

Park is an inclusive school where we focus on the wellbeing and progress of every child and where all members of our community are of equal worth. We believe that the Equality Act 2010 provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups. We recognise that these duties reflect international human rights' standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

School Led Tutoring Programme

	How many groups tutored?	How many children	Hours	Subjects and areas to address
Year 1	4 x tuition sessions	3x5=15	45	Maths expected Writing GDS
Year 2	4 x tuition sessions	4+4+4+5=17	60	Reading expected Writing GDS
Year 3	4 x tuition sessions	4x4=16	60	Writing expected Maths GDS
Year 4	3 x tuition sessions	3x5=15	45	Reading expected Maths GDS
Year 5	3 x tuition sessions	3x5=15	45	Maths expected Maths GDS
Year 6	2 x tuition sessions	7+8=15	30	Maths expected Maths GDS
Total	20	93	285	

Total income for academic year 21-22 = £14,378

Income for pre Easter = £8,387

$£8387/30 = 279$ meaning that this will pay for 279 hours of tuition.

$279/15 = 18$ meaning 18 x 3 children can be tutored using this model, however we recognise that we can have 4 or 5 children per group, therefore we can run 20 groups with the total of 93 children being tutored. We will cover the cost of the 6 hours from our PP budget.

Rationale: To pay teachers and trainees to deliver 40 minute sessions either to individuals/ small groups. We are using school staff so that relationships underpin the tuition and the children are more likely to feel comfortable and ready to learn.

Staff will be paid £30 per hour and 20 minutes of that will be planning time. We do not believe that an hour's tuition will give extra benefit due to intensity required when undertaking small group/ 1-1 work.



Through an emphasis on aspiration, confidence, creativity and care, we will nurture achievers who are lifelong ambitious learners: equipped to thrive in a challenging and ever-changing world.