

## **Important Information**

### **CAT Day**

Year 1 CAT Day is held on a Wednesday, once a fortnight. Children will take part in Drama, Art and Environmental Education sessions therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily.

### **Book Bags**

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading books and reading record. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

### **Homework**

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given sight words, they should practise reading these every day. You will find these at the back of their reading record.
- Practise recognising, counting and writing numbers fluently up to 20.
- Learn their spellings ready for their spelling test on Fridays. Ideas to support your child with this will be uploaded onto Google Classroom. This will begin for them in the Spring Term.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be uploaded onto Google Classroom. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be reprimanded for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the KS1 Phase Leader Ms Chandarajah or Ms Cook the KS1 Assistant Head Teacher.

Thank you for your continued support.

# Year 1 Curriculum Information



## Autumn Term 2022-23

## English

Your child will take part in daily English and Read, Write.inc lessons, alongside Thinking Through Texts.

This term, the children will be focusing on the texts, How to Hide a Lion by Helen Stephens and Shark in the Park by Nick Sharratt.

Children will be creating simple sentences and, where appropriate, are expected to add detail using adjectives. The children will continue to apply the 'Golden Sentence' rule when writing. Each sentence needs to start with a capital letter and end with a punctuation mark. It must also make sense.

### Ideas for supporting your child at home:

- Linking to topic learning, encourage your child to choose a toy to write sentences about. What does the toy look like? What does it feel like? Encourage your child to say the sentence aloud a number of times before writing it down. Does their sentence begin with a capital letter and end with a full stop? Have they used finger spaces?
- During discussions encourage your child to talk in full sentences using a range of vocabulary.
- Read! Read! Read! As well as your child practising reading, it is vital for them to hear stories being read to them. Discuss what certain words mean. Start a discussion about the characters or setting in the text.

## Computing

The children will be focusing on understanding how to be safe when online. Talk to your child about your expectations for the use of digital devices. They will also be creating and following instructions and understanding that these can be called algorithms. They will learn that if a 'step' is missing or incorrect the instructions will not be successful. They will also learn about some everyday digital devices that need a clear sequence of instructions to work. After half term, the children will be learning how to stay safe online and will learn that it is always best to tell a trusted adult if they run into problems when using the internet.

### P.E.

This term, Year 1 will be working on skills using a ball. They will be focusing on moving and stopping safely and controlling the ball using different parts of their feet. They will also be developing their balance and coordination and will apply these to a range of activities.

### R.E.

Across the year, the children in Year 1 will be thinking about the question, 'How do we belong?' This term, they will be looking at what it means to belong to the Christian religion. They will also learn how Christians celebrate Christmas.

## Topic Learning

This term's topic will be focused around toys. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their skills in history, geography, science and art.

They will be:

- Using time related words (past, present, now, modern)
- Identifying and sorting materials and objects
- Describing the properties of everyday materials
- Sorting and placing toys in order of chronology
- Comparing old and new toys

**Ideas for supporting your child at home:** Talk to your child about toys you used to play with and show them any old toys you still have. Ask your child what similarities or differences they can see between your toys and the toys they play with. Can your child use time related words when describing these?

- Ask your child to collect a range of household objects. Can they sort them in different ways? (colour, material, size etc)
- Research the history of toys online
- <https://www.theschoolrun.com/homework-help/history-toys>
- <https://www.everyschool.co.uk/history-key-stage->

## Mathematics

In Year 1, children will be taught mathematics through an approach called Maths No Problem. This way of teaching mathematics is based on the Singapore method and is in line with the National Curriculum.

To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught. This term, children will focus on numbers to 10, number bonds and addition and subtraction within 10.

### Ideas for supporting your child at home:

- Practise recognising, counting and writing numbers fluently up to 10.
- Use household objects such as pegs, coins and pencils to practise making number bonds to 10 E.G  $3+7=10$  and ask your child to represent the number bond using the 'part, part, whole' diagram.
- Ask your child to count two groups of objects and compare them using the words 'fewer', 'more' and 'the same as'.
- Ask your child to draw out 'number stories' E.G There are more monkeys in the tree than ducks in the pond. Encourage your child to explain their number stories using the key words.
- Use number cards from 0 to 10 (they can be cut out of paper) and ask your child to order them in different ways using the words 'smallest' and 'greatest'.