

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

15th January 2022

## Need to Know

### Mrs Ttofalli's Weekly Update

Dear Park Community,

Sickness absence update: Firstly, thank you to everyone who is working with us to make sense of changing rules and expectations. Thank you for your



patience and understanding and I am sorry that, for some of you, these are such challenging times. Thank you for keeping us informed - please continue to do so. This week, at school, we have had a few members of staff off with Covid but we have managed to continue to provide our best offer and we are managing, through the unbelievable flexibility and magnificence of our staff, to cover from within. As I am sure you can imagine, the challenge is immense but the children continue to be incredible and they adapt accordingly.

You may be aware that the rules on isolation change from Monday, please see below:

*From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.*

*The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).*

*If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until*

*they have completed 10 full days of self-isolation, whichever is earliest.*

*Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.*

Thank you: Well done to Seacole and Edison classes who shared their learning in assembly today. Thank you to the parents/ carers who managed to make it and thank you too to the children who are learning to 'perform' again to real life audiences.

I know you are aware of how grateful I am to be doing the job I do, in such a great environment, but there are times when that gratitude is indescribable. Yesterday, after school, we invited back last year's Y6 children (who are now at secondary school) for a reunion. At least 50 children came back (two thirds of the cohort). They were delighted to see each other again and they had a good time recalling old memories. We used the opportunity to ask them how we might better prepare our current Y6 children for the move to secondary school and we got some super tips. Please may I take the opportunity to thank all the staff involved, the care and commitment shown is so incredibly heartwarming. Thank you.

Ofsted: Ofsted is the body to which schools are externally accountable. We are due an inspection any day. When the inspection team comes, they will want to know about the views of parents/ carers regarding what we do here. The questionnaire that Ofsted ask parents to complete is the one we base our twice yearly one on which we ask you to complete at parent/ carer consultation. It would be fabulous if you could take the time to complete the Ofsted one pre their inspection: here's the link: [Ofsted Parent View](#)

Parent carer consultations: Our parent/ carer consultation event will take place on Thursday 10th of

February from 1:30 (meaning that the school will be closed from 1:00 in the afternoon). We appreciate that, for most of you, face to face consultation is better but we are currently consulting with staff to see how they feel. Should the majority of staff feel that they would prefer, for health and safety reasons, to keep the consultation online this time, then we will go with their opinion. I trust you will appreciate that given, where possible, most people are advised to continue to work from home and school staff do not have that option on a daily basis, it is the right thing to do to ask. We will let you know the outcome next week.

Take care everyone, warm regards, Natasha Ttoffali

☆☆☆☆ **Stars of the Week** ☆☆☆☆

**Key Stage 1**

Dino, Jainil and April in Year 1.  
Mellisa, Talha and Aahil in Year 2.

**Lower Key Stage 2**

Ayan, Alice and Anna in Year 3.  
Iqra, Simone and Kevin in Year 4.

**Upper Key Stage 2**

Sunny, Unaysah and Nabilur in Year 5.  
Ismail, Tasdif and Arham in Year 6.

**Attendance Stars**

**Einstein Class** in Reception and Key Stage 1 with 98%  
**Berners Lee Class** in Lower Key Stage 2 with 94%.  
**Malala Class** in Upper Key Stage 2 with 99%.  
**Whole School Attendance** is 92%

**Wrap Around Care**

Our Wrap Around Care has a new contact email address. If you need to contact us about booking your child into Wrap Around Care or you have any questions about the provision then please send them in to [wrap.around@park.newham.sch.uk](mailto:wrap.around@park.newham.sch.uk)



We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.

**Dates for the Diary**

[2021-2022 Term dates](#)



**Friday 21st January** - Year 2 go on a visit to St Paul's Cathedral

**Monday 24th January at 2.15pm** - Reception Parent Meeting about maths

**Thursday 10th February** - Parent/Carer Consultations. School closed from 1pm.

**Sharing Assemblies**

Please see the dates and classes for Sharing assemblies for next half term. If you can make it, please do join us (KS1, you will need to drop off your child and then enter through the main office so we have a record of who is coming in.).

For covid safety, we are still inviting families to watch sharing assemblies however the other classes in the key stage will be watching virtually from their classrooms in order to minimise contacts.

Date	KS1 - 9.05am	KS2 - 2.20pm
<b>Friday 21st January</b>	Attenborough	Mandela
<b>Friday 28th January</b>	Jemison	Helen Keller
<b>Friday 4th February</b>		Berners Lee
<b>Friday 11th February</b>	MacArthur	Galileo

**Park's Food Bank**

We are delighted to inform you that we have established a food bank for our families at Park. It has been a challenging year for many. If you would like to access our food bank, please come to the school entrance on a Friday between 2.30 to 3.30pm. Please bring your own bag.

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## ASD Peer Parenting Course

Please see the details of a peer run parenting group for parents of children with ASD (or awaiting a diagnosis) aged 5-16. Some are some in person and some virtual.

The HeadStart Peer Parenting Team have been leading the way in evidence based peer parenting groups for over 5 years and have worked with over 600 parents to deliver the Being a Parent Course, led by parents for parents. This term for the first time we are offering a specifically tailored group for parents of children with or awaiting an ASD diagnosis.

### [Flyer](#)

Parents can sign up here [Sign up to HeadStart](#) just select the parent option do not worry about the age limit as this is for parents who have a child between the age of 5 – 16.

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## Donation of Toys

Some of our pupils with special educational needs in school are learning about turn taking, paying attention and cause and effect using toys. They can also help with their emotional regulation. If you are having a 'clear out' and have some toys in good condition could you donate please and leave them in the office.



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## Curriculum Area

### Year 7 Reunion



This Thursday evening, some of our former Year 6 pupils (now Year 7) returned for a Park reunion. It was lovely to see them again and hear all about how they are adapting to life at Secondary School.

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## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified.

Below is the total of the House Points collected this week. Well done to **Oak**! You have the highest total this week!

<b>Birch</b> 250 	<b>Sycamore</b> 95 
<b>Maple</b> 265 	<b>Oak</b> 285 

**This week...**

Thanks to get you Thinking  
KS1 Think



Think about this...

Week 3

If I borrow a million pounds  
am I am millionaire?



Sentence starters:  
I think...  
I believe...  
I feel that...  
I would rather...



Someewhere,  
Something  
incredible is  
waiting to be  
Known.

**KS2 Think**

Think about this...

Week 3

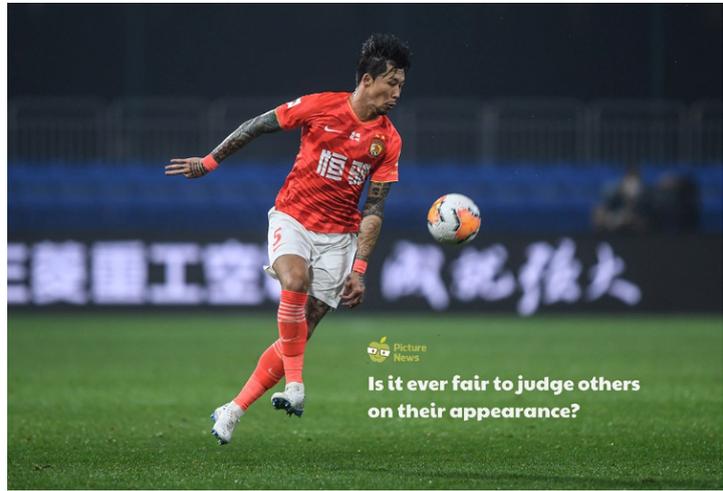
Is there more future or  
past?



Sentence starters:  
In my opinion...because  
I believe that...because  
On the other hand...  
However...



**Current Affairs**



Is it ever fair to judge others  
on their appearance?

Is it ever fair to judge people on their appearance?

**T**he Chinese authorities have banned footballers from getting tattoos and instructed national team players, who already have tattoos, to remove them or cover them up to set a "good example for society". A growing number of Chinese players have tattoos, including the international defender Zhang Linpeng, who has previously been told to cover up while appearing for the national team and his club, Guangzhou FC.

**Thought for the Week**

## Things to talk about at home ...

- > Can you think of situations where there are rules about your appearance? E.g. school uniform or shoes you need to wear for sports. Share different examples and why you think the rules are in place. Do you think they are important? Discuss why or why not.
- > Do you think it's important that footballers set a good example for society?

## British Values Link



## Mutual Respect

We all have a unique appearance! It is important that we understand and respect that not everyone is the same.



## UN Rights of a Child



People sometimes make judgments about appearances. Families and communities can guide us so that as we grow up, we learn to use our rights in the best way and we can challenge these if necessary.



## Additional information



## Newham After-School Stories

Monday afternoon **FREE TICKETS** to Discover Children's Story Centre.

### What is this?

Discover is running an offer for local school children to come for **FREE** with their families on Monday afternoons.

### What is Discover?

Discover is a place where children aged 0-11 and their families can enjoy playing, learning and making up stories together. We have two floors of interactive Story Worlds to explore and a Story Garden.

### Who is it for?

Anyone that attends a Newham School (and their families).

### When can we come for free?

Between 17 January - 18 July 2022, you can visit 3-5pm on Mondays during term time.

### I have questions...

Email [bookings@discover.org.uk](mailto:bookings@discover.org.uk) or call 020 8536 5555. For regular Discover updates, join our mailing list at [discover.org.uk/mailling-list](https://discover.org.uk/mailling-list)

**Pre-booking is now essential for free after-school visits and numbers are limited so there is plenty of space to play.**

From 10am each Friday, the online promotion code **Stories22** will become active to use on bookings for the 3-5pm session on the following Monday.

Visit [discover.org.uk](https://discover.org.uk), select your tickets and enter the code at checkout to book your free tickets. The code will discount your Session Passes - you can choose to add exhibition or event visits at an additional cost.

For more information, visit:

[discover.org.uk/newham-after-school-stories](https://discover.org.uk/newham-after-school-stories)

Discover Children's Story Centre, 383-387 High Street, Stratford, London E15 4QZ  
All usual Discover terms and conditions apply to these visits, including Coronavirus measures.  
Find out more at: [discover.org.uk/terms-and-conditions](https://discover.org.uk/terms-and-conditions)