested in.

Ideas for supporting your child at home

As we are encouraging children to become independent with their self help and self care, please encourage your children to place their own bags and coats onto their pegs, use the toilet independently at home and allow them to walk to and from nursery. Play turn taking games to help them with their peers at nursery so they begin to understand the importance of sharing resources and waiting for their turn.

Visit the library and choose stories with your child. Read stories to your child at home to encourage a love for reading. Children who enjoy listening to stories will have a greater motivation for wanting to read themselves and will also have a wider range of vocabulary. If English is not your first language, read stories in the language you are most confident with. Talk about the pictures, what is happening and encourage your child to join in with key phrases and rhymes from stories.

Sing number songs with your child, look out for numbers when you are out and about, use language to help them understand different times of day e.g. night time, morning, afternoon etc. Use language of size with your child when you are doing everyday activities, such as tall, tallest, short and shortest.