

Important Information

CAT Day

Year 1 CAT Day is held on Wednesday, once a fortnight. Children will take part in drama, art and phonics and language games.

P.E.

Year 1 P.E. lessons will take place every Tuesday. The children will need to bring a P.E. kit to school containing a t-shirt, shorts/jogging bottoms, pumps/trainers and a jumper for cold days. We suggest your child brings their PE kit to school at the beginning of term and it is left in school until the next half term.

Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag they are available to purchase in the school office for £4.50-£5.50.

Homework

In Year 1 we expect the children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book and, where possible, make a comment about their reading.
- If your child has been given key words, they should practise reading these every day.
- Practise recognising, counting and writing numbers fluently up to 20.

Your child's handwriting homework needs to be completed each week. This will be set by the class teachers and will need to be handed in for the teachers to check.

If you require any further information, please speak to your child's class teacher, Ms Chandrarajah the KS1 Assistant Head Teacher or the Head of Lower School, Ms Cook.

Thank you for your continued support.

Year 1 Curriculum Overview



Spring Term 2024

English

In Year 1 we have daily English lessons as well as 30 minute Read Write Inc. sessions. English sessions will be based on a specific text and will cover a wide range of genres such as stories, non-fiction and poetry. This term, the children will be focusing on the texts, 'Grendel: A Cautionary Tale About Chocolate' by David Lucas and 'Hands Up! By Breanna J. McDaniel & Shane W. Evans'. Children will be creating simple sentences and, where appropriate, are expected to add detail using adjectives. The children will continue to apply the 'Golden Sentence' rule when writing. Each sentence needs to start with a capital letter and end with a punctuation mark. It must also make sense.

Ideas for supporting your child at home:

- Take your child to the library. It is full of a range of exciting books and is a great place to see what your child enjoys reading.
- During discussions, encourage your child to talk in full sentences using a range of vocabulary.
- Read! Read! Read! As well as your child practising reading, it is vital for them to hear stories being read to them. Discuss what certain words mean. Start a discussion about the characters or setting in the text.

Mathematics

In Year 1, children will be taught mathematics through a play based approach.

To ensure that children gain mastery in mathematics, each area of the mathematics curriculum will be delivered over a longer period of time. The teacher will break down each stage of the children's learning and provide them with plenty of time to practise the skills taught during focused tasks and independent tasks set out in the classroom. This term, children will focus on numbers to 20, number bonds and addition and subtraction within 20.

Ideas for supporting your child at home:

- Practise recognising, counting and writing numbers fluently up to 20.
- Use household objects such as pegs, coins and pencils to practise making number bonds to 10 e.g. $3+7=10$ and ask your child to represent the number bond using the 'part, part, whole' diagram.
- Ask your child to count two groups of objects and compare them using the words 'fewer', 'more' and 'the same as'.
- Use number cards from 0 to 20 (they can be cut out of paper) and ask your child to order them in different ways using the words 'smallest' and 'greatest'.

Topic Learning

This term's topics will be 'Explorers'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific skills:

- to name and locate the world's 7 continents and 5 oceans,
- locate and identify characteristics of the 4 countries that make up the United Kingdom,
- name the capital cities of the United Kingdom and its surrounding seas,
- understand human and physical geography of a small area of the United Kingdom and a contrasting non-European country,
- use an atlas, compass, fieldwork and photos,
- understand regional and global weather patterns

Ideas for supporting your child at home:

- read books related to exploring the world and space
- use maps or atlases to look at other countries
- ask about vocabulary that has been introduced

Computing – The children will be focusing on understanding how to be safe when online. Talk to your child about your expectations for the use of digital devices. They will also be creating and following instructions and understanding that these can be called algorithms. They will learn that if a 'step' is missing or incorrect the instructions will not be successful. They will also learn about some everyday digital devices that need a clear sequence of instructions to work. They will be using mouse and fingers to select and move items.

PE – This term, Year 1 will be doing gymnastics. They will learn to travel safely in different ways. We will also focus on invasion games where the children will throw and catch with a partner.

RE – Across the year, the children in Year 1 will be thinking about the question, 'How do we belong?' This term, they will be looking at what it means to belong to a Sikh family. We will develop our sense of identity, thinking about relationships with family & friends, how religious traditions can help to bind people & families and how stories help us with this. We will also look at the beliefs, practices and lifestyles of some religions by understanding a range of holy days, artefacts, festivals and leaders.