

### Important Information

#### **CAT Day**

Year 6 CAT day (Creative Arts) is held on a Monday, once a fortnight. Children have three sessions: drama and musical appreciation (with Ms Parsons), art (with Ms Rocio) and in the first half of the Summer Term, R.E. and then in the second half, outdoor education (with Ms Rios). On these days, the children should come to school wearing clothing that is suitable for physical activities in drama, and for being outdoors.

#### **P.E.**

For Summer Term, Year 6 will have one longer PE lesson a week, every Thursday in West Ham Park. The children will need to come into school in their PE kit; this should include: a t-shirt, shorts/jogging bottoms, trainers and a jumper for cold days. If your child would rather change into their PE kit at school, they need to ensure they bring it on the day.

#### **Book Bags**

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag, they are available to purchase in the school office.

#### **Homework**

In Year 6, we expect the children to complete the following homework daily:

- Read their reading book to an adult, older sibling or independently. If you listen to your child read, please sign their reading record, with a comment if possible. Children are allowed to sign and comment in their own reading record in Year 6.
- Practise their times tables, and make use of Times Table Rockstars.
- Learn their spellings ready for their weekly spelling tests.

This term, the children's homework will usually take the form of a research task, which is planned to support learning that will be taking place the following week, or consolidate previous learning.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it. Completing weekly homework also helps prepare children for the expectations around home learning in Year 7.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Summer Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or to the Upper Key Stage 2 Phase leader, Ms Phelan.

Thank you for your continued support.

# Year 6

## Curriculum Overview



## Summer Term 2023

## Year 6 Summer Curriculum

### English

This term, Year 6 children will explore the Michael Morpurgo novel *Kensuke's Kingdom*; this is an extraordinary story of a boy's amazing adventure when washed up on a desert island, exploring the themes of loss, determination and extraordinary friendships.

We will be consolidating our KS2 writing skills through short pieces of writing, focusing on character description, creating mood through setting description, adapting our tone for different audiences and using direct and indirect speech to convey character.

The children will also have the opportunity to consolidate their KS2 reading skills, and we will be teaching them to be able to answer deeper level inference questions and how to justify their inferences using evidence.

Grammar, punctuation and spelling skills are continued to be developed and embedded weekly throughout our English Learning Journey.

### Mathematics

In Summer Term, we will continue to learn about all aspects of the KS2 maths curriculum, focusing initially on geometry and algebra. In the second half of the term, we will be consolidating all learning across the year, and taking time to ensure key mathematical skills (understanding of number, the four operations and fractions) are embedded, as well as taking time to delve deeper into our topics through mathematical investigations.

### Science

This term, we will be completing our Year 6 curriculum by learning about classification of living things, and then electricity. These are engaging topics that require pupils to work scientifically by using secondary sources of research, carry out comparative and fair tests, and classifying and grouping, based on characteristics and properties.

**Transition** – Our final topic of this term focuses on preparing our pupils for their transition to secondary school. We will be teaching them the importance of understanding their own values and staying true to them; developing new friendships and making good choices in their new friendship groups and practical skills such as understanding timetables and tying a tie! We will also learn about social-activism, and the power of the individual to make change happen. This term's topic aims to empower our pupils to begin the next stage of their education as confident and caring citizens.

**PSHE** – Understanding the changes we go through, physically and mentally, as we grow older.

**Music** – We continue our weekly guitar lessons with Mr Davies, and music appreciation and singing assemblies with Ms Parsons.

**Spanish** – The names of different sports, and conversational structures. Accurate pronunciation.

**Computing** – How to use programming software to control robots.

**PE** – Children will be developing teamwork skills through rounders.

**RE** – We will learn how some faiths and world views celebrate special occasions.