

# PARK NEWSLETTER



*Ensuring every individual achieves their best through high expectations for all;  
with a focus on confidence, creativity, care and aspiration.*

21st January 2022

## Need to Know

### Mrs Ttoffali's Weekly Update

Thank you for my birthday wishes, cards and gifts. I truly felt like a princess for the day. It was magical. Birthdays are a very special opportunity to allow someone to feel really great: you certainly all did that for me and I thank you kindly for it. The children's song in the playground was lovely and really made me cry. In fact, I spent a lot of the day in tears: happy ones of course.



### Covid

Please refer back to last week's newsletter for the update in isolation procedure. We have noted at school though that staff are very often still testing positive until Day 10. As this is still the case, we are very much still coping (to the best of our ability) on a day to day basis. Your offers of support with regards this are very much welcomed, thank you, The guidance on face coverings has also changed but we will still be encouraging staff to continue to wear them in communal spaces. We trust you will respect the rationale for this.

We will continue to keep our assemblies to limited numbers in the hall and streaming it to the classrooms so we can maintain the community spirit. We hope you feel comfortable to come in and watch your children's assembly when it happens. It seems to me that you have missed out on enough and your children have missed their performance opportunities.

### Parent/Carer Consultation:

As mentioned last week, we consulted staff as to how they would prefer to conduct the parent/ carer consultation on February 10th. The vast majority of staff said they would prefer to stay online. We trust you will understand that staff have been incredible throughout this whole time in terms of being on the

front line. Given the high numbers of staff absence that we are still experiencing we think online is best. Therefore you will receive, very soon, the details of how to make your appointment. **Please remember that school will finish at 1:00 on that day.**

We are aware that you would probably like to see the learning that your children have been doing and that you have been unable to do so this academic year. With this in mind, as restrictions ease and anxiety levels decrease, we will think creatively about how we might offer an opportunity for you to come in and have a look in their books. We will keep you informed about this.

This week's Picture News story relates to the sense of hearing: thinking about people who cannot hear and making the world a more accessible place for them. At Park, the use of language is really important to us and sign language is just another form of communication which can connect us. In thinking about the concept of hearing though it made me reflect on the fact that it is vital to ensure that we, as adults, are not just hearing but we are really listening to the words. It is important too to ensure that the children learn to appreciate the skill of listening. This is a hard thing for children to do but they will not learn how to unless we model it well.

Have a super week everyone. Natasha Ttoffali

### **This is a repeat of last week's request**

Ofsted: Ofsted is the body to which schools are externally accountable. We are due an inspection any day. When the inspection team comes, they will want to know about the views of parents/ carers regarding what we do here. The questionnaire that Ofsted ask parents to complete is the one we base our twice yearly one on which we ask you to complete at parent/ carer consultation. It would be fabulous if you

could take the time to complete the Ofsted one pre their inspection: here's the link: [Ofsted Parent View](#)

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## ☆☆☆☆ Stars of the Week ☆☆☆☆

### Key Stage 1

Gulled and Beatrice in Year 1.

### Lower Key Stage 2

Maral, Safiyya and Zara in Year 3.

Kayla, Saifan and Mizanur in Year 4.

### Upper Key Stage 2

Robert, Bianca and Deizilana in Year 5.

Caisea, Muhammad and Rumaisa in Year 6.

### Attendance Stars

**Einstein Class** in Reception and Key Stage 1 with 95%

**Galileo Class** in Lower Key Stage 2 with 92%.

**Gandhi Class** in Upper Key Stage 2 with 98%.

**Whole School Attendance** is 91%

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## Wrap Around Care

Our Wrap Around Care has a new contact email address. If you need to contact us about booking your child into Wrap Around Care or you have any questions about the provision then please send them in to [wrap.around@park.newham.sch.uk](mailto:wrap.around@park.newham.sch.uk)



We are pleased to say that our wrap around care is open to all families. If you would like to book a place for your child then please do so via Scopay. Please remember to book your child's place 24 hours in advance so that we are able to staff the childcare appropriately.

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## Dates for the Diary

[2021-2022 Term dates](#)

**Monday 24th January at 2.15pm -**

Reception Parent Meeting about maths

**Monday 7th February -** Children's Mental Health Week

**Thursday 10th February -** Parent/Carer Consultations. School closed from 1pm.

**Friday 11th February -** Mandela to Two Temple ceramics workshop



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## Sharing Assemblies

Please see the dates and classes for Sharing assemblies for next half term. If you can make it, please do join us (KS1, you will need to drop off your child and then enter through the main office so we have a record of who is coming in.).

For covid safety, we are still inviting families to watch sharing assemblies however the other classes in the key stage will be watching virtually from their classrooms in order to minimise contacts.

Date	KS1 - 9.05am	KS2 - 2.20pm
Friday 28th January	Jemison	Helen Keller
Friday 4th February		Berners Lee
Friday 11th February	MacArthur	Galileo
<b>Half Term</b>		
Friday 25th February	Pasteur	Pankhurst
Friday 4th March		Rosa Parks
Friday 11th March	Marie Curie	Brunel
Friday 18th March		Da Vinci
Friday 25th March	Marco Polo	Malala

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## Park's Food Bank

We are delighted to inform you that we have established a food bank for our families at Park. It has been a challenging year for many. If you would like to access our food bank, please come to the school entrance on a Friday between 2.30 to 3.30pm. Please bring your own bag.

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## Curriculum Area

### Miss Laine's Cooking and Food Exploration Club

Miss Laine was so impressed with her new cohort of food explorers as they showed such enthusiasm and excitement for trying new foods. This week they made and ate delicious rice noodles.



## House Points

At Park we use a House Points system in which every child belongs to one of the four houses: Birch, Maple, Oak and Sycamore. House Points are awarded for children who demonstrate the school values. 5 HPs are awarded where significant examples of confidence, creativity, care and aspiration are exemplified. Below is the total of the House Points collected this week. Well done to **Oak**! You have the highest total this week!

<b>Birch</b> 85 	<b>Sycamore</b> 85 
<b>Maple</b> 100 	<b>Oak</b> 145 

## This week...

Thanks to get you Thinking  
 KS1 Think



Think about this...

Week 4

Are heroes ever scared?



Agree

Build

Challenge



Sentence starters:

I think...

I believe...

I feel that...

I would rather...

## KS2 Think

Think about this...

Week 4

Can you ever really forgive and forget?



Agree

Build

Challenge



Sentence starters:

In my opinion...because

I believe that...because

On the other hand...

However...

## Thought for the Week

Life is about  
 using the  
 whole box of  
 crayons.

—RuPaul

## Current Affairs



*Should everyone learn sign language?*

Please see the slides below for more information and some points that you could discuss at home.

Primary Picture News Resource England - 24th J...

## British Values Link



### Democracy

We all have a voice and can share our opinions. Sometimes raising awareness of an issue, such as British Sign Language having no legal status in the UK, can make an impact.



### UN Rights of a Child



We all have the right to actively participate in school, at home and in our community. A disability or impairment should not be a barrier.

