

### Important Information

#### **CAT Day**

Year 4 CAT Day is held on a Tuesday, once a fortnight. Children will take part in a drama, art and outdoor learning session. Therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily.

#### **Book Bags**

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

#### **Homework**

In Year 4, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and where possible, make a comment about their reading. We are trying to make our Year 4s do this independently but they will still need (and we welcome) your support.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division facts rapidly. Children should know their times tables (multiplication and division facts) up to 12x12 by the end of Year 4. We recommend the children are allowed some time every week to play Times Table Rock Stars: <https://trockstars.com/>
- Learn their spellings and their meanings ready for their spelling test on Friday. Ideas to support your child with this are at the back of the spelling book.

Your children will be set a piece of mathematics and a piece of English homework each week on Google Classroom. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday and must be returned by the end of the following week. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Summer Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or to Mr Hodkin or Ms Patora. Thank you for your continued support.

# Year 4 Curriculum Overview



## Summer Term 2023

## English

This term, the children in Year 4 will be studying poetry, Arthur and the Golden Rope and persuasive writing.

The key skills and objectives we will cover are:

- asking questions to clarify or develop understanding;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

### Ideas for supporting your child at home:

- Encourage your child to think carefully about the words they want to use to begin their sentences and paragraphs

## Mathematics

The children in Year 4 will continue to develop their fluency, reasoning and problem solving skills and in order for all children to learn towards mastery, we will continue to teach topics over longer periods of time using Maths No Problem! and White Rose.

Pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see equivalence between tenths and hundredths and will be able to compare and order the numbers.

Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa.

**Science** – Pupils will construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. Pupils will draw the circuit as a pictorial representation, not necessarily using conventional circuit symbols at this stage.

Pupils will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world and find out how the pitch and volume of sounds can be changed in a variety of ways.

## History/ Geography

This term's topic will be 'The Golden Age of Islam.' The children will be developing and extending their geographical and historical skills:

- locating world's countries, focusing on the Middle East, Africa and Europe
- understanding similarities and differences through study of human and physical geography of a region of UK;
- using maps to study the different biomes of the Islamic Empire.

**PSHE** – Happy, Healthy Me – focus on physical and mental wellbeing including diet and healthy relationships.

**Music** – Children will continue with their Rockband lessons

**Spanish** – Children will learn how to say what they are wearing and about Frida Kahlo.

**Computing** – programming and internet safety; we will be using Scratch and Screen Turtle for the children to programme their own simple software programmes.

**PE** – athletics that will cover running, jumping and throwing and basketball with a focus on the key skills of passing and shooting.

**RE** – Hinduism; Pupils will be taught about Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life. There will be opportunities for children to reflect on their own thoughts and experiences.