

Important Information

CAT Day

Year 3 CAT Day is held on a Tuesday, once a fortnight. Children will take part in drama, art and outdoor learning sessions. Therefore all children should wear clothes suitable for creative and outdoor activities and ones which allow the children to move easily and keep them warm during the winter months.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 3, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book at least once a week and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Allow and encourage children to use the Times Tables Rock Stars website to practice their times tables. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If you require any further information, please speak to your child's class teacher or Ms Newton or Mrs Light..

Thank you for your continued support.

Year 3 Curriculum Information



Autumn Term 2022-23

English

In English, our learning journey will be based around Anthony Brown's, 'The Tunnel'. The teaching focus for writing is setting description and children will go on to use these skills to develop their own portal story with a fantastic setting.

The key skills and objectives we will cover are:

- making inferences about how the characters are feeling and what they might be thinking;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

We will be continuing with RWI this term in order to ensure the children consolidate their reading fluency before moving on to whole class teaching in the Spring term.

Ideas for supporting your child at home:

- Read books related to the topic of the 'Stone Age' and ask questions to develop their understanding
- Read your child's colour band book with them for 10-15 minutes everyday and write a comment in their reading record

P.E.

This term children in Year 3 will be acquiring and developing both movement and sporting skills through dance and tag rugby. They will be focusing on:

- moving and using actions with coordination and control;
- passing and catching a ball accurately and with control;
- performing routines of taught movements showing balance, shape and flexibility.

Computing

The children will be focusing on online safety in computing this term. They will improve their knowledge and understanding of the dangers of sharing personal information when using the internet as well as surfing the net safely.

During computing lessons, children will be learning how to use Google Classroom as well as the Google Suite
Ideas for supporting your child at home: encourage your child to use Google Classroom at home to access links.

Year 3

Autumn Term 2022

Handwriting and Presentation

At Park we will be following a programme for teaching handwriting. The children are expected to join their writing using correct joins. We also expect children to always try their best when presenting their work, paying particular attention to the handwriting and work being presented neatly in all their books.

R.E.

This term, we will have an RE day. The children will be learning about Judaism through studying Jewish holidays including Rosh Hashanah, Sukkot and Hanukkah. Children will be discussing and understanding how and why Jews celebrate. Children will also be learning about the importance of 'Light' to Christians and understanding its significance during the Christmas season. Children will be asked to consider other religions' similarities and differences in relation to our learning about celebrations. Please talk to your child about celebrations that are important to you and your family and see if they can make any connections to this term's learning.

Mathematics

The children in Year 3 will continue to develop their fluency, reasoning and problem solving skills. In order for all children to master mathematical concepts we will continue to teach topics over longer periods of time using Maths No Problem!

This term, the children's learning will centre around place value, addition and subtraction. We will build upon their previous knowledge of place value, extending their knowledge to include numbers in the hundreds. We will then apply this knowledge to addition and subtraction and develop our use of written methods for these operations. Children will also have daily opportunities to solve problems mentally, using their knowledge of number bonds, times tables and place value.

Ideas for supporting your child at home:

- Practise counting in multiples of 2, 3, 4, and 8.
- Discuss what makes a number. E.g. The number 539 has 5 hundreds. The number 3 represents 30 and 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method? Pictures? Mental calculations?
- Encourage your child to use 'Time Tables Rockstars' to improve their number fluency.

Topic Learning

This term's history and geography topic will be 'The Stone Age' and our science topics will be 'Forces' and 'Light'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific enquiry skills through:

- Using evidence to suggest what life may have been like in the Stone Age.
- Understanding that different versions of the past may exist.
- Compare and contrasting the Stone and Iron Age societies.
- Classifying sources of light; testing materials for reflective properties and understanding how shadows are formed.

Ideas for supporting your child at home:

- Read books and researching on websites related to the Stone Age, Forces and Light.
- Do light experiments at home: make shadow puppets, make a sundial or test materials for transparency.