

Important Information

CAT Day

Year 1 CAT Day is held on Wednesday, once a fortnight. Children will take part in drama, art and environmental education sessions, therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily. On alternate Wednesdays (DOG Day) the children are taught by all the Year 1 teachers at different times of the day. They are taught computing, PSHE and mathematics.

P.E.

Year 1 P.E. lessons will take place every Tuesday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and, where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 100.
- Learn their spelling words ready for their spelling test on Fridays. Please see Google Classroom for their weekly spellings.

Your child will be given mathematics and English homework each week. This will be set by the class teachers via Google Classroom. The homework will be linked to the learning that has taken place in class that week and is designed to consolidate learning as well as extend and challenge the children further. Homework will be set on a Friday and should be returned on or before the following Wednesday.

We view homework as a positive opportunity to practise key knowledge and skills that are necessary for good progress. Whilst your child will not be punished for not returning their homework, they will be verbally praised and acknowledged for attempting it and we value any feedback regarding their attempt as we will use those questions that are causing difficulties as teaching points in the classroom. Please speak to your child's class teacher if your child is having difficulty completing their homework.

If you require any further information, please speak to your child's class teacher, Ms Chandrarajah the KS1 Phase Leader or the EYFS and KS1 Assistant Head Teacher, Ms Cook.

Thank you for your continued support.

Year 1 Curriculum Overview



Summer Term 2023

English

In Year 1 we have daily English lessons as well as 30 minute Read Write Inc. sessions. English sessions will be based on a specific text and will cover a wide range of genres such as stories, non-fiction and poetry. For the first part of the Summer Term we will be reading 'The Leopard's Drum' and for the second part of the Summer Term we will be writing a diary entry and looking at poetry. Our focus for our fictional writing this term will be to write a story focusing on an object. To do this we expect the children to;

- use a range of tricky words such as **I, my, they, we** and **the** to start a sentence,
- write sentences with clear capital letters, finger spaces and full stops,
- have an understanding of and be able to use nouns and adjectives.

Each afternoon the children in Year 1 will also have reading time as part of 'Reading Gym'. This is time to read with the teacher, make predictions about a text, answer questions and where children will be encouraged to ask sensible questions about the book they are reading.

Mathematics

This term we will continue to use the 'Maths-No Problem!' scheme of work. To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with a balance of practical and recording opportunities to practise the skills they have been taught.

Children will continue to consolidate their understanding of working with numbers up to 100. They will need to recognise, write and use these numbers to show the methods for both addition and subtraction. (Please see your child's homework for examples of the methods) They will also learn to multiply and divide using concrete objects.

Science – We will be learning about plants this term. We will be looking at: what makes a plant a plant; comparing wild and garden plants; what a plant needs to grow; how to grow our own plant; what makes a tree a tree. We will also look at seasonal changes for plants, trees and animals.

History/ Geography

This term we will be focusing on 'Our country'. The children will be learning to: explore our local area; locate and identify characteristics of the 4 countries that make up the United Kingdom; name the capital cities of the United Kingdom; understand human and physical geography of a small area of the United Kingdom; use an atlas, maps, compass, fieldwork and photos; use a map to follow directions and draw a map from an aerial or bird's eye view; understand regional and global weather patterns.

PSHE – we will be learning about relationships we have with our friends and families.

Music – This term we will continue to learn composition, sing a wide range of Call & Response songs and develop our sense of rhythm to a steady beat.

Computing – This term we are: learning how to be safe on the internet; learning to keep information private; learning to understand computers can be used to make choices; using software to make sensible (logical) choices; learning some basic computing terms such as ... algorithm, program, sequence, etc; using a mouse and fingers to select and move items; using software to create digital content for clear purpose.

PE – we will be learning the skills to play a variety of games and team sports. We will be looking to: develop sending skills with a variety of balls; track, intercept and stop a variety of objects such as balls and beanbags; select and apply skills to beat the opposition.

RE – we will be focusing on 'How do we belong?' – How do Hindu people belong?' and 'What does it mean to belong to Islam?' We will develop our sense of identity, thinking about relationships with family & friends, how religious traditions can help to bind people & families and how stories help us with this. We will also look at the beliefs, practices and lifestyles of some religions by understanding a range of holy days, artefacts, festivals and leaders.