



Ensuring every individual achieves their very best through high expectations for all; with a focus on confidence, creativity and care.

Confidence

A self-confident approach allows the children to tackle all learning opportunities positively; supporting them to take risks and respond to the challenges they face along the way.

Creativity

We nurture children's individuality and self-expression through our emphasis on creativity, the arts and through providing an irresistible learning experience. By being independent and creative learners and thinkers, we expect all children to make excellent progress and **achieve** their very best.

Care

We encourage every child to care about and have respect for their learning, each other and our environment.

By being socially and emotionally intelligent, understanding and caring about themselves and each other, our children will make the right choices and experience positive relationships now and in the future.

Through an emphasis on these core traits, we will nurture achievers who are lifelong ambitious learners; equipped to thrive in a challenging and ever-changing world.





Park's Purpose

To nurture aspirational, high achieving and empathetic learners who are resilient and empowered in a challenging world.

Park's Vision

To be an inspirational and thriving learning community.

Park's Values

- Aspiration
- Confidence
- Creativity
- Care

Park's Strategies

- ✓ Maintaining high expectations for all
- ✓ Making all decisions in the interests of the child
- ✓ Providing a varied and engaging curriculum which challenges and expects risks to be taken
- ✓ Building and maintaining excellent relationships
- ✓ Immersion in a mastery curriculum which values depth and understanding
- ✓ Placing the learning process at the core
- ✓ Making excellent use of feedback to secure improvements

In becoming part of the Park community, all members commit to modelling and personifying our values to the best of their ability at all times. The purpose, vision, values and strategies are demonstrated across the whole school. They are used in our everyday conversations with colleagues, children and parents/carers. They form part of the appraisal cycle and are displayed and articulated around the school. They focus on what we do collectively and form the basis of how we hold each other to account.

We are resolute in providing all children an education which gives status to a broad range of subjects across the school and wide opportunities for enrichment.

At Park, education is about the whole experience for the child: developing their personal attributes; their creative abilities; their social and emotional skills as well as, of course, their academic achievements and progress.

