#### Important Information

#### CAT Day

Year 3 CAT Day is held on a Thursday, once a fortnight. Children will take part in drama, art and outdoor learning sessions. Therefore all children should wear clothes suitable for creative and outdoor activities and ones which allow the children to move easily.

#### Book Bags

Please remind your child to bring their book bag to school every day. Within their book bag they should have their reading book and reading record book. If your child does not have a book bag, they are available to purchase in the school office.

#### Homework

In Year 3, we expect children to complete the following homework daily:

- Read their reading book to an adult or older sibling. Please sign your child's reading record book at least once a week and where possible, make a comment about their reading.
- Practise counting in multiples of a number and lead on to recalling their multiplication and division
  facts rapidly. Allow and encourage children to use the Times Tables Rock Stars website to practise
  their times tables. Children should know their times tables (multiplication and division facts) up to
  12x12 by the end of Year 4.
- Learn their spellings and their meanings ready for their spelling test on Friday.

Your child will be set a piece of mathematics and a piece of English homework each week. This will consolidate and extend the skills taught during that week. Homework will be set on a Friday on Google Classroom. We encourage your child to complete their homework to support them in their learning. Please speak to your child's class teacher if you have any comments regarding the homework being given.

If access to the internet, a device or just a quiet place to complete homework is an issue, we do offer a weekly homework club in school; in Spring Term, this will be held every Tuesday afternoon. Please speak to your child's class teacher if you are interested in a place.

If you require any further information, please speak to your child's class teacher or Miss Munshi, Mr Hodkin or Ms Patora.

Thank you for your continued support.

# Year 3 Curriculum Overview



Spring Term 2024

#### English

This term, Year 3 will be writing a character description based on the text 'King Midas and the Golden Touch', which links with our Ancient Greece topic. For their non-fiction piece, the children will be writing instructions. Our learning journey will also include 'The Black Dog' by Levi Pinfold where the teaching focus will be suspense.

The key skills and objectives we will cover are:

- making inferences about how characters are feeling and what they might be thinking;
- identifying and summarising main ideas of a text;
- looking at and discussing models of the text type, noting: structure, grammatical features and use of vocabulary;
- making careful choices about vocabulary used.

#### Ideas for supporting your child at home:

Read your child's colour band book with them for 10-15 minutes every day and write a comment in their reading record

\* Read books related to the topic of Ancient Greece and ask guestions developing their understanding

#### Mathematics

The children in Year 3 will continue to develop their fluency, reasoning and problem solving skills. In order for all children to master mathematical concepts, we will continue to teach topics over longer periods of time using White Rose Maths. This term, children will develop their understanding of length, mass, volume and fractions. In our unit on measure, they will learn about different units of measure and how to read scales accurately. In our fractions unit, the children will learn how to manipulate fractions in different ways, including adding, subtracting and comparing. Children will also have daily opportunities to solve problems mentally, using their knowledge of number bonds, times tables and place value.

## Ideas for supporting your child at home:

- Practise counting in multiples of 2, 3, 4, 5, 8 and 10.
- Discuss what makes a number e.g. The number 539 has 5 hundreds. The number 3 represents 30 and 9 represents 9 ones.
- Encourage your child to think of more than one way to solve a problem. Can they use a written method?
- Encourage your child to use 'Time Tables Rockstars' to improve their number fluency.

### History/Geography and Science

This term's history and geography topic will be 'Ancient Greece' and our science topic will be 'Plants'. In these lessons the children will be learning about the topic through cross-curricular teaching. They will be developing and extending their geographical, historical and scientific enquiry skills through:

- Using evidence to suggest what life may have been like in Ancient Greece
- Understanding that different versions of the past may exist
- Learning about the functions of different parts of a plant
- Understanding the life-cycle of a flowering plant

PSHE - Spring 1: dreams and goals. Spring 2: being healthy

Music - Children will continue to learn how to play the ukulele.

Spanish - Spring 1: name a variety of food and drink, say which is their favourite and learn how to order food. Spring 2: describe the season of spring and describe the weather.

Computing - children will be learning about computer networks, including how the internet works. In the second half of the term, the learning will focus on creating their own computer simulations. There will also be ongoing learning around e-safety.

PE - Spring 1: Handball and table tennis; Spring 2: Football and dance. Focus on: passing and catching a ball accurately and with control, using a variety of skills and techniques to defend and attack, forehand and backhand serve and performing routines of taught movements

RE — This term, children will be learning about how different religions celebrate their faith. This will be taught by taking a closer look at the Jewish and Hindu religions. Children will be discussing and understanding how Jewish people celebrate their beliefs at home and in the synagogue. Children will also be investigating the stories surrounding the Hindu festival of Holi. Please talk to your child about celebrations that are important to you and your family and see if they can make any connections to this term's learning.