

Important Information

CAT Day

Year 2 CAT Day is held on a Wednesday, once a fortnight. The children will take part in a Drama, Art and Environmental Education session therefore all children should wear clothes suitable for creative activities and outdoor learning and ones which allow the children to move easily.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading books and reading record. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 2 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day. You will find these at the back of their reading records.
- Practise recognising, counting and writing numbers fluently up to 100.
- Learn their spellings ready for their spelling test on Fridays. Ideas to support your child with this will be uploaded onto Google Classroom.

Your child will be given mathematics and English homework each week. This will be set by the class teacher and will be uploaded onto Google Classroom. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be reprimanded for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher or to the KS1 Phase Leader Miss Chandrarajah or Miss Cook in her absence.

Thank you for your continued support.

Year 2 Curriculum Information



Autumn Term 2022-23

English

Your child will take part in daily English and Read, Write Inc. (RWI) lessons, alongside Thinking Through Texts on their CAT day. This term, the children will be focusing on the texts: Billy's Bucket by Kes Gray and Garry Parsons, a Rosa Parks biography and a life-cycle of a frog.

The key skills and objectives that will be covered are:

- Retelling the story
- Discussing which parts of the story they liked and disliked
- Asking questions about what they have read
- Sequencing parts of a story
- Sequencing sentences to form a short narrative
- Using appropriate adjectives for description

Ideas for supporting your child at home:

- Encourage your child to say a sentence aloud before writing it down to ensure they do not miss any words out of their sentence. Does their sentence begin with a capital letter and end with a punctuation mark?
- Encourage your child to write down the new things they have learnt. Have they used a capital letter for proper nouns (the name of places and people)?
- Ask your child to create a story map of their English texts to help them retell the story to you.

Computing

This term, the children will be learning how to stay safe online and will learn that it is always best to tell a trusted adult if they run into problems when using the internet. Later on in the term, the children will be focusing on creating and following instructions and understanding that these can be called algorithms. They will also be learning to create digital text as well as digital art.

P.E.

This term, the children will be working on their ball skills through playing team games. They will be developing their fielding skills and will work on how to manipulate the ball in different ways. They will also be practising and putting together a sequence of movements using different body parts. After half term, the children will be exploring actions and shapes by learning gymnastic skills.

R.E.

Across the year, the children in Year 2 will be thinking about the question, 'Can stories change people?' This term, they will be looking at why different books are special for different people and learn about the holy books belonging to a range of faiths. They will also learn about why people celebrate festivals.

Science

In science this term, the children will be learning about 'Living things and their Habitats'. They will be:

- Identifying life processes
- Matching living things with their habitats
- Describing how animals get energy to live through food chains

Topic Learning

This term's topic will be focused around 'Wonder Women'. In these lessons the children will be learning about Rosa Parks and Mary Seacole. The children will be researching the lives of these two individuals from the past who have contributed to national and international achievements. They will explain why someone in the past acted in the way they did and what is meant by a democracy and why it is a good thing.

They will be developing and extending their skills in history, geography and art. They will be:

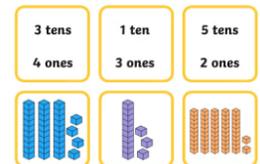
- researching using a range of sources
- learning about significant historical events.

Ideas for supporting your child at home:

- Support your child to research both individuals
- Ask your child to talk about what they have learnt at school, this will help them to understand too.

Mathematics

This year we will continue to use the Maths No Problem approach to teaching mathematics. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught. This term, children will be learning the place value of numbers to 100 and will be looking at the multiplication of 2, 5 and 10.



Ideas for supporting your child at home:

- Practise 2x, 5x and 10x tables.
- Represent a number by drawing 10s and 1s like the ones next to this. Can your child tell you what the number is?
- Ask your child to partition a number in different ways. E.G 46 can be partitioned into 40+6, 20+26, 18+28 etc.
- Ask your child to use the greater than and less than signs (< & >) to compare two numbers. E.G 68>29.
- Write a number sequence with missing numbers. Can your child fill in the missing numbers?