

Important Information

CAT Day

Year 1 CAT Day is held on a Thursday, once a fortnight. The dates for this term are: 21st April, 5th May, 19th May, 9th June and 23rd June. On this day, the children should come to school wearing clothing that is suitable for messy activities for creative lessons, Spanish, and physical activities in Drama. On alternate Thursdays (DOG Day) the children are taught by all the Year 1 teachers at different times of the day. They are taught Computing, PSHE and take part in well being sessions linked to stories and through outdoor learning.

P.E.

Year 1 P.E. lessons will take place every Wednesday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their spelling book, reading book, reading record book and sight words booklet. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 100.
- Learn their spelling words ready for their spelling test on Fridays. Please see Google Classroom for their weekly spellings.

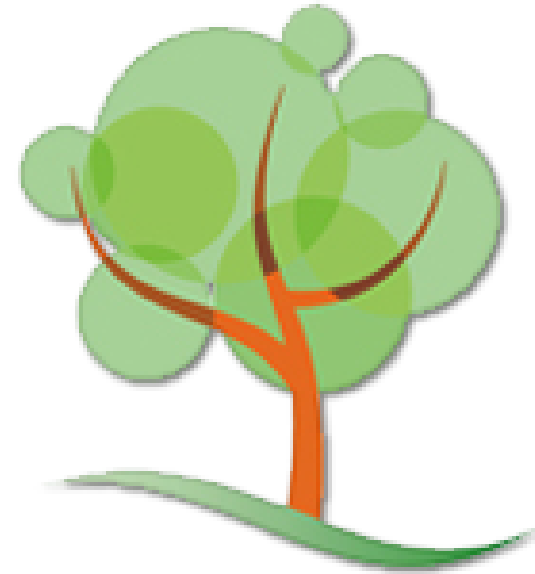
Your child will be given mathematics and English homework each week. This will be set by the class teachers via Google classroom. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday. Children can use their home learning book to record their ideas and work.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher, Ms Chandrarajah the KS1 Phase Leader or EYFS and KS1 Assistant Head Teacher, Miss Cook.

Thank you for your continued support.

Year 1 Curriculum Information



Summer Term 2022

English

In Year 1 we have daily English lessons as well as 30 minute Read (Write Inc. sessions. English sessions will be based on a specific text and will cover a wide range of genres such as stories, non-fiction and poetry. For the first part of Summer we will be reading 'The Leopard's Drum' and looking at poetry. For the second part of Summer we will be writing a diary entry linked to our London Zoo visit.

Our focus for our fictional writing this term will be to write a story focusing on an object. To do this we expect the children to;

- use a range of tricky words such as **I, my, they, we and the** to start a sentence,
- write sentences with clear capital letters, finger spaces and full stops,
- have an understanding of and be able to use nouns and adjectives.

Each afternoon the children in Year 1 will also have reading time as part of 'Reading Gym'. This is time to read with the teacher, make predictions about a text, answer questions and where children will be encouraged to ask sensible questions about the book they are reading.

Ideas for supporting your child at home:

- Continue to read daily with your child and foster a love of books.
- Talk lots! Children need to speak in clear sentences before they can write them.
- Take your child to the local library, it is full of a range of exciting books and is a great place to see what your child enjoys reading.

P.E.

In PE we will be learning the skills to play a variety of games and team sports. We will be looking to:

- develop sensing skills with a variety of balls
- track, intercept and stop a variety of objects such as balls and beanbags
- Select and apply skills to beat the opposition

Ideas for supporting your child at home:

- Spend some time at home, in the garden or at the park to catch and throw
- Think about some fun taking games where children have to follow some rules

Science

We will be learning about plants this term. We will be looking at:

- what makes a plant a plant
- comparing wild and garden plants
- what a plant needs to grow
- how to grow our own plant
- what makes a tree a tree
- Seasonal changes for plants, trees and animals

Ideas for supporting your child at home:

- Spend some time at home, in the garden or at the park observing how the plants grow and the changes in different seasons
- Talk about the different plants you see and what promotes their growth.

Computing

This term we are ;

- giving simple instructions to control a device,
- Learning to keep information private
- using trial and error to produce simple instructions and debug or solve problems,
- using software to make sensible (logical) choices,
- learning some basic computing terms such as ... algorithm, program, sequence, etc.
- using a mouse and fingers to select and move items,
- using software to create digital content for clear purpose.

Ideas for supporting your child at home:

Use the Internet and explore using the webpage www.busythings.co.uk to paint and program.

Year 1

Summer Term 2022

Mathematics

This term we will continue to use the 'Maths-No Problem!' scheme of work. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with a balance of practical and recording opportunities to practise the skills they have been taught.

Children will continue to consolidate their understanding of working with numbers up to 100. They will need to recognise, write and use these numbers to show the methods for both addition and subtraction. (Please see your child's homework for examples of the methods) They will also learn to solve problems involving positions, shapes and measures.

Ideas for supporting your child at home:

- practise writing numbers 1-100
- ask your children about the methods they are learning at school
- regular practise of basic calculations for addition and subtraction problems
- talk about positions and shapes with your child

R.E.

In R.E. Our topic is 'How do we belong?' in Summer 1 'What does it mean to be a Sikh?' Summer 2 'What does it mean to be a Hindu?' We will develop our sense of identity, thinking about relationships with family & friends, how religious traditions can help to bind people & families and how stories help us with this. We will also look at the beliefs, practices and lifestyles of some religions by understanding a range of holy days, artefacts, festivals and leaders.

Ideas for supporting your child at home

- Talk about some of your family traditions and the purpose as well as feelings of these.
- Share your favourite stories that other family members have shared with you.

Topic Learning

This term's topics will be 'Our country'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific skills:

- to name and locate the world's 7 continents,
- locate and identify characteristics of the 4 countries that make up the United Kingdom,
- name the capital cities of the United Kingdom,
- understand human and physical geography of a small area of the United Kingdom and a contrasting non-European country,
- use an atlas, maps, compass, fieldwork and photos,
- Use a map to follow directions and draw a map from an aerial or bird's eye view,

● understand regional and global weather patterns

Ideas for supporting your child at home:

- read books related to exploring the world and space.
- use maps or atlases to look at other countries.
- ask about vocabulary that has been introduced

Handwriting and Presentation

At Park we follow the Penpals programme for teaching handwriting. The children are expected to form letters and numerals that are consistent in size, write on a line and think carefully about the letters that should sit on a line (ascenders) and letters which go below the line (descenders). When writing numbers children should check they are facing the correct direction. We also expect children to try their best to show this in their work.