

Important Information

CAT Day

Year 4 CAT Day is held on a Wednesday, once a fortnight. Children will take part in a Drama, Spanish and Thinking Through Texts session. Therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 4, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading. We are trying to make our Year 4s do this independently but they will still need (and we welcome) your support.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4. We recommend the children are allowed some time every week to play Times Table Rock Stars: <https://trockstars.com/>
- Learn their spellings and their meanings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your children will be set a piece of mathematics and a piece of English homework each week on Google Classroom. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday and must be returned by the end of the following week. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If you require any further information, please speak to your child's class teacher or to Mr Hodkin or Ms Patora. Thank you for your continued support.

Year 4 Curriculum Information



Year 4

Summer Term 2022

P.E.

This half-term children in Year 4 will have a PE lesson on a Monday and Thursday.

- Monday will be Athletics and will cover running, jumping and throwing.
- Thursday will be football lesson with a focus on the key skills of passing and shooting.

Mathematics

The children in Year 4 will continue to develop their fluency, reasoning and problem solving skills and in order for all children to learn towards mastery, we will continue to teach topics over longer periods of time using Maths No Problem!

Pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see equivalence between tenths and hundredths and will be able to compare and order the numbers.

Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa.

Ideas for supporting your child at home:

- Practise counting in multiples of 6, 9, 7, 11 and 12.
- Practise the recall of multiplication and division facts for the times table your child is learning. Please speak to your child's class teacher if you would like to know which times table your child is learning.
- Discuss what makes a number. E.g. The number 6539 has 6 thousands and 5 hundreds. The number 3 represents 30. 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?
- Use the mathematics page on our website to access fun mathematics games.

Handwriting and Presentation

At Park we follow the Penpals programme for teaching handwriting. The children are expected to join their writing using correct joins. We also expect children to always try their best when presenting their work, paying particular attention to the handwriting and work being presented neatly in all their books.

R.E.

Children will be looking at places Hinduism.

Pupils should be taught about Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences.

Computing

The children will be focusing on Coding. We will be using Scratch and Screen Turtle for the children to programme their own simple software programmes.

Ideas for supporting your child at home: encourage your child to use the online resources shown to them at school to practise using their computing skills.

English

This term, the children in Year 4 will be studying The Lost Happy Endings and working on the script for Matilda.

The key skills and objectives we will cover are:

- asking questions to clarify or develop understanding;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

Ideas for supporting your child at home:

- Encourage your child to think carefully about the words they want to use to begin their sentences and paragraphs

Topic Learning

This half-term's topic will be 'The Golden Age of Islam'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical and historical skills:

- locating world's countries, focusing on the Middle East, Africa and Europe
- understanding similarities and differences through study of human and physical geography of a region of UK;
- using maps to study the different biomes of the Islamic Empire.

Ideas for supporting your child at home:

- Read books related to the topic of the Islamic Golden Age.
- Visit the British Museum.
- Allow your child to research the topic and create an artefact on the topic of the Islamic Golden Age.