

Important Information

CAT Day

Year 1 CAT Day is held on Wednesday, once a fortnight. Children will take part in drama, art and environmental education sessions, therefore all children should wear clothes suitable for creative activities and ones which allow the children to move easily. On alternate Wednesdays (DOG Day) the children are taught by all the Year 1 teachers at different times of the day. They are taught computing, PSHE and mathematics.

P.E.

Year 1 P.E. lessons will take place every Tuesday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and, where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 20.

Your child will be given handwriting homework each week. This will be set by the class teachers and will need to be handed in for the teachers to check.

If you require any further information, please speak to your child's class teacher, Ms Chandrarajah the KS1 Assistant Head Teacher or the Head for Lower School, Ms Cook.

Thank you for your continued support.

Year 1 Curriculum Overview



Autumn Term 2023

English

In Year 1 we have daily English lessons as well as 30 minute Read Write Inc. sessions. English sessions will be based on a specific text and will cover a wide range of genres such as stories, non-fiction and poetry. This term, the children will be focusing on the texts, 'How to Hide a Lion' by Helen Stephens and 'Waiting for Goliath'. Children will be creating simple sentences and, where appropriate, are expected to add detail using adjectives. The children will continue to apply the 'Golden Sentence' rule when writing. Each sentence needs to start with a capital letter and end with a punctuation mark. It must also make sense.

Ideas for supporting your child at home:

- Linking to topic learning, encourage your child to choose a toy to write sentences about. What does the toy look like? What does it feel like? Encourage your child to say the sentence aloud a number of times before writing it down. Does their sentence begin with a capital letter and end with a full stop? Have they used finger spaces?
- During discussions encourage your child to talk in full sentences using a range of vocabulary.
- Read! Read! Read! As well as your child practising reading, it is vital for them to hear stories being read to them. Discuss what certain words mean. Start a discussion about the characters or setting in the text.

Mathematics

In Year 1, children will be taught mathematics through a play based approach.

To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught during focused tasks and independent tasks set out in the classroom. This term, children will focus on numbers to 10, number bonds and addition and subtraction within 10.

Ideas for supporting your child at home:

- Practise recognising, counting and writing numbers fluently up to 10.
- Use household objects such as pegs, coins and pencils to practise making number bonds to 10 e.g $3+7=10$ and ask your child to represent the number bond using the 'part, part, whole' diagram.
- Ask your child to count two groups of objects and compare them using the words 'fewer', 'more' and 'the same as'.
- Use number cards from 0 to 10 (they can be cut out of paper) and ask your child to order them in different ways using the words 'smallest' and 'greatest'.

Topic Learning

This term's topic will be focused around toys. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their skills in history, geography, science and art.

They will be:

- using time related words (past, present, now, modern)
- identifying and sorting materials and objects
- describing the properties of everyday materials
- sorting and placing toys in order of chronology
- comparing old and new toys

Ideas for supporting your child at home:

- Talk to your child about toys you used to play with and show them any old toys you still have.
- Ask your child what similarities or differences they can see between your toys and the toys they play with. Can your child use time related words when describing these?
- Ask your child to collect a range of household objects. Can they sort them in different ways? (colour, material, size etc)

Computing – The children will be focusing on understanding how to be safe when online. Talk to your child about your expectations for the use of digital devices. They will also be creating and following instructions and understanding that these can be called algorithms. They will learn that if a 'step' is missing or incorrect the instructions will not be successful. They will also learn about some everyday digital devices that need a clear sequence of instructions to work.

PE – This term, Year 1 will be working on skills using a ball. They will be focusing on moving and stopping safely and controlling the ball using different parts of their feet. They will also be developing their balance and coordination and will apply these to a range of activities.

RE – Across the year, the children in Year 1 will be thinking about the question, 'How do we belong?' This term, they will be looking at what it means to belong to the Christian religion. They will also learn how Christians celebrate Christmas.