Important Information

CATs Day

Year 5 CAT day (Creative Arts) is held on a Thursday, once a fortnight. Children have three sessions: drama (with Ms Parsons), art (with Ms Rocio), and outdoor learning (with Mrs Rios). On these days, the children should come to school wearing clothing that is suitable for physical activities in drama, and for going to the park.

P.E.

Year 5 PE lessons will take place every Wednesday. The children will need to come into school wearing their PE kit; this must include a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. If your child would like to bring a change of top for after the PE session, that is absolutely fine.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office.

Homework

In Year 5, we expect the children to complete the following homework daily:

- Read their reading book to an adult, older sibling or independently. If you listen to your child read, please sign their reading record, with a comment if possible. Children are allowed to sign and comment in their own reading record in Year 5.
- Practise their times tables, and make use of Times Table Rockstars.
- Learn their spellings ready for their weekly spelling tests.

This term, the children's homework will usually take the form of a research task, which is planned to support learning that will be taking place the following week, or consolidate previous learning.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Summer Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or to the Upper Key Stage 2 Phase leader, Ms Phelan.

Thank you for your continued support.



Curriculum Overview



Year 5 Summer Curriculum

English

This term, Year 5 children will explore how settings impact on character mood

We will then move on to exploring the story of Laika the Astronaut Dog. We will discuss the moral implications of sending an animal to space and debate this using different for and against arguments. From this text we will be writing contrasting character descriptions of Laika throughout the story. We will be using features such as similes, metaphors and expanded noun phrases. Alongside this, we will be working on embedding single and multi clause sentences into their writing.

Grammar, punctuation and spelling skills are continued to be developed and embedded weekly throughout our English Learning Journey.

Mathematics

In Summer Term, we will first be focusing on decimals and linking them to fractions. After that, we will focus on geometry. We will practise measuring angles both on a straight line and within a shape. Then we move on to looking at rules that help us find missing angles without using a protractor.

In the second half of the term, we will be looking at different units of measure and converting between these, including metric and imperial measures (g, kg, lbs, inch, cm, m, feet). Lastly, we will focus on finding the area and perimeter of different shapes. Throughout the term we will still continue with our daily times tables sessions.

Science

This term, we will be completing our Year 5 curriculum by learning about forces. This is an engaging and hands-on topic that requires pupils to learn about the different forces and how/why they occur and then develop their skills by investigating how opposing forces act on an object. Later in the term, we will be looking at Earth and Space. We will be focusing on the planets in our solar system and why day and night occurs.

Geography/ History – Our final topic of this term focuses on our local area. We begin by looking at our planet and identifying continents and the hemispheres. Then we move a little closer and look at The UK; focusing on human and physical features and rural and urban areas. Lastly, we look at East London and Newham. We focus on how the area has changed and developed and what local resources and landmarks we have in our local area. The children end the unit with drawing a sketch map of the local area, labelling and highlighting all the key features.

PSHE – Understanding the changes we go through, physically and mentally, as we grow older. **Music** – We continue our weekly guitar lessons with Mr Davies, and music appreciation and singing assemblies with Ms Parsons.

Spanish - The names of different hobbies and to conjugate verbs in the first person simple present tense.

Computing - Designing and developing programmes.

PE - Cricket and Gymnastics.

RE - We will learn about animal rights and thankfulness.