

## Important Information

### **CAT Day**

Year 6 CAT day (Creative Arts) is held on a Tuesday, once a fortnight. Children have three sessions: Thinking Through Texts (with Ms Rios), Drama (with Ms Liz) and Spanish (with Ms Light). On these days, the children should come to school wearing clothing that is suitable for physical activities in drama.

### **P.E.**

For Spring term, Year 6 will have two PE lessons a week – on Mondays (outdoor) and Thursdays (indoor). The children will need to come into school in their P.E. kit, this should include; a t-shirt, shorts/jogging bottoms, trainers and a jumper for cold days. If your child would rather change into their PE kit at school, they need to ensure they bring it on the day.

### **Book Bags**

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office.

### **Homework**

In Year 6, we expect the children to complete the following homework daily:

- Read their reading book to an adult, older sibling or independently. If you listen to your child read, please sign their reading record, with a comment if possible. Children are allowed to sign and comment in their own reading record in Year 6.
- Practise their times tables, and make use of Times Table Rockstars.
- Learn their spellings ready for their weekly spelling tests.

This term, the children will be using CGP maths and reading books for homework. Each week, we will mark this homework together in school, and provide children the opportunity to assess their own independent learning, and improve if needed.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it. Completing weekly homework also helps prepare children for the expectations around home learning in Year 7.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Spring term, this will be held every Friday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or to the Upper Key Stage 2 Phase leader, Ms Phelan.

Thank you for your continued support.

# Year 6

# Curriculum Overview



# Spring Term 2022

## Year 6 Spring Curriculum

### English

Children in Year 6 will be exploring the classic lyrical poem 'The Highwayman' by Alfred Noyes. It is a brilliant example of dramatic storytelling and we know that our children will find its complex and shocking plot really fascinating.

We will be exploring the characters through drama and short writing tasks, before embarking on some more detailed character study; we will be writing diary entries from the perspectives of the Highwayman, Bess and Tim the Ostler.

Later in the term, we will also be looking at how discussions texts are written, and the children will have the opportunity to implement the skills they learn through discussing both sides of an argument relating to their own school experience.

We will continue to develop their reading skills through weekly comprehension teaching, discussion sessions, reading their class novel (Holes) to them and an adult listening to them read.

Grammar, punctuation and spelling skills are developed and embedded weekly through explicit GPS lessons, as well as throughout our English Learning Journey.

### Mathematics

We are continuing to work through the whole curriculum and will be focusing on fractions, decimals and percentages, before moving on to shape, area and perimeter. Homework and regular times tables practice remains vitally important – it helps us to calculate quickly, meaning that we don't need to spend too much thinking time on the small calculations when we are solving more complex problems.

### Science

Our first topic this term is Evolution and Inheritance, where children gain the knowledge of how all living things adapt across time. They will develop a wide range of 'working scientifically' skills also, such as using primary and secondary sources in research and making observational drawings. Later in the term, children will begin learning about Classification of Species.

**History/Geography** – We are launching into a really deep and challenging unit about 'Crime and Punishment'. In the history lessons, we will learn how the law has evolved in Britain from Roman times to the modern day, taking in the full chronology of British history. We will study the importance of the Magna Carta, and enquire about why punishment has changed over time. This unit will include a visit to the Tower of London, to gain a first hand understanding of how the Tower was used as a place of punishment and even torture over the centuries.

**PSHE** – Understanding and celebrating difference.

**Music** – We continue our weekly guitar lessons Mr Davies, and music appreciation and singing assemblies.

**Spanish** – The names of different sports, and conversational structures. Accurate pronunciation.

**Computing** – How to use spreadsheets effectively.

**PE** – Children will be learning a range of skills across different sports.

**RE** – We will learn how some faiths use art to express their beliefs and about faith leaders.