

Important Information

CAT Day

Year 3 CAT Day is held on a Wednesday, once a fortnight. Children will take part in a Drama, Spanish, Music Appreciation and Thinking Through Texts sessions. Therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 3, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book once a week and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Allow and encourage children to use the Times Tables Rock Stars website to practice their times tables. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If you require any further information, please speak to your child's class teacher or Ms Akhtar.

Thank you for your continued support.

Year 3 Curriculum Information



Summer Term 2022

English

This term, Year 3 will be looking at a non-chronological report as their non-fiction piece of writing. This is also linked with their topic learning on volcanoes. They will create a toolkit and use the skills learnt to write their own explanation about volcanoes. Our learning journey will also focus on dialogue, using the text; 'The Wolf, the Duck and the Mouse'.

The key skills and objectives we will cover are:

- making inferences about how the characters are feeling and what they might be thinking;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

Ideas for supporting your child at home:

- Encourage your child to think carefully about the words they want to use to begin their sentences and paragraphs.
- * Read books related to the topic of Ancient Greece and ask questions developing their understanding

Computing

The children will use the program called iconnect to understand more about how the internet works and the world wide web. They will learn about hyperlinks and the purpose of urls as well as how to use the search engine to browse and find information in a safe way..

Ideas for supporting your child at home: encourage your child to use Google Classroom at home to access links.

Mathematics

The children in Year 3 will continue to develop their fluency, reasoning and problem solving skills. In order for all children to master mathematical concepts we will continue to teach topics over longer periods of time using Maths No Problem!

This term, children will develop their understanding of fractions. They will have opportunities to make fractions and understand the concept of having equal parts of a whole. They will explore equivalent fractions using their knowledge of multiplication and division facts. They will also be learning to tell the time in 5 min intervals as well as adding money and working out the correct change from an amount.

Children will also have daily opportunities to solve problems mentally, using their knowledge of number bonds, times tables and place value.

Ideas for supporting your child at home:

- Practise counting in multiples of 2, 3, 4, and 8.
- Practise the recall of multiplication and division facts for the times table your child is learning.
- Discuss what makes a number. E.g. The number 539 has 5 hundreds. The number 3 represents 30 and 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?
- Encourage your child to use 'Time Tables Rockstars' to improve their number fluency.

Year 3

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Handwriting and Presentation

At Park we follow the Penpals programme for teaching handwriting. The children are expected to join their writing using correct joins. We also expect children to always try their best when presenting their work, paying particular attention to the handwriting and work being presented neatly in all their books.

R.E.

This term, children will be learning about how symbols and sayings are important in religion. This will be taught by taking a closer look at christian and islamic art. Children will explore symmetrical islamic art and think about what the designs symbolise in the islamic religion. They will design their own symmetric pattern and explain what it means to them. Children will also look at the story of Noah's Ark and think about the different symbols found in the story and what they mean.

Please talk to your child about celebrations that are important to you and your family and see if they can make any connections to this term's learning.

P.E.

This term children in Year 3 will be acquiring and developing their skills in cricket and gymnastics. In Summer 2 they will move on to rounders and athletics. They will be focusing on:

- Hand eye coordination
- Throwing and catching skills
- Batting and bowling techniques
- Performing routines of taught movements.

Topic Learning

This term's history and geography topic will be 'Extreme Earth' and our science topic will be 'Healthy Me' Spring 1 and 'Light' in Spring 2. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific enquiry skills through:

- Use maps and atlases to locate different mountains and volcanoes in the world
- Use Ordnance Maps to identify mapping symbols and reading maps to find coordinates.
- Learning about the skeleton and which parts are used to protect, move and support the body
- Learning about light and shadows.

Ideas for supporting your child at home:

- Read books and research on websites related to mountains, volcanoes, earthquakes, bodies and light.
- Go to the park and explore how shadows change throughout the day
- Look at maps and explore different parts of the world.